

Curriculum Vitae
Wegdan Ahmad Bani-Issa, PhD, RN
University of Sharjah
College of Health Sciences
Nursing Department



Current position: Associate Professor
Nursing Department
College of Health Sciences/University of Sharjah
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Research Institute of Medical and Health Sciences
Health promotion research group, founder and coordinator

Academic degrees and qualifications

DATE	DEGREE	INSTITUTION
2001- 2005	PhD Emphasis: Diabetes mellitus/Teaching Strategies/Informatics	University of Kansas/ School of Nursing/USA
1997-1999	M.S.N Emphasis: Human responses and adaptation to alteration in health/Adult Health.	University of Windsor-Ontario, Canada
1991-1995	B.S.N Emphasis: General Nursing/Community Health	Jordan University of Science & Technology (JUST)/Jordan

Professional Work Experiences

University of Sharjah, College of Health Sciences, Nursing Department (2008-present)

- Associate professor (July 2016-present)
- Assistant professor (August 2008 – June 2016)

Courses taught at undergraduate and graduate levels

- Health informatics (master's program)
- Advanced nursing research (master's program)
- Adult health nursing 1 & 2
- Adult health nursing practicum
- Ethical and legal issues in health professions
- Introduction to research
- Graduate research projects
- clinical practicum 1B, clinical practicum 2B

- Health and safety
- Health education and health promotion
- Physical assessment
- Fundamentals of nursing
- Advanced communication
- Advanced health assessment

Other Teaching Duties and tasks

- Prepare courses' material/files on TASKSTREAM
- Teach and prepare wide range of courses online using BLACKBOARD
- Prepare online teaching material for clinical courses, videos, MEDSAFE exercises, and other clinical skills activities.
- Prepare OSCE/OSPE examinations
- Oversee and participate in practicum exams in clinical facilities.
- Involve in preparing master's level courses in adult critical care nursing (informatics)
- Integrate none-traditional teaching methods like Problem-Based Learning and Team-Based Learning in teaching.
- Create new courses in the undergraduate and graduate level courses
- Oversee and integrate curricular changes
- Prepare new teaching and assessment methods
- Coordinate and supervise students in clinical settings
- Attend several workshops in teaching and learning, blackboard, and efficient online teaching
- Participate in preparing nursing skills laboratories with simulated equipment/material
- Integrate evidence-based practice in nursing curriculum through research based written assignments
- Participate and prepare accreditation documents/efforts for undergraduate and graduate levels.
- Assist in all departmental teaching and curriculum activities
- Update and upgrade nursing skills laboratories with equipment and simulators
- Mentor new faculty members
- Collaborate with senior faculty members in teaching, community and research activities

University of Kansas/Kansas/USA

- Research fellow (June 2005-May 2006 –Following PhD studies)

Duties include:

- Participate in a randomized controlled trial titled " promoting and supporting breastfeeding among teenage mothers" funded by the 4-year National Institute of Health/National Institute of Nursing Research by Karen Wambach, Ph.D., RN, IBCLC.
 - Specific duties include: data collection, data entry, events' coordinator, follow up with participants, conduct personal qualitative interviews and data analysis.

Jordan university of Science and Technology, Jordan

- Full time lecturer (February 1999-2001)

Duties include:

- Teach wide range of courses such as adult health nursing, growth and development, physical assessment, and adult health nursing theory and practicum.
- Supervise students in clinical settings.

- Advise students academically.
- Participate in relevant academic and non-academic committees at college and university level.
- Update and upgrade nursing skills laboratories with equipment and simulators
- Conduct training in first aid for staff and community personnel

University of Windsor/School of Nursing/Ontario/Canada

- Teaching Assistant 1998-1999

Duties include:

- Supervise nursing students in clinical skills laboratory setting
- Evaluate and grade students' work and integration of theory into practice.
- Participate in ongoing research projects of faculty members.
- Conduct clinical exams in the laboratory settings
- Translate diabetes materials/information to Arabic speaking patients.

