

CURRICULUM VITAE



DR. JACQUELINE MARIA DIAS (née Soares)
Associate Professor
Chair Department of Nursing
University of Sharjah
PhD (Italy), MEd (UK), BScN (Canada), SFHEA (UK)

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EDUCATION

Professional Diploma in HPE	2022	University of Sharjah, UAE
Senior Fellow, Higher Education Academy	2017	Higher Education Academy, UK
Doctor of Philosophy (in Nursing Education). Thesis title: A needs assessment for faculty development for baccalaureate nursing education programs in Pakistan.	2015	Ambrosiana University, Milan, Italy
Advanced Diploma in Health Professions Education	2010	Aga Khan University Department of Educational Development, Karachi, Pakistan
Master's in Education (MEd) Thesis title: Impediments to learning in nurse training in Pakistan	2000	College of Cardiff, University of Wales, U.K.
Bachelor of Science in Nursing (BScN)	1991	Mc Master University, Hamilton, Canada, <i>Summa Cum Laude</i>
Diploma Midwifery	1986	Holy Family Hospital, Karachi

Diploma in Nursing	1985	Aga Khan University School of Nursing
‘O’ Levels	1981	St. Joseph’s Convent High School

SCHOLARLY INTERESTS

- Curriculum development and evaluation
- Continuing Education and Staff Development
- Faculty Development
- Palliative and Geriatrics
- Simulation in Health Care Professions

ACADEMIC POSITIONS & ADMINISTRATIVE APPOINTMENTS

Associate Professor	August 2016 to date
Associate Professor & Chair Department of Nursing University of Sharjah, UAE	Sept 01, 2019 to date
Associate Professor & Director, Post RN BScN and Blended Learning, Aga Khan University(AKU), Karachi, Pakistan	March 2014 to July 2017
Interim Co – Director, Centre for Innovation in Medical Education (CIME), Aga Khan University (AKU), Karachi, Pakistan	October 2015 – December 2016
Director, Post RN BScN and BScN Programme	November 2008 – February 2014
Director, General Nursing Diploma Programme	August 2003 – September 2007
Director, BScN Programme	August 15, 2004 – February 15, 2005
Associate Professor, (AKU)	July 2016 - January 13 th , 2019
Assistant Professor, (AKU)	July 2000 – July 2016
Senior Instructor, AKU	January 2000 – July 2000

Assistant Manager, Nursing Services,AKU	May 1995 – December 1999
Acting Assistant Manager, Nursing Services,AKU	April 1994 – May 1995
Senior Instructor, Nursing Services,AKU	September 1991 – April 1994
NES Instructor, Nursing Services, AKU	September 1988 – August 1991
Staff Nurse, Nursing Services, AKU	October 1986 – August 1988

Joint Appointments

Associate Professor, Department of Educational Development (DED), Medical College, AKU	2004 – to January 2019
Senior Instructor, AKU SONAM	1992 – 1999

TRAININGS

International

August 2022 USA	Faculty Advising Capacity Building Championship Training, NCADA,
April 27, 2021	BLS (CPR and AED) Program, American Heart Association, UOS, UAE
April 27 – May 02, 2017	Rethinking Teaching – Course Design workshop, Trained As Facilitator , Teaching and Learning Centre, Simon Fraser University, Vancouver, Canada.
September 12 - 16, 2016	Comprehensive Instructor Workshop , Institute for Medical Simulation in collaboration with Harvard University, MIT Division of Health Sciences and Technology and Josiah Macy Jr Foundation at Centre for Medical Simulation Boston Massachusetts, USA September 12- 16, 2016.
July 5th - 8th, 2016	SIM Ghost 2016 , Training in Simulation, Catholic University, Melbourne, Australia.
November 23 – 25, 2015	

SIM Ghost 2015,
Training in Simulation
in Healthcare City,
Dubai-UAE.

June 2015

Observational Visits of Simulation Centers at University
of Toronto, McMaster University, Mohawk College and
Conestoga College, Ontario Canada.

August 2 – 17, 2011

Conducting Research and Getting published in Medical Education . Graduate Medical Education Program.
Organized by University of Calgary, Faculty of Medicine held at Summer Institute, Calgary, Canada.

Autumn 2007

Linnaeus-Palme Programme, Faculty Award

Organized by Karolinska Institute, Sweden

Aim of the programme: To promote long – term cooperation based on mutual benefit between higher education institutions in Sweden and those in developing countries in order to stimulate further global internationalization of higher education. Exposed to a variety of teaching and learning methodologies and skills training in simulation.

April 2 – 5, 2003

Link Visit Programme to University of Sheffield

Organized by University of Sheffield School of Nursing and Midwifery. Grant by British Council Higher Education Links.

DISTINCTIONS / AWARDS FOR EDUCATION

December 19, 2013

Award of Excellence in Education which “*recognizes and honours publicly faculty who have made outstanding contributions to education including contribution in curriculum and course design, evaluation of programmes and students development of resources and teaching*”, from the Chancellor, His Highness the Aga Khan. The citation read sustained excellence in education and for exemplary leadership as a distinguished educator at the University for the past 27 years.

DISTINCTIONS OR TEACHING AND TRAINING, SERVICE AND RESEARCH

2021

Received UOS funding to present paper in ICN International Nov2-4th,22

2020

Received Certificate of Gratitude and Appreciation in recognition of efforts and outstanding performance in implementing University’s preventive measures to counter the COVID pandemic from the Chancellor UOS.

2018

Award for **Educational and Research** Contribution, AKU, Medical College

2017

Academy (HEA),UK.

Appointed as **SFHEA Senior Fellow** Higher Education

2016

Received funding Aga Khan University USD \$7500 to attend **Comprehensive Instructor Workshop**, Institute for Medical Simulation in collaboration with Harvard University a MIT Division of Health Sciences and Technology and Josiah Macy Jr Foundation at Centre for Medical Simulation Boston Massachusetts, USA September 12- 16, 2016.

2015

Aga Khan University, Provost funding to participate in SIM Ghost 2015 simulation training in Dubai.

