

CV of Sivapriya Ramakrishnan

CURRICULUM VITAE

PERSONAL DETAILS

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| Name | Sivapriya Ramakrishnan |
| Department / Specialty | Physiotherapy/Obstetrics and Gynecology |
| Address | Al Rashidiya 3, Ajman, United Arab Emirates |
| Email | rsivapriya@outlook.com |
| ORCID | https://orcid.org/0000-0001-5506-1570 |
| Experience | 9 + years of teaching UG Physiotherapy students in UAE |

Teaching Philosophy

I consider my primary goal as a teacher of a healthcare profession is to make the students understand and practice patient centered care which is a form of transformative learning practice in the education system. This can be achieved by engage the students actively in all forms of teaching and promote mutual participation and interaction as an active learner.

I advocate learning approaches that aims to fit the culture of health care systems like Teamwork, collaboration, Interprofessional Education, Life-long learning and well-developed communication systems that matches the curricular needs and promotes student learning in a more active way anticipating that this is going to be the culture of their profession once they graduate. Learning in the university and practicing in the healthcare should not feel different for the students. It is utmost important to inculcate the knowledge, skill and role of context of a health professional in a student at the early stage of their student life through transformative learning experience.

QUALIFICATIONS

| Degree Conferred | Institution / University | Country | Month / Year |
|---------------------------------------|---|----------------|--------------|
| MPT [Obstetrics & Gynecology] | PSG College of Physiotherapy, Coimbatore, Tamilnadu | India | 2012 |
| BPT | PSG College of Physiotherapy, Coimbatore, Tamilnadu | India | 2009 |
| Essential Skills in Medical Education | Association for Medical Education | United Kingdom | 2017 |
| Post Graduate Diploma in | Gulf Medical University | UAE | 2015 |

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| Health Professions Education | | | |
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PURSUIING QUALIFICATIONS

| Qualification | Institution / University | Country | Expected completion |
|--|--|----------------|---------------------|
| PGCAP with Fellowship in Higher Education Academy (UK) | University of Liverpool | UK | 2022 July |
| Certified Health Care simulation Educator (CHSE) | Society for Simulation in Healthcare (SSH) | Washington, DC | Dec 2021 |

PROFESSIONAL EXPERIENCE

| ACADEMIA / RESEARCH | | | |
|--|--|---|-----------|
| Title / Faculty Rank | Institution | From | To |
| Lecturer | College of Allied Health Sciences, GMU, Ajman | Sep/2015 | Till Date |
| Assistant Lecturer | Gulf Medical University, College of Allied Health, Ajman | Oct/2012 | Aug/2015 |
| Tutor | PSG College of Physiotherapy, Coimbatore, Tamilnadu | Aug/2009 | May/2010 |
| Administrative Experience at Gulf Medical University | | | |
| Title / Faculty Rank | Period | Roles | |
| Interprofessional Committee Representative of COHS | From Sep 2018 until date | Facilitating IPE activities for UG and PG students in university in collaboration with other departments of GMU | |
| Mentorship Program Coordinator of COHS | From Sep 2019 Until date | Planning Mentorship sessions and effective implementation of the strategies involved with all the departments of COHS | |
| Simulation Based Teaching Instructor | From 2021 Oct until date | Introducing novel concepts of simulation in the BPT curriculum | |
| Clinical Coordinator for Year II BPT | From Jan 2021 Until date | <ul style="list-style-type: none"> Coordinating Clinical activities of II Year BPT students with Thumbay Physical Therapy and Rehabilitation center and Thumbay University Hospital Preparing course syllabi and organizing the curriculum to the current needs and involved in course evaluation | |

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| Academic Integrity Club Mentor | From Jan 2021 onwards | Coordinating Academic Integrity activity of GMU with CAIU |
| Curriculum Committee Member | From Jan 2021 onwards | Curricular review, facilitating changes in the instructional design and analysing the implementation |
| Assessment Committee Member | From Jan 2020 onwards | Post Examination Analysis |

| THESIS SUPERVISORY ROLE | |
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| | Bachelor Students |
| Number of students supervised as Primary Supervisor | 14 |

| PROFESSIONAL EXPERIENCE | | | |
|---|--|---------------|-----------|
| Title | Institution | From | To |
| Bedside Clinical Teaching and Supervision for BPT | Gulf Medical University | Jan 2013 | Till Date |
| Women's Health Physical Therapist | Goodlife Clinics, Maternal & Fetal care center ,Coimbatore | Apr/2012 | Sep/2012 |
| Women's Health Physical Therapist | Goodlife Clinics, Maternal & Fetal care center,Coimbatore | Jan/2011 | Mar/2012 |
| Physiotherapist | Annai Nursing Home, Coimbatore, Tamilnadu | Apr/2009 | Jul/2009 |
| Awards and Recognition | | | |
| Title | Institution | Period | |
| Most Inspiring Faculty | Gulf Medical University | Jan 2014 | - |
| Best Teaching faculty in GMU | Gulf Medical University | Jan 2014 | - |