Jordan University of Science & Technology/School of Nursing/Jordan

- Clinical instructor (September 1995-1997)

Duties include:

- Supervise nursing students in the laboratory settings.
- Conduct clinical exams including Objective Structure Clinical Exams (OSCE) and Objective Structure Practical Exams (OSPE).
- Collaborate with the health care team in community and hospital settings.
- Supervise students in clinical settings in adult health nursing and pediatric nursing.
- Participate in ongoing research projects.
- Equip and maintain adult health nursing labs with simulators and different medical equipment

Clinical Prince Raya Hospital, Jordan

- Registered Nurse-volunteer (June-September 1995)

Duties include:

- Registered Staff Nurse in female medical and surgical floor
- Registered Staff Nurse in male medical and surgical floor

Academic Leadership Positions

University of Sharjah

- Chair of nursing department (2013-2014) and from August 2018-August 2019)
- Assistant Dean (2014- 2016)

Duties include:

- Chair department council meetings regularly
- Mentor new faculty members
- Prepare annual budget and laboratory needs for equipment and simulators
- Prepare departmental annual progress reports
- Develop strategic plans for departments and college
- Prepare faculty teaching load
- Prepare requirement files
- Coordinate and prepare clinical training for students
- Organize department's academic and community activities within and outside the college.
- Advise students academically from both stream A (Basic) and stream B (Bridging) (average of 50 students).

- Conduct research in the area of specialization and nursing education.
- Participate in department, college and university committees.
- Participate in developing business plan for the Master's program in critical care nursing.
- Revise and update course files and curriculum.
- Develop new teaching assessment tools for theory and practical courses.
- Assist the dean in duties related to accreditation, students advising and special cases, preparing annual progress report for the college.

Research institute for medical and health sciences

Coordinator and principle investigator for health promotion research group (2016-present)

- Write a research proposal in establishing health profile for adolescents
- Obtain ethical approval for the study by the concerned sites
- Conduct regular group meetings
- Establish a new line of research in the area of adolescents health
- Coordinate data collection from multiple community sites
- Coordinate and publish in peer reviewed journals by the group
- Attend meetings and seminars by the research institute
- Prepare annual progress for the group
- Prepare budget and purchasing forms
- Follow up with university offices regarding equipment purchase
- Train research assistants and follow up with their training and payment
- Conduct data entry and data analysis
- Coordinate with international consultants in the USA, Brunie, Australia

Research & Publications

Research & publications

Total publication: 27

Citation: 332

Google scholar: H Index: 10

Scopus H index: 8

ORCID ID: <https://orcid.org/0000-0001-8551-9052>

Scopus research profile: <https://www.scopus.com/authid/detail.uri?authorId=8267003500>

Research gate:

https://www.researchgate.net/profile/Wegdan_Bani-Issa

Article published:

1. Bani issa, W..., et al. (2021). Post-traumatic stress disorder in frontline nurses. *International Nursing Review*. (In press)
2. Rahman, H. A., Issa, W. B., & Naing, L. (2021). Psychometric properties of brief-COPE inventory among nurses. *BMC nursing*, 20(1), 1-7.