2013

Appointment by the Aga Khan University, office of the Provost as a Teaching and Learning Resource Person.
Criteria: faculty members from the entity who has shown excellence in pedagogical practice and interest in scholarship of teaching and who will support faculty development activities

2013

Award for Best Poster Presentation at the 16th AKU National Symposium and AEME Conference 2013, AKU, Karachi.
Title: Maximizing the clinical experience for nursing

- students during a pediatric course in HEC / PNC
Baccalaureate Curriculum in Pakistan; Lessons learned.
- 2012** Bursary from international Graduate Medical Education from
Ambrosiana University, Italy CAD 500/- PhD in Nursing
Education.
- 2012** Luminaries of the Land and Award in Nursing and
Midwifery from South Asia Publications.
- 2010** Star Award and Millennium Life Award for contribution in
Nursing and Midwifery from South Asia Publications.
- 2010** Aga Khan University Faculty Development Award for PhD.
- 2009** Nurudin Jivraj Professorship Endowment Chair renewal (2004-2017)
- 2007** Linnaeus Palme Faculty Award from Karolinska Institute,
Sweden
- 2004** Outstanding Faculty Award for teaching at AKU SONAM
- 2004** Nurudin Jivraj Professorship Chair Endowment
- 2003** British Council Higher Education Links Grant to visit
University of Sheffield School of Nursing and Midwifery
- 1996** First Nurse Educator Award from Nursing Services
- 1996** Anne Marie Schimmel Scholarship (1st Nurse in the country
to receive a German Scholarship to pursue a degree at any
university in the UK).
- 1995** Catholic Association of Karachi Award in Nursing, Pakistan.
- 1994** “Star Girl 1994” on a National level based upon outstanding
achievements in the field of nursing as part of ‘Star Girls and
Women Annual Awards 1994’ under the auspices of the
South Asia Publications in Karachi, Pakistan. Also received
“Certificate of Excellence” for the same.
- 1993** “Talented Girl in Nursing” and a Silver Medallion for the
same at ‘The Girl Child Annual Talent Awards 1993’,
Karachi, Pakistan. First nurse in Pakistan to receive the Star
Girl award.

- 1991** Received the ‘Summa Cum Laude’ from Mc Master University, Hamilton, Canada on securing first position and passing with honors in the Bachelor of Science in Nursing.
- 1989** Received the Aga Khan –CIDA – Mc Master Award to pursue BScN studies at McMaster University, Hamilton, Canada

Masters in Adult Critical Care University of Sharjah (September 2020 to date)

Evidence Based Practice

2022

Designed new course for Masters in Adult Critical Care
Course Coordinator

Informatics in Health Care,

2020 (COVID 19 pandemic)

First course designed

Course Faculty

2021(COVID 19 pandemic)

- Course Coordinator

**Thesis- Masters in Adult
Critical Care**

2021. 2022

Thesis Supervision

Masters in Health Professions Education (September 2021 to date)

Teaching and Learning Module in Collaboration with University of East Anglia(UEA) and UOS

Simulation Based Teaching

2021

Undergraduate Nursing Programs University of Sharjah (January 2019 to date)

Evidence Based Practice (UOS)

2019,

2020 (COVID 19 pandemic)

2021(COVID 19 pandemic)

2022

- Course Coordinator

Ethical and Legal Issues (UOS)

2019

2021(COVID 19 pandemic)

- Course Faculty

Psychosocial Issues in Health Professions (UOS)

2019,

2020(COVID 19 pandemic)

2021(COVID 19 pandemic)

- Course Faculty

Health Education & Health Promotion (UOS)

2019,

2020(COVID 19 pandemic)

2021(COVID 19 pandemic)

- Course Faculty

Introduction to Research (UOS)

2019,

- Course Faculty (2019)

Pathophysiology (UOS)

2019,

2020(COVID 19 pandemic)

2021(COVID 19 pandemic)

2022

- Course Faculty

Research Projects (UOS)

2020(COVID 19 pandemic)

- PI for two student research projects (2019) during the COVID 19 pandemic

2021(COVID 19 pandemic)

- PI for one student research projects (2019) during the COVID 19 pandemic

2022

- PI for two student research projects

Health & Safety

2022

Course Faculty

Clinical Practicum 1B RN Bridging Students

(UOS) 2019

- Facilitated a work based model for RN Bridging Students across the Emirates for 14 students

Clinical Practicum 1B RN Bridging Students (UOS) 2021 (COVID 19 pandemic)

Facilitated a work based model for RN Bridging Students across the Emirates during the COVID 19 pandemic for two clinical groups (4 students)

Clinical Practicum 3B RN Bridging Students

(UOS) 2020(COVID 19 pandemic)

- Facilitated a work based model for RN Bridging Students across the Emirates during the COVID 19 pandemic for two clinical groups (14 students)

Teaching (AKU, Pakistan)

Graduate Nursing Programs

PhD Program in Health Sciences

Theoretical Basis on Nursing (developed a New course via Blended mode)

2018

- Course Director
- Developed a new course on theoretical basis of nursing in the PhD program of Health Sciences

Masters of Science in Nursing

Principles of Assessment (New course via Blended mode)

2018

- Course Director
- Development of new course on assessment methods

Advanced Specialty Practicum (New course via Blended mode)

2018

- Course Director
- Development of new course using a trio model of Faculty, Preceptor and student

Advanced Specialty Practicum – Leadership and Management

2014 & 2015

- Course Faculty
- Facilitated the development of educational projects in the leadership and management practicum in the areas of blended learning and mentorship.

Theoretical Basis of Nursing

2005, 2006, 2009 & 2010

- Course Faculty
- Transformed the course from a didactic mode to a modular learning format with seat work

Educational Design and Administration (Course developed via Blended mode in 2017)

2006 2010 & 2017

- Course Director
- Taught and assessed students and graded assignments
- Converted the Educational Design and Administration course into a blended modality

Advance Specialty Practicum - Education

2010 & 2011

- Course Faculty
- Developed elective courses as part of the assessment system that would benefit SONAM.
- The MScN students were faculty members sponsored for MScN studies so upon the completion of their MScN studies they returned to the BScN program and were able to develop and modify the courses and offered them in the BScN programme.
- Elective courses were developed like Concepts in Palliative Care, Care of the Elderly and Diagnostic tests, complimentary medicine and critical thinking.
- Concepts in Palliative Care (2011) and diagnostic test (2012) and for the first time and subsequently it has been offered every year in the undergraduate program .
- The Care of the elderly was offered for the first time in 2013 and subsequently it is been offered in undergraduate programme.
- From 2015 both these courses are offered in the Post RN BScN program.

Advance specialty Practicum - Education (AKU)

2008

- Course Preceptor
- Facilitated the development of an educational project in the education practicum in the areas of development of modules for nurses in Syria for neonatal nursing.
- The modules were implemented in Syria and evaluated.

