



# PROF. GHALEB RABABAH

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Google Scholar

<https://scholar.google.com/citations?hl=en&user=istMQRYAAAAJ>

Research Gate

[https://www.researchgate.net/profile/Ghaleb\\_Rababah2/research](https://www.researchgate.net/profile/Ghaleb_Rababah2/research)

Linkedin:

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ORCID

<http://orcid.org/0000-0003-1804-5859>

## Curriculum Vitae

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### FULL PROFESSOR OF LINGUISTICS

#### Brief Bio

Ghaleb Rabab'ah is Professor of Linguistics. He has long experience in teaching graduate and undergraduate level courses, and he has supervised and examined many MA theses and PhD dissertations. With a solid publication record of more than 35 journal articles, 25 of which are ISI and Scopus indexed journals, his Scopus h-index is 4, and Google Scholar h-index is 18 with more than 900 citations. Prof. Rabab'ah won three research awards, namely Abdulhameed Shoman Award for Arab Researchers for Humanities and Social Sciences (2015), Amy Mahan Research Award granted by IDRC (2010), and DFG Research Grant (2009). Recently, he received the Certificate of Research Excellence for 2019 from the University of Jordan. Prof. Rabab'ah is a member of the editorial board in two Scopus indexed journals: *International Journal of Arabic-English Studies (IJAES)* and *Jordan Journal of Modern Languages and Literature (JJMLL)*.

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### EDUCATION AND CREDENTIALS

PhD in Linguistics, 2001

College of Education, Communication & Language Sciences, Newcastle University, UK

Master in TEFL, 1991

Yarmouk University, Jordan

Bachelor of Arts in English Language and Literature, 1985

Yarmouk University, Jordan

### PROFESSIONAL EXPERIENCE

UNIVERSITY OF SHARJAH

FULLL PROFESSOR OF LINGUISTICS (AUGUST 30/08/2020)

**DR. GHALEB RABAB'AH**

I deliver undergraduate and graduate courses: Discourse Analysis, Error Analysis, Methods of Teaching English, Language Testing, Research Methodology (MA).

**University of Jordan, Jordan**

**FULL PROFESSOR OF LINGUISTICS** (August 2017 to Present)

I deliver undergraduate and graduate courses: Writing, Research Methods, English for Business, English for Tourism, Oral Skills, Listening and Speaking, Professional Writing, Public Speaking, Discourse Analysis, Communication & Negotiation, Contrastive Linguistics, Sociolinguistics, Bilingualism, and Teaching English as a Second Language. I supervise and examine theses and dissertations for MA and PhD students. I serve as a member on multiple committees and councils (Qualifying Exam Committee, JU Scientific Research Council & Scientific Journal Accreditation Committee from 2017 – Present).

**Al-Ghad Colleges for Applied Medical Sciences, Saudi Arabia (SABBATICAL)**

**ENGLISH LANGUAGE FOUNDATION PROGRAM MANAGER** (2015 to 2016 – one year on **sabbatical**)

I managed a program with five English language supervisors and 130 English language lecturers across 15 diverse campus locations. I oversaw unified tests for Preparatory Year English Program courses and handled approval of test results. I balanced staffing, placement, curriculum, course specifications, registration, equivalency, progression, and retention. I prepared a Language Center Manual and Guide.

**University of Jordan, Jordan**

**ASSOCIATE PROFESSOR & CHAIR OF DEPARTMENT OF LINGUISTICS** (2013 - 2015/2016 - 2017)

I managed a department that offers BA in Applied English and MA in Language, Culture and Communication. I taught MA and PhD level courses: Listening & Speaking, Writing, Professional Writing, Essentials of Public Speaking, Semantics, Sociolinguistics, Teaching English as a Second Language and Translation.

**Alfaisal University, Saudi Arabia**

**ASSOCIATE PROFESSOR, CHAIR OF DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES &**

**DIRECTOR OF THE ENGLISH PROGRAM AT UPP** (2010 to 2013 –Leave from the University of Jordan)

I managed a department with 20 faculty members. I prepared and delivered courses like Freshman English, Rhetoric, Oral Communication, and Report Writing. Directed the Preparatory Year English Program, and restructured it and developed its curriculum, its testing and evaluation procedures.