3. Rahman, H. A., **Issa, W. B.**, Rababa, M., Idris, D. R., Abdul-Mumin, K. H., & Naing, L. (2021). The elderly caregiver questionnaire for COVID-19 (ECQC-24). *Working with Older People*. DOI:[10.1108/WWOP-09-2020-0050](https://doi.org/10.1108/WWOP-09-2020-0050)
4. **Bani issa, W.**, Hussam Al-nusair, Al Tamimi, A., Hatahet, D., Diab, S., Fakhry R, Saqan R, Ahmad, S. Almazem. (2021). Self-Report Assessment of Nurses' Risk for Infection After Exposure to Patients With Coronavirus Disease (COVID-19) in the United Arab Emirates. *Journal of Nursing Scholarship*,
5. Al Rababah, M., Odai, Hayajneh., **Bani issa, W.** (2021) Association of death anxiety and religious coping in older adults during COVID-19 Pandemic. *Journal of Religion and Health* <https://doi.org/10.1007/s10943-020-01129-x>
6. **Bani Issa, W.**, Abdul Rahman, H., Albluwi, N., Samsudin, A. R., Abraham, S., Saqan, R., & Naing, L. (2020). Morning and evening salivary melatonin, sleepiness and chronotype: A comparative study of nurses on fixed day and rotating night shifts. *Journal of Advanced Nursing*, 76(12), 3372-3384. <https://doi.org/10.1111/jan.14530>.
7. **Baniissa, W.**, Radwan, H., Rossiter, R., Fakhry, R., Al-Yateem, N., Al-Shujairi, A., ... & Awad, M. A. (2020). Prevalence and determinants of overweight/obesity among school-aged adolescents in the United Arab Emirates: a cross-sectional study of private and public schools. *BMJ open*, 10(12), e038667. doi:10.1136/bmjopen-2020-038667
8. Al Yateem, N., **Bani issa, W.**, et al. (2020). Anxiety related disorders in adolescents in the United Arab Emirates: a population based cross-sectional study. *BMC pediatrics*. [10.21203/rs.2.17690/v1](https://doi.org/10.21203/rs.2.17690/v1)
9. Radwan, H.... **Bani issa, W.** (2020). Maternal Mental Health and Infant Feeding Practices Cohort Protocol: Methodology and Baseline Characteristics. *Hamdan Medical Journal*.
10. **Bani Issa, W.**, Al Akour, I., Ibrahim, et al., (2020). Privacy, confidentiality, security and patient safety concerns about electronic health records. *International Nursing Review*. <https://doi.org/10.1111/inr.12585>
11. **Bani-Issa, W.**, Radwan, H., Al Marzooq, F., et al. (2020). Salivary Cortisol, Subjective Stress and Quality of Sleep Among Female Healthcare Professionals. *Journal of Multidisciplinary Healthcare*, 13, 125. DOI <https://doi.org/10.2147/JMDH.S229396>
12. **Bani-Issa, W.**, Dennis, C. L., Brown, H. K., Ibrahim, A., Almomani, F. M., Walton, L. M., & Al-Shujairi, A. M. (2019). The Influence of Parents and Schools on Adolescents' Perceived Diet and Exercise Self-Efficacy: A School-Based Sample From the United Arab Emirates. *Journal of Transcultural Nursing*, 31(5), 479-491. <https://doi.org/10.1177/1043659619876686>
13. **Bani-issa, W.**, Al Tamimi, M., Fakhry, R., & Al Tawil, H. (2019). Experiences of nursing students and examiners with the Objective Structured Clinical Examination method in physical assessment education: A mixed methods study. *Nurse Education in Practice*. <https://doi.org/10.1016/j.nepr.2019.01.006>
14. **Bani-issa, W.**, Al Shujairi, A., Patrick, L. (2018) "Association between quality of sleep and health-related quality of life in persons with Diabetes Mellitus Type 2." *Journal of Clinical Nursing*. <http://onlinelibrary.wiley.com/doi/10.1111/jocn.14221/full>.
15. Al Momani, F., & **Bani issa, W.** (2017). The incidence of depression among residents of assisted living: prevalence and related risk factors. *Clinical intervention in aging*, 12, 1645-1653. doi: [10.2147/CIA.S147436](https://doi.org/10.2147/CIA.S147436)