Graduate Programme, Masters in Health Professions Education, Medical College(AKU)

Advanced Level Course on Programme Evaluation and Leadership in Health
2009, 2011, 2013 & 2015 & 2018

- Program Director, in 2015 & 2018.
- Revised this course and offered use of technology via Moodle interface
- Assess all students during the face to face contact period
- Grade all assignments at the end of the Independent study

Advanced Level Course on Teaching and Learning in Health Professions Education Development (ALC-T&L)

2010, 2012, 2014, 2015, 2016 & 2018

- Facilitated session on Debriefing in Simulation
- Facilitated session on E-Learning Pedagogy and Resources and Simulation based education and debriefing
- Facilitated session on Student Support Systems and E-Learning
- Objective Structured Examiner for this course as a Pre and Post assessment strategy

Introductory Short Course in Health Professions Education (ISC - HPE)

2005- 2018

Offered three times a year for health professionals (medical, nursing and, dental faculty)

Facilitator for Adult Learning, Learning Styles and Factors that Augment and Inhibit Learning

- Assessor for the module development exercise at mid module and end of module

Advanced Level Course on Research Methodologies in Health Professions Education

2012

- Lead facilitator for the qualitative section
- Assessed all students during the face to face period
- Provided input into all the proposals
- Graded all assignments at the end of the course

Advanced Level Course on Curriculum Development

2012, 2014, 2016

- Facilitated sessions on curriculum maintenance and dissemination
- Graded all students during the face to face period
- Graded all assignments at the end of the course

Educational Technologies (AKU)

2017

- Course Director

Professional Development and Leadership in Health Care (AKU)

2015, 2016

- Course faculty

Care of Elderly (AKU)

2015, 2016 & 2017

- Course Faculty
- This course was converted into blended mode in 2016.
- In 2016, first introduced Simulation and facilitated online discussion and tutorial.

- Made three videos on Care of Elderly; at home, at hospital and on safety and fall prevention
- Taught this course in Post RN BScN as elective course

Care of Elderly (Summer 2017) (AKU)

2017

- Course Faculty for 80 online students in North America, Australia and Middle East

Teaching and Learning: Principles and Practices(AKU)

2001 – 2017(twice a year)

- Course Coordinator and Course Faculty
- Taught this course in both undergraduate nursing programs (Post RN BScN and BScN)
- Initiated this course for the first time in February of 2003 in the BScN program
- Contributed to the development and revision of this course in two curriculum retreat – summer of 2003 and 2007
- Taught and assessed students through multiple modalities
- This course was initially offered as a moodle repository; utilizing blended pedagogies, this course was offered in an active moodle learning management system.
- In 2013-2014 transformed this course from face to face offering to Blended modalities
- Mentored six nursing faculty to teach this course.
- **Special Course:** Khyber Pakhtunkhwa (KPK) Students, Post RN BScN Part timer students and MScN transition students in summer 2012. This offering allowed students to complete the program within the stipulated time frame.

Health Assessment (Blended learning format) (AKU)

2013, 2016

- Course Faculty
- For the first time the Health Assessment course was transformed from face to face modules into a Blended format as part of the faculty development program Cohort 2.
- Co taught this course with faculty from East Africa.
- Developed asynchronous modules using blended pedagogies
- A variety of E technology was developed for this course by way of virtual labs, discussion forums, podcast, wiki and vodcast
- As a team developed the online testing for this course which formed the benchmark for online testing in other blended courses
- Examiner for physical examination

Advance Concepts in Adult Health Nursing (ACAHN) (AKU)

1992 – 2003, 2008 – 2010, 2012, 2014

- Clinical and PBL faculty
- Led the development of the modified double jump examination for this course in 2003. Provided a series of workshops to orientate faculty to this new type of assessment. This assessment has been in carried on over the years and still presently being used at SONAM.
- Developed problem based scenarios contextual to Pakistan.
- From 2012 as a SONAM initiative offered this course in a Blended format using WebEx and introduction of comprehensive examinations.

Senior Elective (AKU)

2011

- Course Coordinator
- Introduced for the first time this course as a Pilot project which led to the transformation of the entire Post RN BScN programme into a blended learning pedagogy.

- Course revisions were made.
- A pilot study was conducted and students and faculty focus group interviews were conducted before, during and after the course
- Spear headed the introduction of e-portfolio and online discussion forums.

Concepts of Palliative Nursing (AKU)

2011, 2015, 2016 & 2018

- In 2016 new initiative of simulation for Death and Dying session done in CIME.
- Pioneered the development of the first elective in the BScN programme
- This course was developed and offered for the first time as an elective as part of the requirements of the HEC/ PNC curriculum
- Liase with number of our international TKN and partnerships to prepare the course grid and seek feedback.
- Liase with Nursing Services for teaching this course
- Delivered the course for the first time using moodle as a repository
- Developed MCQs and case studies to deliver the course
- Invited subject experts from Canada and North America to present lectures via WebEx.

Special Education Projects, UAE

Infection Control

Infection Control and Antimicrobial Therapy April 2021. The CAA commissioned all nursing schools to review the content for infection control and antimicrobial therapy. A review of the graduate and undergraduate curriculum for infection control and antimicrobial therapy was undertaken.

Infection Control Post Graduate Program- March 2021 Brainstorming meetings were held with Dr. Najiba Abdulrazzaq, MOHAP and Ms. Maisa Maaya(Infection Control Nurse MOHAP) and Dr Amina Almarquoui , Dean College of Health Sciences to initiate an Infection Control Program at the UOS.

Nurse Leaders UAE

Nursing Leaders Meeting initiated by Commission for Academic Accreditation (Sept 24, 2020 to August 2022)

Goal: To determine Admission, curriculum, clinical training and credentialing and exit exam of BSN graduates

Nursing Education in the UAE

Goal: To develop the UAE National Competency and Professional Practice Framework for Undergraduate Programs. A total of 20 meetings have taken place to date (2020- 2022).

International Council of Nurses (ICN) Student support coordinator ICN student Assembly

Appointed as coordinator for students in UAE for ICN 2021.

Coordinator for meeting with all the Schools of nursing in UAE and ICN regional representatives - Facilitated the development of a video for student assembly at ICN to showcase nursing in the UAE.

Coordinator for visit of delegation from University of East Anglia (UEA), March 20-23, 2022

Coordinator from College of Health Science

Facilitated the visit for four faculty members from UEA with seven departments of College of Health Sciences

Signing of MOU with UOS and UEA

Coordinator visit of Dr Fiona Timins from University College Dublin, February 24-28, 2022

Facilitated the visit of Dr Fiona to review the programs of Nursing

Facilitated the Advisory Board meeting during Dr Fiona visit to UAE

Collaboration for Research capacity building for Nurses and Midwives with Emirates Health Services.

Development of three programs in collaboration with Office of Vice Chancellor for Research and Graduate Studies, Research Institute of Medical and Health Sciences, Clinical Epidemiology Research Group, Epidemiology and Biostatistics Unit for capacity building for nurses and midwives of Emirates Health Services

- 1 Research Capacity Building Program 1, Fundamentals in Nursing/ Midwifery- From Idea to Proposal
- 2 Research Capacity Building Program 2, Group Mentorship Program- From Idea to Publication
- 3 Research Capacity Building Program 3, Research Article Write Up and Publication

College of Health Sciences becoming a Member of Towards the Unity for Health (TUFH)

Facilitated the meeting between Medical College and College of Health Sciences to become a member of TUFH

On Conference Committee for TUFH for 2023

Mentorship

Mentorship provided to Sigma Theta Tau Mentoring Cohort 2.