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## University of Jordan, Jordan

### ASSISTANT PROFESSOR OF ENGLISH & ASSISTANT DEAN FOR QUALITY ASSURANCE AND STUDENT AFFAIRS, FACULTY OF FOREIGN LANGUAGES (2006 to 2010)

I taught undergraduate courses, such as Writing, Professional Writing, Advanced Writing, Listening and Speaking, Reading Sociolinguistics, and Semantics. I served as Assistant Dean for Quality Assurance and Accreditation (January 2008 – September 2008), and Assistant Dean for Student Affairs (September 2008 – September 2009). I proposed strategic training plans for administrative staff and faculty professional development. I solved issues related to registration between departments and secured guest presenters for faculty events. I chaired several committees such as Quality Assurance and Accreditation Committee, Faculty Members' Committee, and Examinations Committee.

## King Saudi University, Saudi Arabia

### ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH Language and Literature (2003 – 2006)

I taught graduate and undergraduate courses including Writing, listening and speaking, reading, Essay Writing, Applied Linguistics, Language and Technology and Research Methods. I supervised and examined MA students majoring in Applied Linguistics & Teacher Education. I served as a member on a number of departmental committees, and supervised the English Language Labs at the Faculty of Arts.

## Etisalat Academy, United Arab Emirates

### ENGLISH LANGUAGE INSTRUCTOR (July 2001 – Sept. 2003)

I taught general English language courses of different proficiency levels and coordinated all the courses conducted at the Technical Training Program of the Academy. I conducted 'Train the Trainer' workshop. I chaired the *Technical English Syllabus Review Committee*. I designed, developed, and taught some tailored courses to the Technical Trainees and Telecom Engineers, such as Memo Writing, Technical Report Writing, English for Sales and Marketing Skills, Telephoning Skills, and Oral Communication. I prepared and administered English language placement tests. I also supervised the Multimedia Language Labs.

## ADDITIONAL EXPERIENCES

- **Language Center Director (Own Business) (2013-2015).**

I managed **LINKS Language Institute**, which delivered several courses including Arabic and English language courses for Non-native Speakers. I designed a course book for teaching Jordanian Spoken Arabic.

- **English Language Instructor (1994 – 1997), Military Language Institute (MLI), Abu Dhabi**

## **DR. GHALEB RABAB'AH**

- **English Language Teacher** (1985 – 1994), Ministry of Education, Amman, Jordan

## **COMMUNITY SERVICE**

### **COMMITTEE MEMBER/CHAIR:**

- International Journal Accreditation Committee, (2018- Present)
- University of Jordan Research Council, (2017 – present)
- Higher Studies Committee (School of Foreign Languages)
- English Language Examination Higher Committee, Ministry of Higher Education, Jordan (2009 – 2010)
- General Guidelines for English Language Committee, Ministry of Education, Jordan.

### **CHAIR OF DEPARTMENT:**

Department of Linguistics for two years (Faculty of Foreign Languages, University of Jordan)

Department of Humanities and Social Sciences (Alfaisal University, Saudi Arabia)

Al-Ghad Colleges for Applied Medical Sciences, Saudi Arabia

### **ASSISTANT TO THE DEAN & VICE DEAN**

Assistant Dean for Student Affairs, School of Foreign Languages, 2007-2008 (University of Jordan)

Assistant Dean for Quality Assurance and Accreditation, School of Foreign Languages, 2008-2009 (University of Jordan)

Vice Dean for Humanities and Social Sciences, School of Higher Studies (University of Jordan)

## **CONSULTANCY**

King Saud University, Saudi Arabia

### **Consultant to the Saudi British Council, Riyadh**

I supervised the English language teaching program at the Saudi British Council. I selected/developed teaching materials and aids, such as training handbooks, demonstration models, multimedia visual aids, computer tutorials, and reference works. I developed testing and evaluation procedures. I conducted Train the Trainer course for language and computer science teachers. I reported on the adherence of the Saudi British Council to the regulations and guidelines agreed upon with King Saud University.