16. Almomani, F. M., & **Bani-issa, W.** (2017). Physical, mental and cognitive disabilities in relation to utilization of dental care services by nursing home residents. *Special Care in Dentistry*, 37(3), 126-133. doi: 10.1111/scd.12216
17. **Bani-issa, W.**, Eldeirawi, K., Harfil, S., & Fakhry, R. (2017). Vitamin D Deficiency and Its Determinants in Adults: A Sample from Community-Based Settings in the United Arab Emirates. *International journal of endocrinology*, 2017. <https://doi.org/10.1155/2017/3906306>
18. **Bani-issa, W.**, et al. (2016). Satisfaction of health-care providers with electronic health records and perceived barriers to its implementation in the United Arab Emirates. *International Journal of Nursing Practice*, 2(4):408-16. doi: 10.1111/ijn.12450
19. Al-Yateem, Nabeel S., **Wegdan W.**, & Rachel Rossiter. "Childhood Stress in Healthcare Settings: Awareness and Suggested Interventions." *Issues in comprehensive pediatric nursing* 38.2 (2015): 136-153.
20. **Bani-issa, W.**, El deirawi, K., & Al tawil, H. (2015). Perspectives on the attitudes of healthcare providers toward diabetes at community based settings in the United Arab Emirates. *Journal of Diabetes Mellitus*. 5, 1-11
21. **Bani-issa, W.**, Rempusheski, V. (2014). Congruency between teaching beliefs and an electronic health records teaching strategy. *Journal Nurse Education Today* 34 (2014) 906–911.
22. Al momani, F., McDowd, J., **Bani-issa, W.**, Al momani, M. (2014). Health-Related quality of life and physical, mental and cognitive disabilities nursing home residents in Jordan. *Quality of Life Research*. 23(1):155-65. doi: 10.1007/s11136-013-0461-2.
23. **Bani-issa, W.**, Al momani F., Eldeirawi, K. (2013). Urinary incontinence among adult women with diabetes in Jordan: epidemiology, correlates and perceived impact on emotional and social well-being. *Journal of clinical nursing*, Sep, doi: 10.1111/jocn.12392.
24. **Bani-issa, W.**, Fakhry, R., Al momani. (2013). Urinary incontinence in Emirati women with diabetes mellitus type 2: prevalence, risk factors and impact on life. *Journal of Clinical Nursing* 22(21-22):3084-94. doi: 10.1111/jocn.12176.
25. **Bani-issa, W.**, Halabi, J., Abdullah, A., Hasan, H., Raigangar, V. (2013). Urinary incontinence in Emirati women with diabetes: prevalence and risk factors. *Journal of Transcultural Nursing*, 25(1):42-50. doi: 10.1177/1043659613503873.
26. Abdullah, A., Hasan, H., Raigangar, V. and **Bani-Issa, W.** (2012). C-Peptide Versus Insulin: Relationships with Risk Biomarkers of Cardiovascular Disease in Metabolic Syndrome in Young Arab Females. *International Journal of Endocrinology*. doi:10.1155/2012/420792
27. **Bani-issa, W.** (2011). Health related quality of Life among people with diabetes in the United Arab Emirates. *WHO-Eastern Mediterranean Health Journal* 17 (11), 825-830
28. Kennedy, D., Sylvia, E., **Bani-Issa, W.** & Khater, W. (2005). Beyond the rhythm and routine: Adjusting to a life in assisted living. *Journal of Gerontological Nursing*, 31, 17-23.

Articles under review

- Older adults and young generation perspective in the context of covid – 19 (under preparation)
- Post-traumatic stress disorders and quality of life of frontline healthcare providers within the covid-19 pandemic.
- Postpartum depression in women and social support
- Islamic perspectives of breast feeding practices
- Breast feeding self efficacy in women

Selected Research presentations.

