

## *CURRICULUM VITAE*



**DR. JACQUELINE MARIA DIAS (née Soares)**  
**Associate Professor**  
**PhD( Italy), MEd( UK), BScN( Canada), SFHEA(UK)**

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**Date of Birth:** December 19, 1965  
**Email:** [Jmdias1996@gmail.com](mailto:Jmdias1996@gmail.com)

### **EDUCATION**

Senior Fellow, Higher Education Academy	2017	Higher Education Academy, UK
Doctor of Philosophy (in Nursing Education). Thesis title: A needs assessment for faculty development for baccalaureate nursing education programs in Pakistan.	2015	Ambrosiana University, Milan, Italy
Advanced Diploma in Health Professions Education	2010	Aga Khan University Department of Educational Development, Karachi
Master's in Education ( MEd) Thesis title: Impediments to learning in nurse training in Pakistan	2000	College of Cardiff, University of Wales, U.K.
Bachelor of Science in Nursing (BScN)	1991	Mc Master University, Hamilton, Canada, <i>Summa Cum Laude</i>
Diploma Midwifery	1986	Holy Family Hospital, Karachi
Diploma in Nursing	1985	Aga Khan University School of Nursing

### SCHOLARLY INTERESTS

- Curriculum development and evaluation
- Continuing Education and Staff Development
- Palliative and Geriatrics
- Simulation in Health Care Professions

### ACADEMIC POSITIONS & ADMINISTRATIVE APPOINTMENTS

Associate Professor August 2017 to January 13, 2019

Associate Professor & Director, Post RN BScN and Blended Learning March 2014 to July 2017

*Additionally;*

*Interim Co – Director, Centre for Innovation in Medical Education (CIME)* October 2015 – December 2016

Director, Post RN BScN and BScN programme November 2008 – February 2014

Director, General Nursing Diploma Programme August 2003 – September 2007

*Additionally;*

*Director, BScN Programme* August 15, 2004 – February 15, 2005

Associate Professor, AKU SONAM July 2016 - to date

Assistant Professor, AKU SONAM July 2000 – July 2016

Senior Instructor, AKU SONAM January 2000 – July 2000

Assistant Manager, Nursing Services May 1995 – December 1999

Acting Assistant Manager, Nursing Services April 1994 – May 1995

Senior Instructor, Nursing Services September 1991 – April 1994

NES Instructor, Nursing Services September 1988 – August 1991

Staff Nurse , Nursing Services October 1986 – August 1988

### **Joint Appointments**

Associate Professor, Department of Educational Development (DED), Medical College 2004 – to January 2019

Senior Instructor, AKU SONAM 1992 – 1999

## TRAININGS

### International

- April 27 – May 02, 2017      **Rethinking Teaching** – Course Design workshop, **Trained As Facilitator**, Teaching and Learning Centre, Simon Fraser University, Vancouver, Canada.
- September 12 - 16, 2016      **Comprehensive Instructor Workshop**, Institute for Medical Simulation in collaboration with Harvard University, MIT Division of Health Sciences and Technology and Josiah Macy Jr Foundation at Centre for Medical Simulation Boston Massachusetts, USA September 12- 16, 2016.
- July 5th - 8th, 2016      **SIM Ghost 2016**, Training in Simulation, Catholic University, Melbourne, Australia.
- November 23 – 25, 2015      **SIM Ghost 2015**, Training in Simulation in Healthcare City, Dubai-UAE.
- June 22 – 25, 2015      **Observational Visits of Simulation Centers** at University of Toronto, McMaster University, Mohawk College and Conestoga College, Ontario Canada.
- August 2 – 17, 2011      **Conducting Research and Getting Published in Medical Education. International Graduate Medical Education Program**  
Organized by University of Calgary, Faculty of Medicine held at Summer Institute, Calgary, Canada.
- Autumn 2007      **Linnaeus-Palme Programme, Faculty Award**  
Organized by Karolinska Institute, Sweden  
*Aim of the programme:* To promote long – term cooperation based on mutual benefit between higher education institutions in Sweden and those in developing countries in order to stimulate further global internationalization of higher education. Exposed to a variety of teaching and learning methodologies and skills training in simulation.
- April 2 – 5, 2003      **Link Visit Programme to University of Sheffield**  
Organized by University of Sheffield School of Nursing and Midwifery. Grant by British Council Higher Education Links.

## DISTINCTIONS / AWARDS FOR EDUCATION

- December 19, 2013**      Award of Excellence in Education which “*recognizes and honours publicly faculty who have made outstanding*

*contributions to education including contribution in curriculum and course design, evaluation of programmes and students development of resources and teaching”, from the Chancellor, His Highness the Aga Khan. The citation read sustained excellence in education and for exemplary leadership as a distinguished educator at the University for the past 27 years.*