Save The Children, Jordan

### **Educational Consultant to Save the Children, Jordan**

# DR. GHALEB RABABAH

**Project:** Review and Update of Kindergarten Teacher' Competencies in collaboration with the MoE ECE Division (2009 - 2010)

## TAUGHT COURSES

I taught several graduate and undergraduate courses .

### UNDERGRUATE COURSES

- Listening & Speaking
- English for Business
- Reading and Listening
- Paragraph Writing,
- Essay Writing
- Research Methods
- Study Skills
- Sociolinguistics
- Discourse Analysis
- Semantics
- Grammar
- Linguistics
- Translation, Legal Translation
- Pronunciation and Speech
- Error Analysis
- Methods of Teaching English as a Foreign Language

### GRADUATE COURSES

- Discourse Analysis (MA)
- Current Trends in Discourse Analysis (PhD)
- Contrastive Linguistics (PhD)
- Communication and Negotiation (MA)
- Research Methods (MA & PhD)
- Technology and Language Teaching (MA)
- Sociolinguistics (MA & PhD)
- Bilingualism (PhD)
- Psycholinguistics (PhD)

## PUBLICATIONS

1. Rabab'ah, G. & Alali, N. (2020). Impoliteness in Reader Comments in Al-Jazeera Channel News Website. *Journal of Politeness Research*, 16 (1). **ISI & Scopus Q1**
2. Rabab'ah, G.; Idir, L. & Alghazo, S. (2020). Persuasive appeals in Jordanian and Algerian telecommunication television commercials. *Open Linguistics*, 6/1: 307-321. **Scopus Q2.**
3. Rabab'ah, G. and Fowler Al-Hawamdeh, R. (2020). Apologies in Arabic and English: A Cross-Cultural Study. *Journal of Psycholinguistic Research*, 49(5). **ISI & Scopus Q1.**
4. Rababah, G. and Al-Yasin, N. (2019). Arabic audiovisual translation of taboo words in American hip hop movies: A contrastive study. *Babel: International Journal of Translation*, 65. **ISI & Scopus Q2.**
5. Rababah, G., Rababah, B., Alnaimi, T. (2019). Oprah Winfrey Talk Show: The relationship between positive politeness and ethnic background. *Kemanusiaan: The Asian Journal of Humanities*, 26, 1. **Scopus Q4.**
6. Rababah, G and Noor Al-Yasin (2018). Impoliteness Strategies in the Fresh Prince of Bel Air, *IJAES*, vol. 18. **Scopus Q2**
7. Rababah, G. (2016). The Effect of Communication Strategy Training on the Development of EFL Learners' Strategic Competence and Oral Communicative Ability. *Journal of Psycholinguistic Research*, Vol. 45, issue 3. **ISI & Scopus Q1**
8. Rababah, G., Rababah, B., Suleiman, N. (2016). Instant Messaging Language in Jordanian Female School Students' Writing. *Teaching English with Technology*, 16 (2). **Scopus Q2**
9. Rababah, G. & Al-Yasin, N. (2017). English-Arabic Code Switching in Jordanian EFL Teachers' Discourse. *DIRASAT: Human & Social Sciences*, 42 (2). **Scopus Q3**
10. Rababah, G. & Khawaldeh, M. (2016). Persuasive Appeals in English and Arabic TV
11. Advertisements: Implications for EFL Learners and Teachers. *DIRASAT: Human & Social Sciences*, 16 (5). **Scopus Q3**
12. Rababah, G. (2015). An analysis of conjunctive discourse markers in the EFL classroom: a case study of EFL teachers in Arabia, *International Journal of Innovation and Learning*, Vol. 15, 2015. **Scopus Q3.**
13. Rababah, G. & Abu Seileek, A. (2013). Discourse functions and vocabulary use in EFL learners' synchronous computer-mediated communication, *Teaching English with Technology*, 13 (1), pp. 42-60. **Scopus Q2**
14. Rababah, G. & AbuSeileek, A. (2012). The pragmatic functions of repetition in TV discourse. *Research in Language*, 10 (4). **Scopus Q2**