- **Bani issa, W.** Post-traumatic stress disorders in frontline nurse, International Council of Nursing, Nov 24, 2021
- **Bani issa, W.** Myths surrounding breast cancer in women. University of Sharjah/women deanship, 2020.
- **Bani issa W.** obesity in schools. Ready for the future forum. MOE, 2020
- **Bani issa, W.** Salivary cortisol in women and their sleep and stress level. 8th SEHA International Nursing, Midwifery & Allied Health Conference (24 - 26 October, 2019)
- **Bani issa, W.** Health profile of adolescents in the UAE. Innovation and Entrepreneurship in Health Sciences Conference, IEHS 2020. Feb 4th, 2020.
- **Bani issa, W.** Cortisol among women healthcare professionals. Oral presentation 2nd ICPM & 6th Emirati German for Medicine conference, 16 Oct 2018 (funded by Al jalila research foundation)
- **Bani issa, W.** The correlation between cortisol and stress and anxiety among women healthcare professionals in the UAE 3rd Annual Dubai International Nursing & Midwifery Congress in Dubai January 24th 2019 (Funded by al jalila research foundation)
- **Bani issa, W.** Teaching practices and beliefs within the context of teaching with electronic health records in the classroom. 10th Nursing and midwifery conference of Dubai Health Authority/UAE. December, 29, 2017.
- **Bani issa, W.** Quality of sleep and quality life in adults with diabetes mellitus type 2. Third Dubai nutrition conference/UAE, Nov, 28, 2017.
- **Bani issa, W.** Quality of health promotion programs in the United Arab Emirates, Solution for better life, UoS, UAE, February 2016
- **Bani issa, W.** Quality indicators in diabetes prevention programs in the United Arab Emirates. The International Research Conference on Science, Health and Medicine, Dubai, UAE, October, 2015.
- **Bani-issa, W.,** Al momani F., & El deirwai, K. Urinary incontinence among adult women with diabetes in Jordan: epidemiology, correlates and perceived impact on emotional and social well-being. The Tipping Point: Creative Solutions to Health and Nursing Challenges Conference, Jordan, April 23-24, 2013.
- **Bani-issa, W.** The relationship between diabetes and urinary incontinence in Emirati women with diabetes. The first international conference for the order of nursing, Lebanon., Beirut, Lebanon, May 14, 2011.
- **Bani-issa, W.** Health Related quality of Life among People with Diabetes in the United Arab Emirates. The 37th Annual meeting for the American Association of diabetes Educators. San Antonio/Tx, USA, August 3-7, 2010.
- **Bani-issa, W.** Health related quality of life of people with diabetes in the United Arab Emirates. Presented at the Nursing specialization council for the cooperation Council States, UAE, Nov, 2009.
- **Bani-Issa, W.,** Khater, W., & Wilcox, J. Everyday decision making by residents inside the assisted living facility. Midwest Nursing Research Society (MRNS) Annual Conference, St. Louis, MO, USA, February, 2004.
- **Bani-Issa, W.** Everyday decision making by residents in assisted living (presenter) with Rempusheski, R., Thompson, S., Kennedy, H. Al Omari, B. A. Powers & D. Ekerdt. 56th Annual Scientific Meeting of the Gerontological Society of America (GSA), San Diego, CA, USA, Nov, 2003.

- Kennedy, D., **Bani-Issa**, W., Burnett. M. & Elliot, C. Psychometric Testing of the NDNQI Adapted Index of Work Satisfaction Scale. [poster]. MNRS Annual Conference, Grand Rapids, MI, USA, April, 2003.
- **Bani-Issa**, W. Teaching beliefs and the use of electronic health records in nursing education: A collective case study. Kansas Nurse Research Exchange (KNRE). Kansas City, KS,USA, Nov, 2005.
- **Bani-Issa**, W. Teaching philosophy and the use of electronic health records in nursing education: A collective case study. Student Research Forum, The University of Kansas Medical Center (KUMC), Kansas City, K/USA, April, 2005.
- **Bani-Issa**,W. Everyday decision making by residents inside the assisted living facility. SRF, KUMC, Kansas City, K, USA, Feb, 2004.
- Kennedy. D., **Bani-Issa**, W., Burnett. M. & Elliot, C. Psychometric Testing of the NDNQI Adapted Index of Work Satisfaction Scale. [poster]. SRF, KUMC, Kansas City, KS/USA, April, 2003.