## **DISTINCTIONS OR TEACHING AND TRAINING, SERVICE AND RESEARCH**

- 2018** Award for **Educational and Research** Contribution, Medical College
- 2017** Appointed as **SFHEA Senior Fellow** Higher Education Academy (HEA) ,UK.
- 2016** Received funding USD \$7500 to attend **Comprehensive Instructor Workshop**, Institute for Medical Simulation in collaboration with Harvard University a MIT Division of Health Sciences and Technology and Josiah Macy Jr Foundation at Centre for Medical Simulation Boston Massachusetts, USA September 12- 16, 2016.
- 2015** funding to participate in SIM Ghost 2015 simulation training in Dubai.
- 2013** Appointment by the office of the Provost as a Teaching and Learning Resource Person.  
*Criteria:* faculty members from the entity who has shown excellence in pedagogical practice and interest in scholarship of teaching and who will support faculty development activities.
- 2013** Award for Best Poster Presentation at the 16<sup>th</sup> AKU National Symposium and AEME Conference 2013, AKU, Karachi.  
*Title:* Maximizing the clinical experience for nursing students during a pediatric course in HEC / PNC Baccalaureate Curriculum in Pakistan; Lessons learned.
- 2012** Bursary from international Graduate Medical Education from Ambrosiana University, Italy CAD 500/- PhD in Nursing Education.
- 2012** Luminaries of the Land and Award in Nursing and Midwifery from South Asia Publications.
- 2010** Star Award and Millennium Life Award for contribution in Nursing and Midwifery from South Asia Publications.
- 2010** Aga Khan University Faculty Development Award for PhD.

<b>2009</b>	Nurudin Jivraj Professorship Endowment renewal
<b>2007</b>	Linnaeus Palme Faculty Award from Karolinska Institute, Sweden
<b>2004</b>	Outstanding Faculty Award for teaching at AKU SONAM
<b>2004</b>	Nurudin Jivraj Professorship Endowment
<b>2003</b>	British Council Higher Education Links Grant to visit University of Sheffield School of Nursing and Midwifery
<b>1996</b>	First Nurse Educator Award from Nursing Services
<b>1996</b>	Anne Marie Schimmel Scholarship (1 <sup>st</sup> Nurse in the country to receive a German Scholarship to pursue a degree at any university in the UK).
<b>1995</b>	Catholic Association of Karachi Award in Nursing, Pakistan.
<b>1994</b>	“Star Girl 1994” on a National level based upon outstanding achievements in the field of nursing as part of ‘Star Girls and Women Annual Awards 1994’ under the auspices of the South Asia Publications in Karachi, Pakistan. Also received “Certificate of Excellence” for the same.
<b>1993</b>	“Talented Girl in Nursing” and a Silver Medallion for the same at ‘The Girl Child Annual Talent Awards 1993’, Karachi, Pakistan. First nurse in Pakistan to receive the Star Girl award.
<b>1991</b>	Received the ‘Summa Cum Laude’ from Mc Master University, Hamilton, Canada on securing first position and passing with honors in the Bachelor of Science in Nursing.
<b>1989</b>	Received the Aga Khan –CIDA – Mc Master Award to pursue BScN studies at McMaster University, Hamilton, Canada

### **Institutional Teaching**

#### ***Graduate Nursing Programs***

##### **PhD Program in Health Sciences**

##### **Theoretical Basis on Nursing (New course via Blended mode)**

2018

- Course Director
- development of new course on theoretical basis of nursing in the PhD program of Health Sciences

## **Masters of Science in Nursing**

### **Principles of Assessment (New course via Blended mode)**

2018

- Course Director
- Development of new course on assessment methods

### **Advanced Specialty Practicum (New course via Blended mode)**

2018

- Course Director
- Development of new course using a trio model of Faculty, Preceptor and student

### **Advance Specialty Practicum – Leadership and Management**

2014 & 2015

- Course Faculty
- Facilitated the development of educational projects in the leadership and management practicum in the areas of blended learning and mentorship.

## **Theoretical Basis of Nursing**

2005, 2006, 2009 & 2010

- Course Faculty
- Transformed the course from a didactic mode to a modular learning format with seat work

## **Educational Design and Administration**

2006, 2010 & 2017

- Course Director
- Taught and assessed students and graded assignments

## **Educational Design and Administration (3 credit offered in a Blended mode)**

2017

- Course Director
- Taught and assessed students and graded assignments
- Converted the Educational Design and Administration course into a blended modality

## **Advance Specialty Practicum - Education**

2010 & 2011

- Course Faculty
- Along with the course coordinator developed elective courses as part of the assessment system that would benefit SONAM.
- The MScN students were faculty members sponsored for MScN studies so upon the completion of their MScN studies they returned to the BScN program and were able to develop and modify the courses and offered them in the BScN programme.
- Elective courses were developed like Concepts in Palliative Care, Care of the Elderly and Diagnostic tests, complimentary medicine and critical thinking.
- Concepts in Palliative Care (2011) and diagnostic test (2012) and for the first time and subsequently it has been offered every year.

- The Care of the elderly was offered for the first time in 2013 and subsequently it is been offered in undergraduate programme.
- From 2015 both these courses are offered in the Post RN BScN program.

### **Advance specialty Practicum - Education**

2008

- Course Preceptor
- Facilitated the development of an educational project in the education practicum in the areas of development of modules for nurses in Syria for neonatal nursing.
- The modules were implemented in Syria and evaluated.