Provided mentorship to a Cardiff alumni through the VOW Mentoring Program

Accreditation

Chaired the accreditation for the BSN program at UOS

Spearheaded the self study report

Curriculum New national curriculum of 120 credits and 1600 clinical hours

Led the curriculum development for BSN in line with the CAA requirements of 120 credits and 1600 clinical hours

Curriculum Development of Masters in Adult Critical Care

Spearheaded the development of the curriculum for the Masters in Adult Critical care. First cohort taken in September 2020.

Lead for PhD program in Nursing

Overseeing the development of a PhD program. A needs assessment has been carried out across UAE.

Masters in Health Profession- committee and reviewed and developed the following documents

Simulation in Teaching

Simulation in Maternity Course (2019_ 2022)- introduced simulation into the maternity course for the male students within the conservative Arab culture- this course was first introduced in 2019 and in 2020 it was conducted virtually and in 2021 it was conducted in the sim lab

Shoulder Dystocia Team Training 2018—Medical officers, doctors, nurses and midwives from four maternity hospitals in Karachi and Hyderabad, Pakistan received an introductory lecture on shoulder participants were immersed in a simulation session on the high fidelity Victoria manikin where they worked as a team. This was followed by a review of their performance on video. This was followed by debriefing in which the elements of teamwork, reaction to complications and management of emergencies was done.

Peanut Butter and Chocolate. 2018-Simulation based module was designed for nursing students in the second year. A total of 119 students received the same experience for caring for a client with a colostomy bag. Moulge was used to create sweet smelling poo. A scenario was designed and validated to include the psychosocial and physical aspects of care congruent with a typical Pakistani client. Students viewed their performance via video and debriefing explored the elements of patient safety, communication and teamwork.

End of life care offered via simulation in Palliative course for Undergraduate students March 2018.

Rapid Response Team (RRT) Director for the simulation for 120 nursing interns in collaboration with nursing services and center for innovation in medication education (CIME) July 2017.

Developed and led the modules in Post RN BScN program courses; Care of Elderly: Rehabilitation, Restraints, Falls In Elderly & Concepts of Palliative Nursing: Psychological Distress and Transition to Death through simulation for the first time in 2016.

Appointment by Higher Education Commission, Pakistan

January – September 2011 Convener for the National Curriculum revision committee for the IV BScN curriculum. This led to the Generic curriculum which is in existence today across Pakistan at the National level to date. Link: <http://www.hec.gov.pk/InsideHEC/Divisions/AECA/CurriculumRevision/Documents/Nursing-2010-11.pdf>

Advance Nurse Practitioner Programme

September 2014 – October 2016

In collaboration with Cardiothoracic Department and Nursing Services an Advanced Nurse Practitioner programme was initiated in January 2015 as a pilot programme in the Hospital. My role was to oversee the curriculum and ensure that the competencies for advance nurse practitioner for cardiothoracic nursing are maintained. A set of competencies were developed which led to the baseline work for setting up the clinical track in the MScN program.

Licensure Practical Nursing (LPN)

2014 - 2016

Lead the development of the license practical nurse with Nursing Educational Services. Feasibility study done along with review of curriculum. Project suspended until the formation of the Allied Health Program.

Work-based Model

March 2013 — July 31st 2017. Program was implemented in January 2018

Spearheaded the development of the work-based model for Post RN BScN in collaboration with Nursing Services. This project emanated from the task force 2011 in view of the changing regulatory requirements by Pakistan Nursing Council in which BScN will be the entry to practice. First cohort taken in January 2018

Dow University of Health Sciences (DUHS)

,May 19, 2014

Invited by the Quality Enhancement Cell (QEC) of DUHS to review the **BScN programme** self-assessment report as a subject specialist. Expert feedback was given in the areas of programme vision, mission, objectives and outcome. Curriculum design and organization, student support and advising and faculty.

Higher Education Commission, Islamabad (HEC)

March 19, 2012

Invited by HEC to review a new Post RN BScN curriculum of King Edward Medical University and Mayo Hospital, Lahore. Curriculum was reviewed for terminal objectives, curriculum alignment, assessment methodologies and programme outcomes.

Dow University of Health Sciences (DUHS)

2012

Invited by the Quality Enhancement Cell (QEC) of DUHS to review the **Post RN BScN programme** self-assessment report as a subject specialist. Expert feedback was given in the areas of programme vision, mission, objectives and outcome. Curriculum design and organization, student support and advising and faculty.

Preceptor Training, National & International

2011 - 2016

Coordinated and conducted preceptor training workshops for identified preceptors. Expanded the pool of preceptors from AKU and AKUH to within AKDN, AKHSP and other schools of nursing and institutions in Pakistan, Dubai, Syria and Canada. This has provided our students to engage in a variety of clinical placements. From a pool of 30 preceptors we now have 80 trained preceptors in Pakistan, Afghanistan, Syria, Dubai and Canada.

Sindh Institute of Urology and Transplantation (SIUT)

2010

Developed the BS Renal Nursing curriculum for SIUT. Matched the terminal objectives of the programme with the course offerings and assessment methodology.

Capacity Building of Examiners for Professional Licensure Examinations (PLEN)

2009 – 2013

Lead facilitator for bi annual activity of training external and internal examiners for the PLEN examinations for both OSCE and VIVA exam. This has led to the standardization of our examinations.

Jinnah Post Graduate Medical Centre College of Nursing

March – August 2009

As part of the MOU with AKU SONAM, taught MScN students Educational Design and Administration.

Clinical Teaching Workshops for Sindh Nursing Tutors (FON)

2005

Lead facilitator; coordinated and conducted National workshops for clinical teaching for the nursing tutors across Sindh. This led to the standardization of examinations at the provincial level.

Workshops with Sindh Nurses Examination Board (Fundamentals of Nursing and Pediatric Nursing)

2004 – 2007

Lead facilitator; conducted a series of workshop to strengthen the fundamentals of nursing and pediatric courses through the development of questions (MCQs) for the provincial nursing examination. Also trained national faculty for conducting VIVA examinations at the provincial level. This led to standardization of the examinations.

Jamshoro College of Nursing

January – April 2004

- MOU between AKU SONAM and JCM
- Teaching Learning Practicum for 09 Post RN BScN students

International Teaching (East Africa)

Life Sciences and Epidemiology Courses

2014 -2017

These courses were reviewed and offered them through Blended Learning jointly with Tanzania, campus due to faculty shortage in East Africa.

Blended Learning Courses, Post RN BScN

2012 - 2016

Spearheaded the development and delivery of 10 courses between East Africa and Karachi, campus through the use of Blended technologies.