Research Grants

- Risk exposure to COVID 19 and healthcare providers (submitted to Al jalila research grant-new cycle)
- Older adults' healthcare needs. Submitted to competitive research grant, UOS – under review (PI)
- Dental care in adolescents. Submitted for competitive grant – UOS (CO-PI)
- Women health: stress in healthy adult women in the UAE. (January 2017- January 2019). AL Jalila research foundation (283,000 AED)
- Health promotion research group. April 2016-recent. Amount 350,000 AED. (Principle investigator and group coordinator)
- SEEDS grants: University of Sharjah. Health related quality of life in people with diabetes in United Arab Emirates, 2008-2009 (amount 11,000 AED). Sole investigator
- Jordan University of Science and Technology Research grants # 2012/54. The association between diabetes and urinary incontinence in Jordanian Women, 2012 (amount 1,552 J.D). co-investigator.
- Jordan University of Science and Technology. Assessment of medical condition, dental status and cognitive abilities and health related quality of life in nursing home residents in Jordan, 2012, (co-investigator). (amount 2,275 J.D).
- College of Graduate studies and research, University of Sharjah. Serum leptin as a marker for insulin resistance in non-diabetic young Arab females in united Arab emirates. (amount 40,000 AED). (Co-investigator)
- Sigma Theta Tau students' research award/USA. (amount 5000 USD), Nov 2004.
- Martha E. Brill graduate student award, 10,000 USA, US, Kansas University

Ongoing research projects

- Post-traumatic stress disorders in women
- Digital health literacy of covid-19 vaccine, international project (onging)
- Self-efficacy toward diet and exercise in children and adolescents attending schools in the UAE.
- The relationship between sleep and risk for developing diabetes type 2, life style, depression and quality of life.
- Quality of sleep in adolescents attending schools in the UAE.
- Obesity among adolescents attending schools in the UAE
- Sleep intervention among college students: the impact of ActiGraph and sleep education program on sleep quality among health science students.
- Post traumatic stress disorders among healthcare providers associated with COVID -19
- Protecting older adults within the COVID -19 pandemics

Peer Reviewership

- Journal of advanced nursing
- BMC women health
- Hamdan Medical Journal
- Journal of Clinical Nursing
- Nurse Education Today
- Nursing Outlook
- Journal of Association of Arab Universities for Nursing studies and Research
- Diabetes, metabolic syndrome and obesity: target and therapy

Supervised students research projects

- Awareness of public toward covid -19 vaccines
- The perception of nursing students teaching during covid -19
- Impact of preceptorship model on nursing education
- Evidence-based practice in undergraduate nursing education
- Electronic health records privacy and security concerns
- Stress in adult women and its impact on coping and development of depression among adult women in the UAE.
- Self-efficacy toward diet and exercise in adolescents attending schools in UAE
- The effect of proactive nursing round on patients' satisfaction in Dubai hospital: A quasi- experimental study
- Attitudes and practices of nurses and physicians toward hand hygiene in hospitals in United Arab Emirates.
- Workplace violence against nurses in Emergency departments in United Arab Emirates. **(Won third place on CHS scientific day)**
- The relationship between depression, diabetes and levels of vitamin D
- Smoking and manifestations of depression among University of Sharjah community. **(Won Sharjah Islamic Bank Award-2011)**
- Burnout among nurses in emergency departments in Ras Al-khayma Medical District area
- Prevalence of Type 2 Diabetes among Adolescents and children in Al – lusaili Area in Dubai. **(Presented at the Third Nursing and Midwives research conference in Dubai-2010)**
- The relationship between quality of sleep and glycemic index in adults with diabetes. **(Won the third place on Abu Dhabi University undergraduate research competition, 2014)**

Community activities/Professional leadership/Organization participation/committees

International professional membership

- Member in Sigma Theta Tau International Honor Society of Nursing-Delta Chapter/USA. (2001-present).
- Member in the American Diabetes Educators/USA. (2009-present).
- Member in the Midwest Nursing Research Society (MNRS)/USA. (2001-2007).
- Member of the Jordanian Nurses and Midwives Council (1995-present).