### ***Graduate Programme, Masters in Health Professions Education, Medical College***

#### **Advanced Level Course on Programme Evaluation and Leadership in Health**

2009, 2011, 2013 & 2015 & 2018

- Program Director, in 2015 & 2018.
- Revised this course and offered use technology via Moodle interface
- Assess all students during the face to face contact period
- Grade all assignments at the end of the Independent study

#### **Advanced Level Course on Teaching and Learning in Health Professions Education Development (ALC-T&L)**

2010, 2012, 2014, 2015, 2016 & 2018

- Facilitated session on Debriefing in Simulation
- Facilitated session on E-Learning Pedagogy and Resources and Simulation based education and debriefing
- Facilitated session on Student Support Systems and E-Learning
- Objective Structured Examiner for this course as a Pre and Post assessment strategy

#### **Introductory Short Course in Health Professions Education (ISC - HPE)**

2005- 2018

Offered three times a year for health professionals (medical, nursing and, dental faculty )

Facilitator for Adult Learning, Learning Styles and Factors that Augment and Inhibit Learning

- Assessor for the module development exercise at mid module and end of module

#### **Advanced Level Course on Research Methodologies in Health Professions Education**

2012

- Lead facilitator for the qualitative section
- Assessed all students during the face to face period
- Provided input into all the proposals
- Graded all assignments at the end of the course

#### **Advanced Level Course on Curriculum Development**

2012, 2014, 2016

- Facilitated sessions on curriculum maintenance and dissemination
- Graded all students during the face to face period
- Graded all assignments at the end of the course

### ***Undergraduate Nursing Programs, AKU SONAM***

## **Educational Technologies**

2017

- Course Director

## **Professional Development and Leadership in Health Care**

2015, 2016

- Course faculty

## **Care of Elderly**

2015, 2016 & 2017

- Course Faculty
- This course was converted into blended mode in 2016.
- In 2016, first introduced Simulation and facilitated online discussion and tutorial.
- Made three videos on Care of Elderly; at home, at hospital and on safety and fall prevention
- Taught this course in Post RN BScN as elective course

## **Care of Elderly (Summer 2017)**

2017

- Course Faculty for 80 online students in North America, Australia and Middle East

## **Teaching and Learning: Principles and Practices**

2001 – 2017

- Course Coordinator and Course Faculty
- Taught this course in both undergraduate nursing programs (Post RN BScN and BScN)
- Initiated this course for the first time in February of 2003 in the BScN program
- Contributed to the development and revision of this course in two curriculum retreat – summer of 2003 and 2007
- Taught and assessed students through multiple modalities
- This course was initially offered as a moodle repository; utilizing blended pedagogies, this course was offered in an active moodle learning management system.
- In 2013-2014 transformed this course from face to face offering to Blended modalities
- Mentored six nursing faculty to teach this course.
- **Special Course:** Khyber Pakhtunkhwa (KPK) Students, Post RN BScN Part timer students and MScN transition students in summer 2012. This offering allowed students to complete the program within the stipulated time frame.

## **Health Assessment (Blended learning format)**

2013, 2016

- Course Faculty
- For the first time the Health Assessment course was transformed from face to face modules into a Blended format as part of the faculty development program Cohort 2.
- Co taught this course with faculty from East Africa.
- Developed asynchronous modules using blended pedagogies
- A variety of E technology was developed for this course by way of virtual labs, discussion forums, podcast, wiki and vodcast
- As a team developed the online testing for this course which formed the benchmark for online testing in other blended courses
- Examiner for physical examination



### **Advance Concepts in Adult Health Nursing (ACAHN)**

1992 – 2003, 2008 – 2010, 2012, 2014

- Clinical and PBL faculty
- Led the development of the modified double jump examination for this course in 2003. Provided a series of workshops to orientate faculty to this new type of assessment. This assessment has been in carried on over the years and still presently being used at SONAM.
- Developed problem based scenarios contextual to Pakistan.
- From 2012 as a SONAM initiative offered this course in a Blended format using WebEx and introduction of comprehensive examinations.

### **Senior Elective**

2011

- Course Coordinator
- Introduced for the first time this course as a Pilot project which led to the transformation of the entire Post RN BScN programme into a blended learning pedagogy.
- Course revisions were made.
- A pilot study was conducted and students and faculty focus group interviews were conducted before, during and after the course
- Spear headed the introduction of e-portfolio and online discussion forums.

### **Concepts of Palliative Nursing**

2011, 2015, 2016 &2018

- In 2016 new initiative of simulation for Death and Dying session done in CIME.
- Pioneered the development of the first elective in the BScN programme
- This course was developed and offered for the first time as an elective as part of the requirements of the HEC/ PNC curriculum
- Liase with number of our international TKN and partnerships to prepare the course grid and seek feedback.
- Liase with Nursing Services for teaching this course
- Delivered the course for the first time using moodle as a repository
- Developed MCQs and case studies to deliver the course
- Invited subject experts from Canada and North America to present lectures via WebEx.

### **Special Education Projects**

#### **Simulation in Teaching**

End of life care module in Palliative course for Undergraduate students March 2018

Led the simulation for Rapid Response Team (RRT) for 120 nursing interns in collaboration with nursing services and center for innovation in medication education (CIME) July 2017.

