



PROF. GHALEB RABAB'AH
PhD in Linguistics
University of Newcastle, UK

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Google Scholar

<https://scholar.google.com/citations?hl=en&user=istMQRYAAAAJ>

Research Gate

https://www.researchgate.net/profile/Ghaleb_Rababah2/research

ORCID

<https://orcid.org/0000-0003-1804-5859>

Portfolio

- He has over 22 years of teaching experience at both undergraduate and graduate levels (BA, MA and PhD).
- With a solid publication record of more than 55 journal articles, **40 of which are Scopus indexed** journals, his **Google Scholar** i10-index is 22 with more than **1300 citations**.
- He has long administrative experience in a number of higher education institutions in Jordan and Saudi Arabia.
- He served as Head of Department of Humanities and Social Sciences, Head of Department of English, Assistant Dean for Quality Assurance, Assistant Dean for Student, and Associate Dean for the College of Graduate Studies.
- He won four research awards: Abdulhameed Shoman Award for Arab Researchers for Arts, Humanities and Social Sciences – Education (2015), Amy Mahan Research Award granted by IDRC (2010), and DFG Research Grant (2009), and the Certificate of Research Excellence for 2019, The University of Jordan
- He is a member of the editorial board in some Scopus indexed journals and he serves as a reviewer to a number of Scopus indexed journals.
- Dr. Rabab'ah holds Internal Quality Assurance of Assessment Certificate (**Dfqual** - Pearson Edexcel Award (2021))
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EDUCATION AND CREDENTIALS

PhD in Linguistics - 2001
Newcastle University, UK

Master in TEFL, 1991
Yarmouk University, Jordan

Bachelor of Arts in English Language and Literature, 1985
Yarmouk University, Jordan

PROFESSIONAL EXPERIENCE

UNIVERSITY OF SHARJAH

FULL PROFESSOR & CHAIR OF DEPARTMENT OF FOREIGN LANGUAGES (AUGUST 30/08/2020 - PRESENT)

In addition to my position as department chair, I deliver undergraduate and graduate courses: Methods of Teaching English, Error Analysis, Language Testing, Research Methodology (MA and PhD). Discourse Analysis, I also serve on several departmental and college committees. I have also been supervising a number of MA and PhD students in the areas of Applied Linguistics and Translation.

University of Jordan, Jordan

September 2006 – August 2020

POSITIONS HELD DURING THIS PERIOD:

- **ASSOCIATE DEAN, FACULTY OF GRADUATE STUDIES, THE UNIVERSITY OF JORDAN (5 Jan. – 30 Aug., 2020)**
- **FULL PROFESSOR (August 2017 to Jan 2020)**

I delivered undergraduate and graduate courses in Linguistics, Language, Culture and Communication, such as Research Methods in Language, Culture and Communication, Negotiation and Intercultural Communication, Gender and Communication, Identity and Discourse, Culture and Society, Language Acquisition, Research Methods, Method of Teaching English, English for Business, English for Tourism, Oral Skills, Public Speaking, Discourse Analysis, Contrastive Linguistics, Bilingualism, and Teaching English as a Second Language. I supervised and examined MA and PhD students. I served as a member on multiple committees and councils (Qualifying Exam Committee, JU Scientific Research Council & Scientific Journal Accreditation Committee).

- CHAIR OF DEPARTMENT OF ENGLISH & ASSOCIATE PROFESSOR (2013 - 2017)

I managed a department that offers BA in Applied English and MA in Language, Culture and Communication. I taught MA and PhD level courses: Listening & Speaking, Writing, Professional Writing, Essentials of Public Speaking, Semantics, Sociolinguistics, Teaching English as a Second Language and Translation.

- ASSISTANT DEAN OF QUALITY ASSURANCE AND STUDENT AFFAIRS, FACULTY OF FOREIGN LANGUAGES & ASSISTANT PROFESSOR OF ENGLISH (Jan. 2008 - Sept. 2009)

I taught undergraduate courses, such as Writing, Professional Writing, Advanced Writing, Listening and Speaking, Reading Sociolinguistics, and Semantics.

I served as Assistant Dean of Quality Assurance and Accreditation (January 2008 – September 2008), and Assistant Dean of Student Affairs (September 2008 – September 2009).

Alfaisal University, Saudi Arabia

(Leave from the University of Jordan for 3 years)

ASSOCIATE PROFESSOR & CHAIR OF DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES (2010 to 2013 –Leave from the University of Jordan)

I managed a department with 20 faculty members. I prepared and delivered courses like Freshman English, Rhetoric, Oral Communication, and Report Writing. I was also appointed as director of the English Preparatory Year Programme. I restructured the PYP and developed its curriculum, its testing and evaluation procedures.

King Saudi University, Saudi Arabia

ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH Language and Literature (2003 – 2006)

I taught graduate and undergraduate courses including Writing, listening and speaking, reading, Essay Writing, Applied Linguistics, Language and Technology and Research Methods. I supervised and examined MA students majoring in Applied Linguistics & Teacher Education. I served as a member on a number of departmental committees, and supervised the English Language Labs at the Faculty of Arts.