Faculty Development Workshops (Syria)

2007 - 2008

Lead facilitator, coordinated and conducted faculty development workshops for faculty teaching in Baccalaureate Programmes across Syria. Syrian faculties were orientated to variety of teaching learning methodologies.

Disaster Nursing Course, Nairobi, Kenya

2000

Co-developed the Accident and Emergency Module with the Late Dr. Grace Miller in The Advanced Nursing Studies, Kenya.

Aga Khan Health Services Senior Nurses Academic Programme, Dar-us-Salam, Tanzania

November 30 – December 2, 1998

Developed a course on Communication Skills for Care Givers. Coordinated and conducted the course, which was offered as part of continuing education activity for Nurse Educators and nursing staff across all hospitals in Tanzania.

Aga Khan Health Services Senior Nurses Academic Program, Nairobi, Kenya

December 1995

Developed the course on Critical Thinking, Decision-Making and Problem-Solving. Coordinated and conducted the course which was offered as part of continuing education activity for Nurse Educators and nursing staff across all hospitals in Kenya.

Facilitation in Workshops, Retreats, Sessions and Seminars

Invited Speaker for session on; “Preparing your portfolio before your first interview” in Seminar entitled; “Your First Steps in the Nursing Profession”, UOS, April 14th, 2022

Invited Speaker for live webinar session entitled; “ Overview of Current standards of Simulation Based Learning” in “ Simulation Based Education in Nursing: Global Standards And Practice - RAK College of Nursing, April 17th, 2022, Ras Al-Khamiah, UAE

Moderator for 2 academic sessions at conference entitled “Creating Healthy Environments 2022” at Sigma Theta Tau International, March 31st- April 1st, 2022, Washington DC, USA

Invited participant for workshop on “UAE National Nursing /Midwifery Research Agenda Workshop, March 27th, 2022, at Expo, Dubai, UAE

Facilitated two health science students for their role as speakers entitled; “ Possibilities and opportunities UOS medical campus – student perspective in : Advancing Health Care Systems with Interprofessional Education and Collaboration- International Webinar, March 15th, 2022, UOS , UAE.

Workshop Facilitator for Competency Assessment in Nursing, Competency Domain; Communication and Collaboration in International Conference on Quality Measurement in Health Professions Education- Revisiting the Metrics, Ajman, UAE, February 27th, 2022.

Faculty organizer for an online webinar entitled; “ Determining the impact of a guided webinar on the educational use of social networking sites among medical and health science students” February, 18th, 2022 UOS, UAE.

Invited participant for a national workshop (Part 2) entitled;” Joining Thoughts towards Building UAE Nursing and Midwifery Research Mentorship Program (virtual), in collaboration with EHS, MOHAP and MBRU, February 17th, 2022, UAE .

Invited participant for a national workshop entitled;” Joining Thoughts towards Building UAE Nursing and Midwifery Research Mentorship Program (Face to Face) in collaboration with EHS, MOHAP and MBRU, November 27th, 2021 Dubai, UAE .

Invited Speaker for virtual training on “ Focused Training on John Hopkins Nursing Evidence Based Practice Model” for nurses organized by Abdullah Bin Omran Hospital, RAK from July 11th, 2021 to July 15th, 2021.

Invited Panelist at International Nurses Day 2021 to speak on; “ How the Nursing Profession will transform the next stage of healthcare in Pakistan, at Ziauddin University, Karachi, Pakistan on May 22nd, 2021

Invited Virtual Speaker on “ Focused Training session on Journal Club: Connecting Research to Practice” for nurses organized by Abdullah Bin Omran Hospital, RAK on April 27th, 2021.

Invited Live webinar on History of Nursing; the Past and the Present in the COVID 19 pandemic, organized by Rashid Latif Nursing College and Rashid Latif Medical Complex, Lahore, Pakistan, April 16th, 2021.

Invited workshop on Using Simulation in Clinical Teaching at University of Sharjah, College of Medicine, (workshop was part of a certificate of Advanced in Health Professions Education Program organized by Medical Education Centre) on March 22nd, 2021

Invited Speaker on Preparing Your Portfolio before your first interview in Career Guidance – Your First Steps Into the Nursing Profession March 02, 2021, University of Sharjah, College of Health Sciences, Department of Nursing.

Invited workshop on Integration of simulation into your teaching in Health Professions Education at University of Sharjah, College of Medicine, (Faculty Development workshops), February 16th, 2021

Invited workshop on Med+ Safe and use of E portfolio on 21st Clinical/Learning Skills Virtual Workshop for BsN and RN BSN students, Department of Nursing College of Health Sciences, University of Sharjah, January 28th, 2021.

Invited presenter in Live Webinar entitled “ Responding to COVID 19 Pandemic: Challenges of Nursing Education”, in Year of the Nurse and Midwife 2020 Impact of Nursing Profession During COVID 19 Pandemic in the UAE , (received by 500 participants), RAK Medical and Health Sciences University, UAE on January 27th, 2021.

Invite Live webinar on “Using simulation in clinical settings”, in Reshaping Clinical skills of Health care Professionals, as a multidisciplinary webinar organized by the College of Medicine, University of Sharjah, October 28th, 2020

Invited workshop on Using Simulation in Clinical Teaching at University of Sharjah, College of Medicine, (workshop was part of a certificate of Advanced in Health Professions Education Program organized by Medical Education Centre) on November 3rd, 2020.

Invited Live webinar for UAE public on “Role of Family in supporting the women with breast cancer”, in collaboration with Pink Caravan The Pink Caravan, a pan-UAE breast cancer awareness initiative of the UAE-based non-profit, Friends Of Cancer Patients (FOCP) on October 6th, 2020

Invited presentation on Year of the Nurse and Midwife on World Health Day, Health Awareness Week, Family and Community Medicine, Medical College, University of Sharjah (UOS), UAE, April 26, 2020.

Invited workshop- Online Learning: A new paradigm; in collaboration with Institute of Leadership in Higher Education, UOS, UAE, November 21, 2019.