Develop and led the modules in Post RN BScN program courses; Care of Elderly: Rehabilitation , Restraints, Falls In Elderly & Concepts of Palliative Nursing: Psychological Distress and Transition to Death through simulation for the first time in 2016.

#### **Appointment by Higher Education Commission, Pakistan**

January – September 2011 Convener for the National Curriculum revision committee for the IV BScN curriculum. This led to the Generic curriculum which is in existence today across Pakistan at the

National level to date. Link: <http://www.hec.gov.pk/InsideHEC/Divisions/AECA/CurriculumRevision/Documents/Nursing-2010-11.pdf>

### **Advance Nurse Practitioner Programme**

September 2014 – October 2016

In collaboration with Cardiothoracic Department and Nursing Services an Advanced Nurse Practitioner programme was initiated in January 2015 as a pilot programme in the Hospital. My role is to oversee the curriculum and ensure that the competencies for advance nurse practitioner for cardiothoracic nursing are maintained. A set of competencies were developed which led to the baseline work for setting up the clinical track in the MScN program.

### **Licensure Practical Nursing (LPN)**

2014 - 2016

Lead the development of the license practical nurse with Nursing Educational Services. Feasibility study done along with review of curriculum. Project suspended until the formation of the Allied Health Faculty.

### **Work-based Model**

March 2013 — July 31<sup>st</sup> 2017. Program was implemented in January 2018.

Spearheaded the development of the work-based model for Post RN BScN in collaboration with Nursing Services. This project emanated from the task force 2011 in view of the changing regulatory requirements by Pakistan Nursing Council in which BScN will be the entry to practice. First cohort taken in January 2018

### ***Dow University of Health Sciences (DUHS)***

May 19, 2014

Invited by the Quality Enhancement Cell (QEC) of DUHS to review the **BScN programme** self-assessment report as a subject specialist. Expert feedback was given in the areas of programme vision, mission, objectives and outcome. Curriculum design and organization, student support and advising and faculty.

### ***Higher Education Commission, Islamabad (HEC)***

March 19, 2012

Invited by HEC to review a new Post RN BScN curriculum of King Edward Medical University and Mayo Hospital, Lahore. Curriculum was reviewed for terminal objectives, curriculum alignment, assessment methodologies and programme outcomes.

### ***Dow University of Health Sciences (DUHS)***

2012

Invited by the Quality Enhancement Cell (QEC) of DUHS to review the **Post RN BScN programme** self-assessment report as a subject specialist. Expert feedback was given in the areas of programme vision, mission, objectives and outcome. Curriculum design and organization, student support and advising and faculty.

### ***Preceptor Training, National & International***

2011 - 2016

Coordinated and conducted preceptor training workshops for identified preceptors. Expanded the pool of preceptors from AKU and AKUH to within AKDN, AKHSP and other schools of nursing and institutions in Pakistan, Dubai, Syria and Canada. This has provided our students to engage in a variety of clinical

placements. From a pool of 30 preceptors we now have 80 trained preceptors in Pakistan, Afghanistan, Syria, Dubai and Canada.

***Sindh Institute of Urology and Transplantation (SIUT)***

2010

Developed the BS Renal Nursing curriculum for SIUT. Matched the terminal objectives of the programme with the course offerings and assessment methodology.

***Capacity Building of Examiners for Professional Licensure Examinations (PLEN)***

2009 – 2013

Lead facilitator for bi annual activity of training external and internal examiners for the PLEN examinations for both OSCE and VIVA exam. This has led to the standardization of our examinations.

***Jinnah Post Graduate Medical Centre College of Nursing***

March – August 2009

As part of the MOU with AKU SONAM, taught MScN students Educational Design and Administration.

***Clinical Teaching Workshops for Sindh Nursing Tutors (FON)***

2005

Lead facilitator; coordinated and conducted National workshops for clinical teaching for the nursing tutors across Sindh. This led to the standardization of examinations at the provincial level.

***Workshops with Sindh Nurses Examination Board (Fundamentals of Nursing and Pediatric Nursing)***

2004 – 2007

Lead facilitator; conducted a series of workshop to strengthen the fundamentals of nursing and pediatric courses through the development of questions (MCQs) for the provincial nursing examination. Also trained national faculty for conducting VIVA examinations at the provincial level. This led to standardization of the examinations.

***Jamshoro College of Nursing***

January – April 2004

- MOU between AKU SONAM and JCM
- Teaching Learning Practicum for 09 Post RN BScN students

**International Teaching (East Africa)**

***Life Sciences and Epidemiology Courses***

2014 -2017

These courses are reviewed with a view to offer them through Blended Learning jointly with Tanzania as they have a faculty shortage in East Africa.

***Blended Learning Courses, Post RN BScN***

2012 - 2016

Over saw the delivery of 10 courses between East Africa and Karachi, campus through the use of Blended technologies.

***Faculty Development Workshops (Syria)***

2007 - 2008

Lead facilitator, coordinated and conducted faculty development workshops for faculty teaching in Baccalaureate Programmes across Syria. Syrian faculties were orientated to variety of teaching learning methodologies.

