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### Personal Data

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### Education

M.Sc in Leadership in Medical and Health Sciences Education, RCSI	2015
PhD in Medical Radiologic Technology, Sudan University of Science and technology	2014
M.Sc, Radiological Sciences, CT and MRI, Sudan University of Science and technology	2004
B.Sc , First class (honors), Radiological Technology	1999

### Background:

#### MSc in Medical and Health sciences education and Leadership:

Its combination of leadership, education and organizational change enrich my understanding to curriculum designing, teaching, assessment, organizational development, leadership skills, research and evaluation which has a positive and sophisticated impact on my carrier and personnel development.

#### Teaching experience in Medical imaging:

Teaching undergraduate courses including theory, laboratory and clinical training, alongside, administration and committee tasks and program accreditation experiences enrich my academic and teaching experiences.

#### Clinical experience:

Working in general radiography, CT and MRI provide the core experience that supplement schoolwork during bachelor and master degree that facilitate student training.

#### Research activities:

- **Elshami, W., & Abuzaid, M. (2017).** Transforming Magnetic Resonance Imaging Education through Simulation-Based Training. Journal of Medical Imaging and Radiation Sciences. Accepted
- **Elshami, W., & Abdalla, M. E. (2017).** Diagnostic radiography students' perceptions of formative peer assessment within a radiographic technique module. Radiography, 23(1), 9-13.
- **Abuzaid, M., & Elshami, W. L. David, Barry Stevens (2017)** Perceptions of E-Portfolio Use in Lifelong Learning and Professional Development Among Radiology Professionals. Current Medical Imaging Reviews

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- Abuzaid, M., & **Elshami, W.** (2016). Integrating of scenario-based simulation into radiology education to improve critical thinking skills. *Rep Med Imaging, 9*, 17-22.
  - **Elshami, W.**, Abuzaid, M. M., Sahel, A. (2016) Continuing Professional Development in radiography: Practices, Attitudes and Barriers. *Int J Med Res Health Sci.* 2016;5(1):68-73
  - Abuzaid, M. M., Saad, R., **Elshami, W.**, & Alyafei, S. (2015). The Effect Of Digital Imaging On Radiography Work Practice. *International Journal of Scientific & Technology Research, 4(7)*
  - Alyafei, S., Abuzaid, M. M., **Elshami, W.**, & Hamad, F. (2015). Adjustable Gastric Banding for Morbid Obesity: Radiographic Assessment, Preoperative Findings and Complications. *Life Science Journal, 12(6)*.
  - Alyafei, S., Abuzaid, M. M., **Elshami, W.**, & Hamad, F. (2015). A survey analysis of the user's perspective to newly implemented PACS system at Dubai hospital, *International Journal of Recent Scientific Research, 6(9)*.

#### **Committees at college and university level:**

- Member of Accreditation and Curricula 2016
- Coordinator of Introduction to Health Science Course from 2013 to date
- Head of the examination committee at the CHS 2013, 2014 and 2015.
- Member of SANOFI research projects committee , 2014-2015
- Member of College Council member from 2010,2011,2012,2013,2014 and 2015
- CHS representative at Task Stream Committee 2012,2013 and 2014
- Member of student assessment committee from 2009, 2010, 2011 and 2012

#### **General Tasks and Duties:**

##### **Research**

- Conducting substantive research into complex problems, ideas, concepts or theories related to medical imaging
- Developing and carrying forward a coherent research strategy in the discipline which has national and international impact
- Presenting research papers at national and international conferences
- Providing academic leadership at conferences and raising the profile of medical imaging research.
- Supervising undergraduate student researches and projects

##### **Teaching**

- Teaching theoretical, laboratory and clinical practice course
- Contributing to the intellectual life of the student by engaging in high quality core teaching
- Contributing to the monitoring and enhancement of quality in teaching within the department
- Actively seeking and pursuing training in teaching technology and practice

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- Supervising students research
  - Implementing innovative and attractive teaching strategies and assessment tools.
  - Participating heavily in shaping and influencing curriculum development in the department.
  - Actively contributing to the review of courses and participating in national and international.

### **Student Advising**

- Serve as academic advisor to students for 57 students (includes 1st, 2nd 3rd and 4th year)
- Meet with students on regular basis to discuss their academic problems, their progress and the expected achievement by the end of each semester.
- Call and meet students who are under probation to clarify their situation and discuss their chances and other possible solutions for their academic improvement.

### **Activities relating to departmental/college/ university administration and management**

- Fostering departmental collegiality and fulfilling individual responsibilities as set out by the Head of Department and/or CHS Dean
- Chairing the CHS student assessment and examination committee
- Actively contributing to the intellectual life of the department and to the work of the university overall, for example:
  - Attending and participating in departmental meetings as a member and/or college committees
  - Member in MDI department Exam Board
  - Member in MDI Advisory Board Meeting
  - Represent MDI department in CHS Time table committee
  - Coordinator for introduction to Health Sciences course
  - Member in SANOFI Projects, taskforce committee
- Participating in departmental hiring searches and making shortlisting recommendations for new members of academic staff
- Liaising with clinical practice sites to resolve issues concerning student clinical training
- Engaging with external institutions, organizations and the wider community to support and promote research collaboration and student learning.

### **Community Service**

- Participate in UOS and CHS activities inside and outside the medical campus
- Organize and conduct workshops and presentation