Invited Speaker for Concept Maps C-Maps, Health Professions Course, HPE, UOS,UAE

Invited workshop on Mentorship Competencies for Al Dhaid nursing Staff, Supervisor and Managers, InAl Dhaid, UAE, December 5, 2019

Invited Speaker for workshop on Preceptors/Mentor Prerequisites (including interpersonal skills) roles and responsibilities, Presidential Affairs.SKMCA,UAQ, UAE, October 21-22, 2019

Invited Speaker for Mentorship Competencies at University of Sharjah Hospital, UAE, September 12, 2019

Invited Speaker for Mentorship Competencies at University of Sharjah Hospital, UAE, July 25, 2019

Invited Speaker for Preceptorship Competencies at University of Sharjah Hospital, UAE, March 03, 2019

Lead Facilitator for Rethinking Teaching: A Course Redesign Workshop with Dr Geraldine Can Gyn (University of Victoria, Canada), AKU,November 22-27,2018, AKU

Invited Judge for Poster Presentations at 2nd Educational Research Day , Department of Educational Development and review abstracts for Oral presentations, AKU, April 10 2018

Judge for AKU 5th Bilingual Declamation Contest 2018 for undergraduate students, AKU, April 10, 2018

Invited workshop “ Significance of Reporting Sentinel Events”, 2nd International Nursing and Midwifery Conference at Liaquat National Hospital & Medical College Institute for Post Graduate Medical Studies and Health Sciences, Karachi. March 28, 2018

Invited workshop “Simulation in Nursing Education” By Dr Charles Docherty & **Dr. Jacqueline Dias at Yusra Institute of Nursing Sciences** In collaboration with PRiME (Partnership in International Medical Education, UK), Islamabad, Pakistan, Nov 6-9, 2017.

Lead Facilitator for Rethinking Teaching: A Course Redesign Workshop with Dr Geraldine Can Gyn (University of Victoria, Canada).AKU, September 26-29, 2017.

Invited to Judge for Poster Presentations at 2nd Educational Research Day , Department of Educational Development and review abstracts for Oral presentations, Medical College, AKU, October 30, 2017.

Invited facilitator for workshop “So You Want Clinical Simulation -!” By Dr Charles Docherty, & **Jacqueline Dias** SOTL conference 2017 Aga Khan University, Karachi , Pakistan, October 4, 2017.

Invited Panelist for Education Grand Rounds: Teaching & Learning, Clinical Simulation, Medical College, AKU, March 21, 2017.

Invited Panelist for the Symposium topic “Curricular Integration” at Association for Excellence in Medical Education Conference: Local and Regional Collaboration for Medical Education: Moving Forward. Organized by Aga Khan University & Jinnah Sindh Medical University, Karachi – Pakistan, March 4, 2017

Invited Speaker; Infusion of Technology into Nursing Education, at International Conference on Bridging the Gap in Primary Healthcare Innovations, Translation Beyond. Organized by Ziauddin University, Karachi Pakistan. February 3-5, 2017.

Invited workshop and ,Lead facilitator and course director; led the first inter-professional course for Palliative Care for Health Professional in November 2016 for health care professional from the mountainous regions of Pakistan. The need was identified by the Aga Khan Development Network, AKU, November 21-30,2016

In-House Blended Learning Training for Faculty SONAM. In December 2016 coordinated an in-house blended learning training for faculty SONAM, December 2016..

Invited participant for the Regional Roundtable Day 2 at Aga Khan University Institute for Educational Development (AKU IED), Karachi for a course entitled “Entrepreneurship and Innovation in Education” Lahore University of Management (LUMS), Lahore, Pakistan , December 17, 2016.

Invited speaker for “ Transformation of Nursing Education from Local to Global : a 30 year Journey, International Conference of Nurses and Midwives,(ICNM), AKU, November 18, 2016.

Invited speaker for as an Alumni Reunion, AKU, November 17, 2016.

Invited workshop participant “ Strategies to Strengthen Nursing and Midwifery in Pakistan’ by Arwa Oweis Regional Advisor Nursing, Midwifery and Allied Health Personnel World Health Organization (WHO),Karachi, November 17, 2016.

Invited facilitator for workshop 1 “ Innovative Pedagogies: use of technology in teaching practice, International Conference for Nurses and Midwives, November 17-18, 2016.

Invited Panelist as Nursing Expert for Mock Interviews in order to enrich further career growth and surface professional challenges, Dow University of Health Sciences, Karachi, November 7, 2016.

Invited workshop as lead facilitator for National workshop on Table of Specifications, AKU, November 9, 2016.

Invited Judge for oral presentations at Post Graduate Medical Education, Medical College, AKU, December 17-18, 2015.

Invited Speaker for International Nurses Day, Patel Hospital, Karachi, May 14, 2015.

Invited Keynote Speaker for International Nurses Day and Midwives Day 2015, Ziauddin College of Nursing, Karachi, May 12, 2015.

Guest of Honor for Seminar Post RN BScN Elective, Ilymia institute of Nursing, Karachi, August 16, 2014.

Invited speaker for Senior Elective, St James institute Nursing and Health Sciences, May5, 2014.

Invited speaker for Curriculum Development , St James Institute Nursing and Health Sciences, April 30, 2014.

Keynote Speaker “ Closing the Gap: From Evidence to Action”, International Nurses Day, Memon Institute, Karachi, May 24, 2012.

Chief Guest, at International Nurses Day, “ Promotion of Evidence Based Practice in Nursing Education, Tabbah Institute, May 19, 2012.

Keynote speaker for “Promotion of Evidence Based Practice in Nursing Education”, Breaking Barriers in Health Care, Indus Hospital, January 27-29, 2012.

Keynote speaker Nursing Christian Fellowship Pakistan, Conference, January 16, 2012.

Invited Co- facilitator for Best Practice Guidelines for Health Care Administrators, AKU, June 5, 2009.

COMMITTEES

National Level

1. *Nursing Leaders Meeting initiated by Commission for Academic Accreditation (Sept 24, 2020 to date)*

Mandate

To determine Admission, curriculum, clinical training and credentialing and exit exam of BSN graduates

Admission:

1. Minimum high school GPA, Pending a ministerial decree, guidance is:
 - Advanced: 70% (or equivalent for international certificates)
 - General: 80%
2. Interview
3. Admission exam (till the EmSAT matures)

Clinical training

1. 1600 clock hours, exclusive of simulations and standardized patients
2. Integrated education (theory + clinical site practice) in the last 4 semesters (last two years) of the program

Curriculum:

1. A maximum of 120 credit hour programs
2. Competency based curriculum
3. Mapping of current curricula to NMC competency standards.
4. Also consider level of competencies and their attainment, example Miller's
5. Assessment plans for competencies, taking into consideration their levels

Clinical Staff credentialing's

1. Nursing program should start sending the requests to credential their clinical training staff

Exit Competence exam:

2. *Nursing Education in the UAE*

Committee Mandate

To develop the UAE National Competency and Professional Practice Framework for Undergraduate Programs. A total of 19 meetings have taken place to date

External Member of Industry Advisory Committee (IAC) at Higher College of Technology, UAE. 2020- to date

University wide

Committee to oversee the Awareness and Prevention Measures of Corona virus at the University of Sharjah_ March 4th, 2020 to August 31st 2021.