***Disaster Nursing Course, Nairobi, Kenya***

2000

Co-developed the Accident and Emergency Module with the Late Dr. Grace Miller in The Advanced Nursing Studies, Kenya.

***Aga Khan Health Services Senior Nurses Academic Programme, Dar-us-Salam, Tanzania***

November 30 – December 2, 1998

Developed the course on Communication Skills for Care Givers. Coordinated and conducted the course which was offered as part of continuing education activity for Nurse Educators and nursing staff across all hospitals in Tanzania.

***Aga Khan Health Services Senior Nurses Academic Programme, Nairobi, Kenya***

December 1995

Developed the course on Critical Thinking, Decision-Making and Problem-Solving. Coordinated and conducted the course which was offered as part of continuing education activity for Nurse Educators and nursing staff across all hospitals in Kenya.

**Facilitation in Workshops, Retreats, Sessions and Seminars**

**National**

- November 22 – 27, 2018      Lead Facilitator for Rethinking Teaching: A Course Redesign Workshop with Dr Geraldine Can Gyn (University of Victoria, Canada).
- October 11, 2018              Invited to facilitate Judge Poster Presentations at 2nd Educational Research Day , Department of Educational Development and review abstracts for Oral presentations
- April 10, 2018                 Judge for AKU 5<sup>th</sup> Bilingual Declamation Contest 2018 for undergraduate students.
- March 28, 2018                Invited to facilitate workshop “ Significance of Reporting Sentinel Events” By Dr Jacqueline Maria Dias, 2<sup>nd</sup> International Nursing and Midwifery Conference at Liaquat National Hospital & Medical College Institute for Post Graduate Medical Studies and Health Sciences, Karachi.
- Nov 6 – 9, 2017                Invited to facilitate workshop “ Simulation in Nursing Education” By Dr Charles Docherty & **Dr. Jacqueline Dias at Yusra Institute of Nursing Sciences** In collaboration with PRiME ( Partnership in International Medical Education, UK ), Islamabad
- September 26 – 29, 2017      Lead Facilitator for Rethinking Teaching: A Course Redesign Workshop with Dr Geraldine Can Gyn (University of Victoria, Canada).

- October 30,2017 Invited to facilitate Judge Poster Presentations at1st Educational Research Day , Department of Educational Development and review abstracts for Oral presentations “
- October 4, 2017 Invited to facilitate the workshop “So You Want Clinical Simulation -!” By Dr Charles Docherty,& Jacqueline Dias SOTL conference 2017 Aga Khan University, Karachi , Pakistan
- September 22- 29, 2017 Invited to facilitate the workshop “Rethinking your Teaching in Collaboration with Simon Fraser University, Vancouver, Canada & Provost Office, Jacqueline Dias SOTL conference 2017 Aga Khan University, Karachi , Pakistan
- March 21, 2017 Invited as Panelist for Education Grand Rounds: Teaching & Learning, Clinical Simulation, by Dr Charles Docherty, Director, CIME at DED AKU
- March 4, 2017 Invited as Panelist for the Symposium topic “Curricular Integration” at Association for Excellence in Medical Education Conference: Local and Regional Collaboration for Medical Education: Moving Forward. Organized by Aga Khan University & Jinnah Sindh Medical University, Karachi – Pakistan
- February 3-5, 2017 Invited as Presenter Infusion of Technology into Nursing Education, at International Conference on Bridging the Gap in Primary Healthcare Innovations, Translation Beyond. Organized by Ziauddin University, Karachi Pakistan.
- November 21 – 30, 2016 Lead facilitator; led the first inter-professional course for Palliative Care for Health Professional in November 2016. The need was identified by the Aga Khan Development KDN). A total of 13 participants underwent this inter-professional training. At AKU SONAM, Karachi,
- December 2016 In-House Blended Learning Training for Faculty SONAM. In December 2016 coordinated an in-house blended learning training for faculty SONAM. Total 08 faculties were presented for this training.
- December 17, 2016 Invited participant for the Regional Roundtable Day 2 at Aga Khan University Institute for Educational Development (AKU IED), Karachi. This led to the development of a course entitled “Entrepreneurship and Innovation in Education” to be offered by Lahore University of Management (LUMS).