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15. Rababah, G. and Qarni, A. (2012). Euphemism in Saudi Arabic and British English, *Journal of Pragmatics*, 44 (6-7), pp. 730-743. **ISI & Scopus Q1.**
16. Rababah, G. and Bulut, D. (2007). Compensatory Strategies in Arabic as a Second Language. *Poznan Studies in Contemporary Linguistics*, Vol.43, No.2, pp.83-106. **ISI & Scopus Q2.**
17. Rababah, G. & Tamimi, Y. (2007). The Effect of Phonological Awareness on Word Reading Ability. *Poznan Studies in Contemporary Linguistics*, Vol.43, No. 2. **ISI & Scopus Q2**
18. Rababah, G. & AbuSeileek, A. (2007). Computer-based Grammar Instruction and the Acquisition of English Verb Tenses, *JALT CALL Journal*, 1(2), pp.59-80. **Scopus Q2.**
19. Bulut, D & Rababah, G. (2007). Pragmatics of e-mail communication between Saudi female students and male professors, *JALT CALL Journal*, 3 (3), pp. 49-73. **Scopus Q2**
20. Rababah, G. (2008). Communication Strategies in Translation. *Babel: International Journal of Translation*, Vol.54, Issue 1, pp. 97-109. **ISI & Scopus Q2.**
21. Rababah, G. (2004). Strategic Competence in an ELT Syllabus. *ITL: International Journal of Applied Linguistics*, Vol.145-146, (pp. 145-164). **Scopus Q1.**
22. Rababah, G. and Abu Rumman, R. (2015). Hedging in Political Discourse: Evidence from the Speeches of King Abdullah II of Jordan, *Prague Journal of English Studies*, 4 (1), 157-185.
23. Rababah, G. (2013). Hedging in nursing and education academic articles. *Journal of Education, Business & Society*, Vol. 6, Issue 3/4, pp. 195-215. **Scopus (2008-2014)**
24. Rababah, G. (2013). Strategies of repair in EFL learners' oral discourse, *English Language Teaching Journal (ELT)*, 6 (6), pp. 123-131. DOI: 10.5539/elt.v6n6p123. **Scopus Q2 (to 2015)**
25. Rababah G. & Marshadi, A. (2013). Integrative vs. non-integrative citations among native and nonnative English Writers, *International Education Studies*, Vol. 6, No. 7, pp. 78-87.) **Scopus Q3 (to 2015)**
26. Safadi, E. and Rababah, G. (2012). The Effect of scaffolding instruction on reading comprehension skills, *International Journal of Language Studies (IJLS)*, 6(2), pp.1-38. **Scopus (Rank - NA)**
27. Rababah, G. (2005). Second Language Communication Strategies: Definitions, Taxonomies, Data Elicitation Methodology, Classification Problems and Teachability Issues- Review Article. *The Educational Journal*, Kuwait University/Kuwait, Issue 74, Vol.19, pp. 11-57.
28. Rababah, G. (2005). Communication Problems Facing Arab Learners of English. *Journal of Language and Learning*, Vol.3, No.1, (pp. 180-197).
29. Rababah, G. and P. Seedhouse (2004). Communication Strategies and Message Transmission with Arab Learners of English in Jordan, *ARECLS Journal*, University of Newcastle upon Tyne-UK.

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30. Rababah, G. (2005). Circumlocution: A Means of Developing Strategic Competence and Fluency among L2 Learners, *Proceedings of the International Seminar on Languages and Translation: Realities and Aspirations*, Imam Mohammed University, Riyadh (10-11April 2005).

### 1) BOOKS AND BOOK CHAPTERS

1. *Translation of the novel "Animal Farm"* (by George Orwell). I translated the original novel from English into Arabic. It was published in 1986 in Amman.
2. *Writing: A Course Book* (Published by Express Publishing, Saudi Arabia, 2008 and revised in 2011).
3. Rababah, G. Abuseileek A., Proenza, F. Fraihat, O., and Rababah, S. (2015). User Perceptions of Impact of Jordan's Internet Cafes. In Proenza, F. (ed.) *ICT and Social Change: The Impact of Public Access to Computers and the Internet*, MIT Press, USA.