Local and institutional membership

- National Nursing Regulation Taskforce/member, nursing and midwifery council, UAE, 2019
- Member of the women in research group, University of Sharjah, 2019-present
- 2nd forum for women in research, UOS/organizing committee scheduled on August 26th, 2020

- Member of continuous education committee, UOS, 2019-present
 - Chair of the KPI (SPIRIT committee / people-college of health sciences, 2021)
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- Member of student assessment committee/center of excellence in medical education, 2018-present
 - Chair of the continuous education and professional development committee/University of Sharjah, College of Health Sciences (2019-present)
 - Member of the continuous education and professional development committee/University of Sharjah (2019-present)
 - Chair of Educational Quality & Academic Accreditation Committee (College of health sciences/University of Sharjah (2013-2018).
 - Member of the Institutional Effectiveness and Academic Accreditation Committee, University of Sharjah, (2012- 2014).
 - Member of Students Assessment Committee, college of health sciences, University of Sharjah, (2008-2010, 2018-2019).
 - Member of college of health sciences college council, 2008-present
 - Member of recruitment committee, College of Health Sciences, University of Sharjah (2012-2014, 2018/2019)
 - Chair of Students Assessment Committee, University of Sharjah (2010-2012).
 - Member of Faculty Affairs Committee, University of Sharjah (2011-2012).
 - Member of adhoc examination committee, nursing department, 2008-present
 - Educational consultant at the Nursing and Midwifery Council/Education Committee, UAE. (2011-present).
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Community activities

Examples of community services

- Deliver webinars on myths and practices toward breast cancer, UOS
- Deliver webinars on infectious disease, The health promotion department at the supreme council for family affairs in Sharjah, 2021
- Invited guest speaker on Sharjah local TV, twice, 2021
- Conduct online seminars in stress and women health for Al jalila foundation, 2019
- Deliver a webinar on infectious diseases, The health promotion department at the supreme council for family affairs in Sharjah, July 2019
- Participate and coordinate different community activities
- Participate breast cancer awareness-Ministry of Health and prevention
- Run health and fitness campaigns-UOS
- Participate in anti smoking campaigns-UoS
- Participate in Innovation week, UAE
- Coordinate UoS clubs and Society exhibition
- Initiate mental health awareness campaign, UoS
- Participate in Sharjah labor day, UAE
- Participate in TV shows for the department of nursing and Al jalila foundation
- Conduct evidence-based practice workshops for Ministry of Health and Prevention
- Participate and coordinate in professional nursing staff development, professionalism and ethics workshop
- Deliver first aid course at the continuous education center, UOS

Awards/Honors

- Sharjah Islamic Bank Award for distinguished faculty research award. (5000 AED), 2018
- Best submitted research Award. 3rd Annual Dubai Nursing and Midwifery symposium, 24, January, 2019

- Nominated as field expert in the World Health Organization's (WHO) plan to develop the nursing profession in Syria, Dec 1-17/1999
- F. upper graduate school. P/G: Martha E Brill Nurse Alumni Scholarship/ University of Kansas Medical Center/School of Nursing, July, 2001 (10.000 USD)
- Ph. D scholarship sponsored by Jordan University of Science and Technology (JUST), 2001-2005
- Graduate school scholarship sponsored by Canadian International Developmental Agency (CIDA), 1997-1999
- BSN scholarship sponsored by Jordanian Military Forces (JMF), 1991-1995.

Other Professional skills

- Fluent English and Arabic Languages
- Excellent communication skills oral and written
- Excellent informatics and computer skills (word processing, spread sheets, Presentation software, database management, video conferencing)
- Excellent data analysis skills on SPSS.
- Excellent interdisciplinary communications skills

References are available upon Requisite.