November 18, 2016	<u>Invited as Concurrent Session Presenter</u> titled “Transformation of Nursing Education from Local to Global: A 30 Year Journey” for International Conference of Nurses and Midwives (ICNM), AKU SONAM.
November 17, 2016	<u>Invited as Presenter</u> at Aga Khan University Alumni Reunion 2016.
November 17, 2016	<u>Invited participant</u> to the workshop on “Strategies to Strengthen Nursing and Midwifery in Pakistan” conducted by Dr. Arwa Oweis Regional Adviser Nursing, Midwifery and Allied Health Personnel World Health Organization, Regional Office for the Eastern Mediterranean at ICNM 2016, AKU SONAM.
November 17 – 18, 2016	<u>Invited as facilitator</u> for workshop titled “Innovative pedagogies: use of technology in teaching practice” for Pre-conference Workshop of International Conference for Nurses and Midwives (ICNM), AKU SONAM.
November 7, 2016	<u>Invited as Panelist</u> as Nursing Expert at Institute of Nursing, Dow University of Health Science for the Mock Interviews in order to enrich further Career Growth and surface Professional Challenges students. Karachi.
November 9, 2016	<u>Lead facilitator</u> ; National Workshop on Table of Specification International Nurses & Midwives Day (INMD). Invited to facilitate the workshop on Table of Specification for more than 40 participants. At AKU SONAM
December 17-18, 2015	<u>Invited as Judge</u> for the oral presentations competition at PGME conference.
May 14, 2015	<u>Guest Speaker</u> for International Nurses Day 2015. Patel Hospital, Karachi.
May 12, 2015	<u>Keynote Speaker</u> for International Nurses and Midwives Day 2015. Ziauddin College Nursing, Karachi.
August 16, 2014	<u>Guest of Honor</u> for Seminar on Post RN BScN Senior Elective. Ilmiya Institute of Nursing, Karachi. Provided feedback on the student presentation.
May 5, 2014	<u>Guest Lecturer</u> for Senior Electives Post RN BScN Students in Management at St. James Institute of Nursing and Health Sciences, Karachi.
April 30, 2014	<u>Guest Lecturer</u> Curriculum Development for Post RN BScN students in St. James School of Nursing Karachi.

- May 24, 2012 Keynote Speaker for “Closing the Gap: From Evidence to Action” at International Nurses Day at Memon Medical Institute Hospital, Karachi.
- May 19, 2012 Chief Guest at International Nurses Day at Tabba Heart Institute, Karachi. “Promotion of Evidence Based Practice in Nursing Education.
- January 27 – 29, 2012 Keynote Speaker for Promotion of Evidence Based Practice in Nursing Education at the First Conference of The Indus Hospital: Breaking Barriers in Healthcare, Karachi.
- January 16, 2012 Keynote Address at Nursing Christian Fellowship Pakistan Conference, Karachi Pakistan
- June 5, 2009 Co-Facilitator, Pre Symposium Workshop, International Nurses Day on Best Practice Guidelines for Health care Administrators by Tazim Virani from Canada.

**GRANTS  
2018**

Flipped Classrooms Activities Leads to Improved Student Learning, SOTL Grant. Dr. Jacqueline Dias is the Principal Investigator (PI). Scholarship Of Teaching and Learning Grant USD 2960/-.

**2018**

Using Simulation as Strategy for Teaching End of Life care in palliative care course in undergraduate nursing program AKUSONAM, Karachi, Pakistan. Dr. Jacqueline Dias is the Co- Principal Investigator (Co-PI). Scholarship Of Teaching and Learning Grant USD 4000/-.

**2017**

Educational Development Review (EDR): Using reflection to enhance teaching/ educational practices of AKU Medical college faculty. Dr. Jacqueline Dias is the Co- Principal Investigator (Co-PI). Scholarship Of Teaching and Learning Grant USD 3550/-.

**2016**

DREEM - Learning Environment. Study has been approved by ERC and received Seed Grant from Aga Khan University approved PKR 61,600/-

**2018**

Critical thinking dispositions among 4<sup>th</sup> year BScn Students of the various Armed Forces Colleges of Nursing **Dr. Jacqueline Dias (PI)**. Shananz Cassum, Sumera Noshin & Sadaf Younis ( Graduate Student) Master of Science in Nursing Thesis Budget USD \$1000/-

**2017**

Perceptions Of Staff Nurses About The Leadership Attributes Of Effective Head Nurses In Two Hospitals Of Islamabad, Pakistan **Dr. Jacqueline**

**Dias (PI)**. Shananz Cassum, Amina Aijaz, Zafar Iqbal Channa & Khalil Ahmed( Graduate Student)  
Master of Science in Nursing Thesis Budget USD \$1000/-

**2016**

Knowledge Of Cardiology Nurses Regarding Care Of Patients With Permanent Pacemakers And Implantable Cardioverter Defibrillators In Karachi, Pakistan. **Dr Jacqueline Maria Dias (PI)**, Saleema Allana, Faisal Qadir, Faisal Amin( Graduate Student). Master of Science in Nursing Thesis Budget USD \$1000/-

**2015**

Interprofessional Education: Faculty's Perceptions in a Private University, Karachi, Pakistan. **Dr Jacqueline Maria Dias(PI)**, Dr Keith Cash, Naveed Yousuf, Ali Saad Alldin Alsbinati ( Graduate Student) Master of Science in Nursing Thesis Budget,USD\$1000/-

**2012 – 2016**

The Blended Learning programme received an institutional grant. Through this grant the learning studio and a blended learning classroom was established complete with teleconference facilitates and a promethean board. In addition, one instructional designer and two media associates have been hired. This has led to standardization of our media production and course offerings. Additionally, we were able to hold three blended workshop trainings for two weeks. The in November 2014, 2015 & 2016

**2004- 2006**

Medication Tracking Errors at the Aga Khan University Hospital. Co-investigator with Nursing Services Received Seed Grant Money from Aga Khan University CO PI US \$ 1900/-

**2000 – 2002**

Early Child hood Development (ECD) as part of the Human Development Program multidisciplinary study at the Aga Khan University which had received a university funding of US\$ 9,335/-. (CO PI)

## **PUBLICATIONS**

Farooq S, Rehman R, Hussain M & **Dias, J.M.** (2018).Comparison of undergraduate educational environment in medical and nursing program using the DREEM tool. *Nurse Education Today* ,69 ,74–80

Badruddin, S, Gul, R, **Dias J**, Pir Muhammad K, Roshan R (2018) Health Care Professional as a Second Victim. *Med Clin Rev* Vol. 4 No. 1:

2.