### AWARDS AND GRANTS

1. **Abdul Hameed Shoman Award For Arab Researchers in Arts, Humanities, Social and Educational Sciences**, 2015
2. **Amy Mahan Research Award** (2010) to investigate the socio-economic impact of Internet Café's on the Jordanian community. Project completed in 2012.
3. **DFG Research Grant** (2010) to spend three months as a researcher in Chemnitz Technical University, Germany

### PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

1. Euphemism is Saudi Arabic and British English. Paper presented at the 5<sup>th</sup> Annual International Conference on Mediterranean Studies, 2-6 April 2012, **Athens, Greece**.
2. The Effect of Phonological Awareness on Word Reading Ability. Paper presented at **TESOL Arabia Conference, March 2009**.
3. The Effect of Communication Strategy Training on the Development of EFL Learners' Strategic Competence and Oral Communicative Ability. Paper presented at South-Eastern Conference on Linguistics (**University of South Carolina, US**), April 4-6, 2013.
4. Impoliteness strategies used at a Jordanian Hospital Emergency Room. Paper presented at the 5<sup>th</sup> International Conference of the Association of Professors of English and Translation at Arab Universities (**APETAU**), 14-16, November 2015.



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5. A contrastive analysis of email greeting and farewell formulas in English and Arabic. Research presented at Babir International Conference for Humanities (April 1 – 3 , 2019), Alanya University, Turkey.
6. Apologies in Arabic and English: The relationship between politeness and culture. Paper presented at Language in Focus Conference (LIF 2019) held in Dubrovnik, Croatia, 2 – 4 April, 2019.

### SUPERVISION OF MA THESES AND PhD DISSERTATIONS - SAMPLE

1. A Critical Discourse Analysis of Disney Animated Movies, by **Noor Alysin**, PhD Dissertation, University of Jordan (2020)
2. A Linguistic Study of Metaphor and Metonymy in Jordanian Arabic and American English Body-Based Idiomatic Expressions by **Omar Bani Mofarrej**. PhD dissertation, University of Jordan (2020).
3. The rhetorical strategies of humor in Jordanian stand-up comedy by **Sara Al-Sawaeer**, MA thesis (2020), University of Jordan.
4. Impoliteness strategies used in Jordanian and American TV sitcoms by **Bayan Rababah**, PhD dissertation, University of Jordan, **Under supervision**)
5. A Multimodal Discourse Analysis of Violence Awareness Campaigns against Women: A Contrastive Study of English and Arabic Posters, by **Souad Belgrimet**, PhD dissertation, University of Jordan. **(Under supervision)**
6. Strategies of refusal used by Algerians in Arabic and English by **Amel Benbouya**, PhD dissertation, University of Jordan. **(Under supervision)**,
7. Hate speech and persuasive strategies of US President Donald Trump, **MA thesis** by Asma Ali, University of Jordan (2019).
8. Metaphor in Jordanian Arabic cynical spoken discourse, **MA thesis** by Saja Al-Qteishat, University of Jordan, 2019.
9. Strategies of reprimand in Jordanian Arabic, **MA thesis** by Amel Khawaldeh, University of Jordan, 2019.
10. The effect of Facebook and WhatsApp on Education of Jordanian Students, **MA thesis** by Haya Iskandarani, University of Jordan, 2019.
11. Strategies of Persuasion in Presidential Speeches of Hilary Clinton and Trump: Critical Discourse Analysis, **PhD Dissertation** by Majid Tarawneh, University of Jordan, April, 2018.
12. A Socio-pragmatic Analysis of the Speech Act of Criticism in Jordanian Arabic and British English, **PhD Dissertation** by Murad Al-Kayed, The University of Jordan, May, 2018.
13. A Corpus-assisted Critical Discourse Analysis of the Ideology in the Arab Media Coverage of the 2017 Riyadh Summit. **MA Thesis** by Shahd Dibas, 2018, University of Jordan

