

Curriculum Vitae

Dr. Muhammed Ayas Au.D, Ph.D CCC-A
Assistant Professor- Audiology
College of health Sciences
University of Sharjah. United Arab Emirates



Qualifications

- **Au.D** - Doctor of Audiology-2016- University of Florida. USA
- **Ph.D** in Speech and Hearing-2015 – Manipal University India
- **MSc** in Audiology and Speech Pathology-2009- Manipal University India
- **BSc** in Audiology and Speech Pathology-2006- Manipal University India

Academic & Clinical Positions

- Assistant Professor in Audiology. College of health sciences. University of Sharjah 2024-till date
- Hearing and balance Research- Cambridge hearing group-University of Cambridge. United Kingdom-2022 till date
- Specialist Audiologist & Researcher- Cambridge University Hospitals. Cambridge. United Kingdom-2022 to 2024
- Clinical Assistant Professor. Department of clinical sciences, College of Medicine University of Sharjah, UAE-2016 to 2021
- Program Coordinator in Vestibular science (Prof.Diploma), clinical teaching center at University of Sharjah, UAE-2016 to 2021.
- Clinical Lecturer Department of clinical sciences, University of Sharjah, UAE -2014 to 2016
- Senior Audiologist - University Hospital Sharjah, UAE - 2013 to 2021
- Assistant Professor and Audiologist in Department of Speech and Hearing Manipal University India-m 2009 to 2013

Professional License and Membership

- MOHAP-UAE clinical License- **Audiologist**
- **Certificate in Clinical Competence- Audiology (CCC-A)**- ASHA USA
- Health and care professions council (HCPC-UK)-**Clinical Scientist- Audiology**
- Registration council for Clinical Physiologists (RCCP-UK)-**Clinical Physiologist -Audiology**
- **American Board certified in Audiology (ABA)**
- Fellow of American Academy of audiology
- International fellow- British Academy of Audiology

	<p>2. Ayas.M, AlAmadi(2023) Emerging and distinct video head impulse test responses in elderly with vestibular symptoms. Brazilian Journal of Otorhinolaryngology 88, 18-23</p> <p>3. Ayas, M., & Yaseen, H. (2021). Emerging data from a newborn hearing screening program in Sharjah, United Arab Emirates. International Journal of Pediatrics</p> <p>4. Ayas, M., & Yaseen, H. (2021). Knowledge and Attitudes of Parents towards Childhood Hearing Loss and Pediatric Hearing Services in Sharjah, United Arab Emirates. International Journal of Environmental Research and Public Health, 18(12), 6188.</p> <p>5. Ayas, M., Ali Al Amadi, A., Khaled, D., & Alwaa, A. M. (2020). Impact of COVID-19 on the access to hearing health care services for children with cochlear implants: a survey of parents. F1000Research, 9, 690. https://doi.org/10.12688/f1000research.24915.1</p> <p>Ongoing research projects as Team member (Cambridge hearing group UK)</p> <ol style="list-style-type: none"> 1. Gene therapy for auditory neuropathy hearing loss 2. Cochlear Implant intraoperative measures 3. Speech Perception outcome in Cochlear Implants
<p>National & International Conferences- Presented/Invited talks (Recent 5)</p>	<p>Presented/Invited talks</p> <ol style="list-style-type: none"> 1) <i>Application of SCINSEV as alternative to intraoperative X ray in cochlear implants. EROC 2024, Dubai UAE</i> 2) <i>Detection of Extracochlear electrodes in Cochlear implants. Dubai otology 2023-Dubai, UAE</i> 3) <i>Application of TIM and EFI improves overall outcome in cochlear Implantation. American Academy of Audiology Conference-2023-Seattle.USA</i> 4) <i>EABR and VEMP- International Evoked Response Audiometry Study Group conference-2023-Cologne, Germany</i> 5) <i>Application of advanced Intra-operative measures improves overall outcome in cochlear Implantation -IFOS 2023-Dubai, UAE</i>
<p>International Conferences organized & conducted</p>	<ul style="list-style-type: none"> • Sharjah ENT& AVCD confererence-2018,2017,2016,2015,2014 • Dubai Otology- 2016,2020,2021,2023 • UHS International Audiology conference-2015,2017 • Audicon Manipal- 2012
<p>Community Services</p>	<ul style="list-style-type: none"> • Conducts hearing screening camps • Educational counselling for students • Creates awareness among speech and hearing disorders • Gives orientation to various social/schools regarding the profession of speech and hearing
<p style="text-align: center;">3</p>	