**Dias J.M.**, & Violato, C., (2018). A Need Assessment for Faculty Development in Baccalaureate Nursing Programs in Pakistan, *International Studies in Nursing*,3(1)



**Dias J.M., & Zuberi, R.W.** (2018). Establishing a Simulation Centre in Karachi, Pakistan, *COJ Nursing & Healthcare*. 1(4)

**Dias, J.M., & Hooda, K.** (2018). Setting Up a Cardio Thoracic Nurse Practitioner (NP) Program In Pakistan: Challenges Encountered and Lessons Learned. *Nurse Practice Today. Nurs Pract Today*. 2018; 5(1):219-221

Farooq, S., Rehman, R., Hussain, M., & **Dias, J.** (2018). Perceptions of Nursing Students of Educational Environment at a Private Undergraduate School of Nursing in Karachi, Pakistan. *Journal of Pakistan Medical Association*. 68(2),pp216-223

**Dias, J. & Khowaja, A.,** (2017). A Case Study on Experiences of Clinical Preceptors in the Undergraduate Nursing Program . World Academy of Science, Engineering and Technology, International Science Index 131, *International Journal of Social, Behavioural, Educational, Economic, Business and Industrial Engineering*, 11(11), 2537-2540

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## **Abstracts and Presentations**

**Dias, J.M** Webinar Introduction of Simulation into nursing education in a developing world : lessons learnt INACLS October 25<sup>th</sup>, 2018

<https://www.inacsl.org/calendar/live-webinar-introduction-of-simulation-into-nursing-education-in-a-developing-world-lessons-learnt/>

**Dias, J.M.** ( 2018), Using Simulation as a Strategy to Teach End of Life Care in Palliative Care Course in Undergraduate , AKUSONAM , Karachi, Pakistan, Presented at 2<sup>nd</sup> Educational Research Day , October 11. 2018 , Department of Educational Development.

Alsbinati, A.S.A. & Dias J.M. (2018) Interprofessional Education : Faculty's perception in a private University, Karachi Pakistan Presented at 2<sup>nd</sup> Educational Research Day , October 11. 2018 , Department of Educational Development.

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Andrades ,M., Ahmed, A., & Dias, J.M ( 2018), Using Reflection to Enhance Teaching/ Educational Practices of AKU Medical College Faculty. Presented at 2<sup>nd</sup> Educational Research Day , October 11. 2018, Department of Educational Development.

**Dias, J.M.,** Amerjee, A. Khan, A.,(2018) Simulation for Inter Professionals on Shoulder Dystocia Using High Fidelity Manikins: Video Recall Presented at 2<sup>nd</sup> Educational Research Day , October 11. 2018, Department of Educational Development. Poster Presentation

Alsbinati, A.S.A. & **Dias J.M.** (2018). Interprofessional Education : Faculty's perception in a private University, Karachi Pakistan. Presented at 2<sup>nd</sup> Educational Research Day , October 11. 2018, Department of Educational Development. Poster Presentation

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**Dias, J. M.**, & Aijaz, A.. (2017). A Case Study on Experiences of Clinical Preceptors in the Undergraduate Nursing Program, ICNM 19<sup>th</sup> International Conference on Nursing Management, Dubai, UAE November 27-28, 2017 (Award for Best Oral Presentation)

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**Dias J. M.**, Ayaz B., Barolia, R. (2011). Accelerated Programs: The Way Forward in Curriculum Development and Innovation. Presented at 6<sup>th</sup> International Seminar, ELT in a Changing World: Innovative Approaches to New Challenges, January 29- 30, 2011, AKU, Karachi.

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**Dias, J. M.**, Gavino, M. I., Saeed, T., Castellino, R. A., Chandani, S., Madhani, F. & Rattani, S. (2005). Setting Standards for Nursing Education through Programme Evaluation: An Exemplar from the Aga Khan University School of Nursing, Pakistan, Presented at “Third Pan Pacific Nursing Conference” and the “Fifth Hong Kong Nursing Symposium on Cancer Care” from November 11 – 12, 2005, Hong Kong.

Lakhani, A., Braganza, D & **Dias, J. M.**, (2005). A Journey Towards Achieving Organizational Excellence in a Nursing Educational System in Karachi, Pakistan. Presented at RNAO, in July at Toronto, Canada.

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**Dias, J.** (2004). Impediments to Learning in Nurse Training in Pakistan, Presented at third International Multidisciplinary Health Care conference of the Department of Health Studies University of South Africa, March 3 – 5, 2004, Johannesburg, South Africa.

**Dias, J. M.** & Castellino, A. C. (2002). Meanings of caring by family members of colostomy patients. Presented at International Nurses Day 2002, AKU.