ADDITIONAL PROFESSIONAL DEVELOPMENT COURSES / ACTIVITIES

| Subject | Conducted By | Certification Date |
|---|--|--------------------|
| Essentials of Simulation across Health care profession | George Washington University | July 2021 |
| Essential Tools in Development and Implementation of a Course | AMEE | Mar/2017 |
| How to integrate patient safety into medical curriculum? | AMEE | Mar/2018 |
| Interprofessional collaboration | University of british columbia-medical education | Mar/2018 |
| Introduction of Patient Safety into the Medical cu | OTTAWA/ICME-Medical Education | Mar/2018 |
| Essential Tools in Development and Implementation | OTTAWA/ICME-Medical Education | Mar/2018 |
| Being a clinical Teacher | The University of Melbourne | Feb/2018 |
| Effective feedback in clinical Teaching | The University of Melbourne | Feb/2018 |
| Teaching Clinical reasoning | The University of Melbourne | Feb/2018 |
| The Mini clinical evaluation exercises | The University of Melbourne | Feb/2018 |
| Excellence in Clinical Teaching | University of Melbourne-Medical Education | Feb/2018 |
| Interprofessional Education for 21st century Health care | Standford University | Sep/2017 |
| Essential Skills in Medical Education | Dundee University | Jul/2017 |
| Essential Skills in Medical Education | AMEE-Medical Education | Jul/2017 |
| Introduction to Research Ethics- TRREE | The Clinical Trial Centre-The University of Hongkong | Apr/2017 |
| Research ethics evaluation-good clinical practice | The clinical trial centre-the university of hongkong | Apr/2017 |
| Informed consent- good clinical practice | The clinical trial centre-the university of hongkong | Apr/2017 |
| Thinking critically: | Stanford university school of | Mar/2017 |

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| interpreting randomized clinical trials | medicine | |
| Clinical reasoning- preceptor educator program | Preceptor educator program for health professionals and students | Nov/2016 |
| Preceptor Education Program- Developing learning Objectives | Preceptor Educator Program for Health Professionals and Students | Oct/2016 |
| Giving and receiving feedback -Preceptor Educator Program for Health Professionals and Students | Preceptor Educator Program for Health Professionals and Students | Oct/2016 |
| Certified kinetic control therapist | Kinetic control | May/2015 |
| Introduction to Research Ethics- TRREE | The Clinical Trial Centre-The University of Hongkong | Jan/2015 |
| Research ethics evaluation-good clinical practice | The clinical trial centre-the university of hongkong | Jan/2015 |
| Informed consent- good clinical practice | The clinical trial centre-the university of hongkong | Jan/2015 |
| Training and Resources in Research Ethics Evaluation | Research Ethics | Jan/2015 |
| Fundamentals in windows | Psg - center for non formal education | Feb/2013 |

PROFESSIONAL /COMMITTEE MEMBERSHIPS

| Name | Status |
|--|----------------|
| Indian Association of Physiotherapy- IAP- 25627 | Life member |
| Team Based Learning Collaborative | 2018-till date |
| Gulf Medical University Student Affairs Committee | 2018-2020 |
| Gulf Medical University E- Portfolio implementation- BPT Coordinator | 2018-2019 |
| Gulf Medical University Learning Management System Coordinator- BPT | 2017-2019 |
| Gulf Medical University Interprofessional Education Committee- CoHS | 2020-Till date |
| Gulf Medical University Mentorship-CoHS | 2020-Till date |

LIST OF PUBLICATIONS (Last 3 Years)

1. Rashij M, Rai HR, **Ramakrishnan S**, Minu R, Nahal R. Resisted Backward walking to improve gait synergism in children with Hemiparetic cerebral palsy. Ind J Phy and Occ therapy. 2017; 11(2): 74-78.

Ongoing Research work

1. Simulation Based Teaching in Intensive care units - Expected to complete by Feb 2022
2. Interprofessional Collaboration among Year I students of Gulf Medical University- A cross sectional study- Expected to complete by Feb 2024.

References

1. Dr.Anu V.Ranade
Associate Professor
College of Medicine,
University of Sharjah
UAE

2. Mr.Suraj K Sebastian
E-learning Manager,
Gulf Medical University,
UAE