Committee Mandate:

1. To oversee the prevention and awareness measures at the University of Sharjah
2. To disseminate information about Corona virus at the University
3. To establish a portal on the University website regarding the processes and procedures of the Corona Virus which should be accessible for the students, faculties and staff
4. To determine the actions to be implemented at the various campuses at the University of Sharjah

To ensure the guidelines for the students undertaking the practicum at different clinical sites

Medical and Health Sciences

1. Interprofessional Education Committee – September 2019 to date

- 1A. Interprofessional Sub committee for the development of an IPE elective across the medical campus

(Feb 27,2021 to date)

College of Health Sciences

Graduate Studies -September 2020 to date

Study Plan and Accreditation 2020-2021

Academic Promotion September 2019 to 2021

Recruitment Committee for Department of Nursing(adhoc) 2020 to date

GRANTS

2022 Mentors Perceptions about Mentorship in Nursing Across UAE, DHS 96,000/-

2022 Exploring the Impact of COVID 19 on the well being and educational achievement of youths in the UAE: a cross sectional study. Co Pi with Dr Semiyu Aderbigbe, College of Arts and Sciences, University of Sharjah DHS 24000/-

2021	Lessons from COVID-19 pandemic: Content analysis of semi-structured interviews with intensive care unit nurses' in the United Arab Emirates. Co PI, with Dr. Fatma Reefat, Seed Grant, PI, University of Sharjah DHS 30,000/-
2020	Experiences of University Students with Disabilities enrolling in Higher Education in the United Arab Emirates, Co PI, with Dr Muhammad Subu, Seed Grant, PI, University of Sharjah DHS24,000/-
2019-2021	Engagement of Students and Faculty with Electronic Portfolios Seed Grant, PI, University of Sharjah DHS18500/-
2018	Flipped Classrooms Activities Leads to Improved Student Learning, SOTL Grant. Dr. Jacqueline Dias is the Principal Investigator (PI). Scholarship Of Teaching and Learning Grant USD 2960/-.
2018	Using Simulation as Strategy for Teaching End of Life care in palliative care course in undergraduate nursing program AKUSONAM, Karachi, Pakistan. Dr. Jacqueline Dias is the Co- Principal Investigator (Co-PI). Scholarship Of Teaching and Learning Grant USD 4000/-.
2017	Educational Development Review (EDR): Using reflection to enhance teaching/ educational practices of AKU Medical college faculty. Dr. Jacqueline Dias is the Co- Principal Investigator (Co-PI). Scholarship Of Teaching and Learning Grant USD 3550/-.
2016	DREEM - Learning Environment. Study has been approved by ERC and received Seed Grant from Aga Khan University approved PKR 61,600/-
2018	Critical thinking dispositions among 4 th year BScn Students of the various Armed Forces Colleges of Nursing Dr. Jacqueline Dias (PI) . Shananz Cassum, Sumera Noshin & Sadaf Younis (Graduate Student) Master of Science in Nursing Thesis Budget USD \$1000/-

- 2017** Perceptions Of Staff Nurses About The Leadership Attributes Of Effective Head Nurses In Two Hospitals Of Islamabad, Pakistan **Dr. Jacqueline Dias (PI)**. Shananz Cassum, Amina Aijaz, Zafar Iqbal Channa & Khalil Ahmed(Graduate Student) Master of Science in Nursing Thesis Budget USD \$1000/-
- 2016** Knowledge Of Cardiology Nurses Regarding Care Of Patients With Permanent Pacemakers And Implantable Cardioverter Defibrillators In Karachi, Pakistan. **Dr Jacqueline Maria Dias (PI)**, Saleema Allana, Faisal Qadir, Faisal Amin(Graduate Student). Master of Science in Nursing Thesis Budget USD \$1000/-
- 2015** Interprofessional Education: Faculty's Perceptions in a Private University, Karachi, Pakistan. **Dr Jacqueline Maria Dias(PI)**, Dr Keith Cash, Naveed Yousuf, Ali Saad Alldin Alsbinati (Graduate Student) Master of Science in Nursing Thesis Budget,USD\$1000/-
- 2012 – 2016** As the Director of the Blended Learning program I received an institutional grant of USD \$50,000/-. Through this grant a learning studio and a blended learning classroom was established complete with teleconference facilitates and a promethean board. In addition, one instructional designer and two media associates were hired. This has led to standardization of our media production and course offerings. Additionally I was able to hold three faculty development blended learning workshop trainings for two weeks each. These were held in November 2014, 2015 & 2016 for fifty faculty.
- <https://www.aku.edu/convocation/pk/Pages/award-jacqueline-dias-2013.aspx>
- 2004- 2006** Medication Tracking Errors at the Aga Khan University Hospital. Co-investigator with Nursing Services Received Seed Grant Money from Aga Khan University CO PI US \$ 1900/-
- 2000 – 2002** Early Child hood Development (ECD) as part of the Human Development Program multidisciplinary study at the Aga Khan University which had received a university funding of US\$ 9,335/-. (CO PI)

PUBLICATIONS

- Ahmed, F. R., **Dias, J. M.**, Al Yateem, N., Subu, M. A., & Abu Ruz, M. (2022). Lessons learned and recommendations from the COVID-19 pandemic: Content analysis of semi-structured interviews with intensive care unit nurse managers in the United Arab Emirates. *Journal of Nursing Management*
- Khan, A., Amerjee, A., **Dias, J. M.**, & Tariq, J. (2022). From tradition to Simulation: An experience of team training on management of shoulder dystocia. *Journal of the Pakistan Medical Association*, 72(1), 47.
- Dash, N. R., Hasswan, A. A., **Dias, J. M.**, Abdullah, N., Eladl, M. A., Khalaf, K. Farooq, A. & Guraya, S. Y. (2022). The educational use of social networking sites among medical and health sciences students: a cross campus interventional study. *BMC medical education*, 22(1), 1-11.
- Saifan, A. R., Al Yateem, N., **Dias, J. M.**, Ahmed, F. R., Subu, M. A., Rahman, S. A., Marqouqi A., & Ahamed, S. I. (2022, June). Technology as a Distracter for Providing Humanistic Care in Technology Dependent Care Units. In *2022 IEEE 46th Annual Computers, Software, and Applications Conference (COMPSAC)* (pp. 421-423). IEEE.
- Subu, M. A., Al-Yateem, N., Waluyo, I., **Dias, J. M.**, Rahman, S. A., Ahmed, F. R., ... & Al Marzouqi, A. (2022, June). Relationship between Internet Addiction and Stress Levels among Adolescents in East Jakarta, Jakarta Province, Indonesia. In *2022 IEEE 46th Annual Computers, Software, and Applications Conference (COMPSAC)* (pp. 1389-1392). IEEE.
- Rahman, S. A., Variyath, S., Al-Yateem, N., Ahamed, S. I., Al Marzouqi, A., Subu, M. A., **Dias J.M.**, & Ahmed, F. R. (2022, June). Technology Utilization in Health Science Education during Covid-19: Experience from University of Sharjah. In *2022 IEEE 46th Annual Computers, Software, and Applications Conference (COMPSAC)* (pp. 1393-1395). IEEE.
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- Ahmad, A. M., Al-Marzouqi, A., **Dias, J. M.**, Saifan, A. R., Md Kassim, N., Mohamad, M. N., & Al-Yateem, N. (2022, January). Missing the point: Quality-driven healthcare institutions may mistakenly disregard their role in nursing and medical education. In *Nursing forum* (Vol. 57, No. 1, pp. 211-214).
- Subu, M. A., Al Yateem, N., **Dias, J. M.**, Rahman, S. A., Ahmed, F. R., Abraham, M. S., Abu Raz, M.E., Hassan, Z. & Alnaqbi, A. R. M. (2022). Listening to the minority: A qualitative study exploring male students' perceptions of the nursing profession and reasons for choosing nursing as a career. *Nurse Education Today*, 116, 105442.
- Ahmed, F. R., Abdelhamid, R. G., El-Soussi, A. H., AbuRuz, M. E., Subu, M. A., **Dias, J. M.**, & Sanhoury, M. I. (2022). Barriers to cardiac rehabilitation-physical activities practices: An observational descriptive study. *International Journal of Africa Nursing Sciences*, 16, 100429.
- Al-Yateem, N., Rossiter, R., Subu, M. A., Slewa-Younan, S., Azizur Rahman, S., **Dias, J. M.**, & Al-Marzouqi, A. (2022). A qualitative exploration of mental health knowledge among pediatric health professionals in the United Arab Emirates. *Plos one*, 17(3), e0266224