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Jaffer, Y, J.& **Dias, J.M.**, (2000). Application of the Cervero Model for Continued Education (CE) in Pakistan. Presented at the 4th International Nursing conference, November 19-22, 2000, Brunei Dar-us-salam.

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**Soares, J. M.** & Carbonu, D. M. (1997). Perception of the Roles and Responsibilities of the Clinical Nurse Teacher by Health Professionals, Nurses, Physicians and Para Professionals at the Aga Khan University Hospital. Presented at the ICN's 21st Quadrennial Congress, June 1997, Vancouver, Canada.

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**Soares, J. M.**, & Tharwani, Z. (1995). Role of Mental Health Nursing at AKUH. Presented at Mental Health Programme, August 26 – 28, 1995, Lahore, Pakistan.

Carbonu, D. M., **Soares, J. M.** & Castellino, A. (1995). Perceptions of Caring by Colostomy Patients, their Families and Nursing Staff in Karachi. Presented the 5th National Conference of Nursing Research Society of India, November 2 – 4, 1995, Bangalore, India.

**Soares, J. M.** (1994). Perceptions of Caring by Colostomy Patients, their Families and Nursing Staff in Karachi. 7th International Nursing Research Congress 'The Adventures of Nursing Practice through Research: A brave New World', sponsored by the Sigma Theta Tau International Honor Society of Nursing, Sydney, Australia.

**Soares, J. M.** (1994). First National Symposium: Health Care and Scientific Development at the Aga Khan University School of Nursing Karachi, Pakistan.

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**Soares, J. M.** (1992). Smoking: A Lucrative Industry presented at the International Nurses Day Celebrations, May 1992, Karachi, Pakistan.

## **GRADUATE STUDENTS SUPERVISED**

### **Masters of Science in Nursing**

#### *Thesis Supervision*

Sadaf Younis	2018	Critical thinking dispositions among 4 <sup>th</sup> year BScn Students of the various Armed Forces Colleges of Nursing <b>Thesis Supervisor</b>	Completed
Khalil Ahmed	2017	Perceptions of Staff Nurses about the Leadership Attributes of effective Head Nurses in two Hospitals of Islamabad. <b>Thesis Supervisor</b>	Completed
Faisal Ameen	2016	Knowledge of cardiology nurses regarding care of patients with permanent pacemaker and implantable cardioverter defibrillator (ICD) in Karachi, Pakistan. <b>Thesis Supervisor</b>	Completed
Ali Saad Alddin	2015	Inter professional Education: Faculty perceptions in a private university <b>Thesis Supervisor</b>	Completed
Rehana Ayub	2014	Patients' Perception about Quality Nursing Care (QNC) at Tertiary Care Hospital, Karachi, Pakistan Thesis Committee Member	Completed
Shirin Badruddin	2012	Medication errors at a Tertiary care hospital: underline factors and health care professional experiences Thesis committee member	Completed
Nasreen Suleiman	2005	The Process of Role Transition from Student to Staff Among the Nurses of a University Teaching Hospital, Karachi, Pakistan Thesis committee member	Completed
Mehrunissa Mustafa	2005	Barriers to Higher Education in Nursing: Sindh, Pakistan Thesis committee member	Completed
Seema Rehan	2004	Clinical Characteristics of Clinical Teachers Thesis committee member	Completed

### ***Master's Projects***

*All these projects were undertaken in Educational Management*

Mohammad Zakaria	2017	Curriculum Development and Introducing Blended Learning at Jamshoro University, Pakistan	Completed
Ali Saad Alddin	2015	Advance Specialty Practicum Leadership: Management of Mentorship Program for Blended learning in Educational Institutions	Completed

Adham Al Arbeed in	2014	Advance Speciality Practicum Leadership: The Transition to Blended Learning Aga Khan University School of Nursing and Midwifery: An Evaluation	Completed
Marlene Salloum	2008	Advance Speciality Practicum Education Development of a Module for Nurses in Syria for Neonatal Nursing.	Completed

### **Masters in Health Professions Education, Department of Educational Development (DED)**

#### ***Internal Examiner***

Aliya Begum	2017	Relationship between level of empathy during residency Training and perception of professionalism climate	Completed
Saadia Masood	2016	Blended learning: An alternate approach to improve the learning and attitude of medical resident for dermatology.	Completed
Seema Daud	2014	Comparing the effectiveness of peer assisted versus lecture based learning in community medicine Nutrition course.	Completed

#### ***Thesis Supervision***

Marium Iqbal	2018	Effectiveness of lectures versus blended learning for oral radiological interpretation skills in operative dentistry. <b>Thesis Supervisor</b>	Completed
Qamar Riaz	2017	Learning environment in operating room: comparing the perception of the residents and the faculty using OREEM inventory at AKUH. <b>Thesis Supervisor</b>	Completed
Khairunnisa Sadruddin	2016	Perception of Post RN BS Nursing Students about written feedback on Clinical Practices in a Private University Islamabad, Pakistan <b>Thesis Supervisor</b>	Completed
Naushaba Sadiq	2014	Comparison of the objective structured clinical examination scores of students with and without structured integrated skills lab curriculum. <b>Thesis Supervisor</b>	Completed