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14. Impoliteness Strategies in the Fresh Prince of Bel Air, **MA Thesis** by Noor Al-Yasin, University of Jordan, May 2016.
15. Rhetorical Devices in Arabic and English Print Advertisements, **MA Thesis**, by Juhainah Alessa, 2016. University of Jordan.
16. Persuasive appeals in American restaurant menus, **MA thesis** by Sewar Al-Qudah (2018). University of Jordan.
17. The Role of Extensive Reading on Vocabulary Acquisition , **MA Thesis** by Nouf Al-Hammad – King Saud University, 2006
18. Incidental Vocabulary Learning in Reading and Writing tasks Using Bilingual Computerized Dictionaries. **MA Thesis** by Mona Al-Qahtani - King Saud University, 2006.
19. The Effect of Strategic Reading Techniques on the Achievement of Saudi Students' in Reading Comprehension. **MA Thesis** by Mohammad Al-Roomy– King Saud University (2005) .
20. The Effectiveness of CALL on Developing Listening and Speaking Skills of Female Students at the College of Health Sciences. **MA Thesis** by Amal Al-Bureikan - King Saud University, 2006.
21. Impact of Socio-political Factors on Meaning Change, **MA Thesis** by Ala' Ghazi, **University of Jordan, 2008.**
22. The Effect of Scaffolding Instruction on the Achievement of First Secondary Students in English Language Reading Skills, **PhD Dissertation** by Eman Safadi, **University of Jordan, 2011/2012.**

## EXAMINER OF MA THESES AND PhD DISSERTATIONS

1. The Effect of 'Teacher Positive Talk' on Saudi Students' Achievement and Attitudes. **MA thesis** submitted by Sara Al Otaibi, King Saud University, 2004.
2. Impact of *Using Videos as an Educational Aid to Develop Writing Skill for EFL Saudi Learners at Riyadh College of Telecommunications and Information*, **MA thesis** submitted by Meshaal Al-Mutairi, King Saud University, 2005.
3. Summarization Strategies Adopted by the Senior Level Female Students of the Department of English at King Saud University, 2006, **MA thesis** submitted by Asma Ibrahim Al-Shabanah, King Saud University
4. Teacher and Self-Correction in EFL Composition, 2006, **MA Thesis** submitted by Mohammed Al-Qahtani, King Saud University, 2006.

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5. Stress Shift in Old English, MA thesis, University of Jordan, 2008.
6. Semio-pragmatic features of Jordanian political cartoons, Doa'a Hajjaj, The University of Jordan (2016).
- 7.
8. Difficulties and strategies in translating collocations in BBC political texts MA Thesis by Khetam Shraideh, The University of Jordan (2016).
9. Factors influencing language and cultural maintenance among the Turkmen of Jordan: A sociolinguistic study, **MA Thesis** by Esra'a Abdelkhaliq , Middle East University (2016).
10. The translation of proverbs: Obstacles and strategies, MA Thesis by Mohammed Thalji, Middle East University (2014/2015).
11. The effect of using mobile phone chat on the undergraduate foreign language learners' communicative competence, **MA Thesis** by Mustafa Hammad, Al-albays University (2015).
12. A linguistic analysis of the representation of Jordanian women in Arabic and English digital newspapers by Duaa Tabazah (2018). **MA thesis**, University of Jordan.
13. Semantic Change and Cognition: Evidence from Algerian Arabic, **PhD Dissertation** by Naima Boukhlef, University of Jordan.
14. Strategies and Functions of Request among Jordanian and American Speakers: A Pragmalinguistic Study, **PhD Dissertation** by Rula Tarawneh, University of Jordan.
15. Translation of Zana Muhsen and Andrew Crofts' Novel "Sold: One Woman's Heartbreaking True Account of Modern Slavery" into Arabic: Difficulties and Strategies, **MA thesis** by Wafa Al-Adwan, University of Jordan.
16. King Abdullah II of Jordan's Anti-Terrorism Discourse: A Critical Discourse Perspective. **PhD Dissertation** by Sami Al-Khawaldeh, University of Jordan (2018).
17. An Optimality Analysis of the Morphophonemics of Imperative Verbs in Standard Arabic. **PhD Dissertation** by Maisa Jaber, University of Jordan (2017).

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18. A non-Linear Analysis of the Phonological Aspects of Jerash Fallahi Dialect in Jordan. **PhD Dissertation** by Muneera Jaradat, University of Jordan (2017)