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Subu, M. A., Al-Yateem, N., Waluyo, I., Aditaruna, D., Rahman, S. A., Al Marzooqi, A., **Dias J.M.** & Ahamed, I. S. (2021, July). Social Media Use and Physical Activity among Junior High School Students in Indonesia. In 2021 IEEE 45th Annual Computers, Software, and Applications Conference (COMPSAC) (pp. 1394-1396). IEEE.

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Aderbigbe, S., Othman, H., **Dias, J.M,** Frick, W., Omar, M., Hamid, K., Shanableh, A., & ElMehdi, H. (2022), Sustaining the Quality of E- learning in Trying Educational Climates , American University in the Emirates Research Conference, AUREIC, May 22-24th, 2022.

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Subu, A. M., Al Yateem, N., Waluyo. I., Ditaruna, D., Rahman, S. A., Al- Marzooqi, A. **Dias, J. M.**, & Ahmad, I. S. (2021) Social Media Use and Physical Activity among Junior High School Students in Indonesia, at 45th Anniversary Conference COMPSAC 2021 (IEEE Signature Conference on Computers, Software and Applications. July 12-16, 2021 (virtual)

Dias, J.M., Abraham, M.S., Subu. M. A. & AlYateem, N (2020) Simulation as a Teaching Strategy for Baccalaureate Male Students undertaking a Maternity course, Sigma Virtual, 31st International Research Congress, July 22-24, 2020.
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Soares, J. M. (1994). Perceptions of Caring by Colostomy Patients, their Families and Nursing Staff in Karachi. 7th International Nursing Research Congress 'The Adventures of Nursing Practice through

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Reviewer for Journals
BMC Ophthalmology(2021)

GRADUATE STUDENTS SUPERVISED

PhD In Nursing

In collaboration with University of Salford; Supervisor Dr Yeliz Priori, Co supervisor Dr Jacqueline Maria Dias Mini Sara Abraham; An exploratory study to identify potential stressors among nurses working in emergency department of United Arab Emirates,

Masters of Science in Nursing

Thesis Supervision

Sadaf Younis Rehana Ayub2014
2018

Khalil Ahmed
2017

Faisal Ameen
2016

Ali Saad 2015

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f the various Armed Forces Colleges of Nursing
Thesis Supervisor

Perceptions of Staff Nurses about the Leadership Attributes of effective Head Nurses in two Hospitals of Islamabad.
Thesis Supervisor

Knowledge of cardiology nurses regarding care of patients with permanent pacemaker and implantable cardioverter defibrillator (ICD) in Karachi, Pakistan.
Thesis Supervisor

Inter professional Education: Faculty perceptions in a private university
Thesis Supervisor

Patients' Perception about Quality Nursing Care (QNC) at Tertiary Care Hospital

Shirin Badruddin 2012	Medication errors at a Tertiary care hospital: underline factors and health care
Nasreen Suleiman 2005	The Process of Role Transition from Student to Staff among the Nurses of a University Teaching Hospital, Karachi, Pakistan, Committee Member
Mehrunissa Mustafa 2006	Barriers to Higher Education in Nursing Sindh, Pakistan, Committee Member
Seema Rehan 2004	Clinical Characteristics of Clinical Teachers Committee Member

Master's in Nursing Projects

Mohammad Zakaria	2017	Curriculum Development and Introducing Blended Learning at Jamshoro University, Pakistan	Completed
Ali Saad Alddin	2015	Advance Specialty Practicum Leadership: Management of Mentorship Program for Blended learning in Educational Institutions	Completed
Adham Al Arbeed in	2014	Advance Specialty Practicum Leadership: The Transition to Blended Learning Aga Khan University School of Nursing and Midwifery: An Evaluation	Completed
Marlene Salloum	2008	Advance Speciality Practicum Education Development of a Module for Nurses in Syria for Neonatal Nursing.	Completed

Masters in Health Professions Education, Department of Educational Development (DED)

Internal Examiner

Aliya Begum	2017	Relationship between level of empathy during residency Training and perception of professionalism climate	Completed
Saadia Masood	2016	Blended learning: An alternate approach to improve the learning and attitude of medical resident for dermatology.	Completed
Seema Daud	2014	Comparing the effectiveness of peer assisted versus lecture based learning in community medicine Nutrition course.	Completed

Thesis Supervision

Marium Iqbal	2018	Effectiveness of lectures versus blended learning for oral radiological interpretation skills in	Completed
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operative dentistry.
Thesis Supervisor

Qamar Riaz	2017	Learning environment in operating room: comparing the perception of the residents and the faculty using OREEM inventory at AKUH. Thesis Supervisor	Completed
Khairunnisa Sadruddin	2016	Perception of Post RN BS Nursing Students about written feedback on Clinical Practices in a Private University Islamabad, Pakistan Thesis Supervisor	Completed
Naushaba Sadiq	2014	Comparison of the objective structured clinical examination scores of students with and without structured integrated skills lab curriculum. Thesis Supervisor	Completed

Editorial Board

Journal of Nursing Management

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Memberships

Pakistan Nursing Federation (PNF)

Sigma Theta Tau International (STTI), Rho Delta Chapter

Anne Marie Schimmel Scholarship (AMSS)