Etisalat Academy, United Arab Emirates

ENGLISH LANGUAGE INSTRUCTOR (July 2001 – Sept. 2003)

I taught general English language courses of different proficiency levels and coordinated all the courses conducted at the Technical Training Programme of the Academy. I conducted 'Train the Trainer' workshop. I chaired the *Technical English Syllabus Review Committee*. I designed, developed, and taught some tailored courses to the Technical Trainees and Telecom Engineers, such as Memo Writing, Technical Report Writing, English for Sales and Marketing Skills, Telephoning Skills, and Oral Communication. I prepared and administered English language placement tests. I also supervised the Multimedia Language Labs.

Ministry of Education, Jordan

Senior English Language Teacher (1985-1994)

I was teaching English for grades 10-12, Ministry of Education Curriculum, Jordan.

Military Language Institute, UAE

English Language Instructor (1994-1997)

I was teaching English for military purposes.

Administrative Experience

- **ASSOCIATE DEAN OF ARTS, HUMANITIES AND SOCIAL SCIENCES – SCHOOL OF GRADUATE STUDIES**, University of Jordan (Feb. 1, 2020 – Sept. 1, 2020).
- **ENGLISH LANGUAGE CENTER DIRECTOR AND GENERAL SUPERVISOR** at Al-Ghad Colleges for Applied Medical Sciences, Saudi Arabia, 2015-2016.
- **CHAIR OF DEPARTMENT:** Department of Humanities and Social Sciences (Alfaisal University, Saudi Arabia, 2010-2013)
- **DIRECTOR OF THE ENGLISH PREPARATOR YEAR PROGRAMME** (Alfaisal University, Saudi Arabia , 2012/2013)
- **CHAIR OF DEPARTMENT:** Department of English for two years (Faculty of Foreign Languages, University of Jordan), 2013-2014, 2016-2017.
- **ASSISTANT DEAN OF QUALITY ASSURANCE AND ACCREDITATION**, School of Foreign Languages, 2008-2009 (University of Jordan)
- **ASSISTANT DEAN OF STUDENT AFFAIRS, FACULTY OF ARTS, UNIVERSITY OF JORDAN: 2007-2008**
- **LOCAL TUTOR & MASTER IN TESOL AND EDUCATIONAL LEADERSHIP, UNIVERSITY OF NEWCASTLE (UK) IN CONJUNCTION WITH THE EMIRATES COLLEGE OF TECHNOLOGY AND THE BRITISH COUNCIL (1997-1999).**

ADDITIONAL EXPERIENCES

Language centre Director (Own Business) (2013-2015).

I managed **LINKS Language Institute**, which delivered several courses including Arabic and English language courses for Non-native Speakers. I designed a course book for teaching Jordanian Spoken Arabic.

PUBLICATIONS

1. **Rabab’ah, G., Al-Khanji, R. & Bataineh, M.** (Accepted Feb. 23. 2022). An Analysis of Impoliteness Strategies Used at a Jordanian Hospital Emergency Room. *Kervan – International Journal of Afro-Asiatic Studies*. **Scopus Q2.**
2. **Rabab’ah, G., Ma’touq, A. & Alghazo, S.** (2022). Discourse Markers in Narrative Essays: A Case Study of Jordanian High School EFL Learners. *Jordan Journal of Modern Languages and Literature*, 14 (1) - **Scopus Q2.**

3. Benbouya, A. & **Rabab'ah, G. (2022)**. Refusal Strategies Used by Algerian Spoken Arabic in Response to Offers. *Theory and Practice in Language Studies*, 12(4). **Scopus**.
4. Abu Rumman, R., & **Rabab'ah, G. ((2022))**. Conceptual Metaphors in King Abdullah II of Jordan's English/Arabic Political Discourse: A Contrastive Study. *International Journal of Communication and Linguistic Studies*. 20/2. **Scopus Q3**. <https://doi.org/10.18848/2327-7882/CGP/v20i02/113-130>.
5. Rabab'ah, G. Noor Al)yasir & Sane Yagi (2022). A Socio-Pragmatic Study of Gender Differences in the Use of 'Walak'(Woe) and its Variants in Spoken Jordanian Arabic. *East European Journal of Psycholinguistics*, 9/1. **Scopus Q2**. <https://doi.org/10.29038/eejpl.2022.9.1.rab>.
6. Jarbou, Samer; Mohammed Nour Abu Guba; **Ghaleb Rababah (2022)**. [The Effect of Co-speech Gestures on Learning a Foreign Language: A Systematic Review](#). *Journal of Positive School Psychology*. 6/1. 107-120. **Scopus Q1**.
7. Al-Sawaer, S & **Ghaleb Rabab'ah (2022)**. Humor in the Arabic comedy show, N2O. *Cogent Arts & Humanities*. 9/1. **Scopus Q1**. <https://doi.org/10.1080/23311983.2022.2082019>.
8. **Rabab'ah, G. & Al-Qudah, S. (2022)**. Linking Cognition with Pathos for Persuasion in American Restaurants' Menus: Jordan as a Case. *Heliyon*, 8(2), Elsevier. **Scopus Q1**.
9. **Rabab'ah, G., Jaser, H. and Altakhaineh, A. (2022)**. The Use of Hedging Devices by Female Saudi EFL learners. *The International Journal of Humanities Education*, 20(1), pp. 81-96 - **Scopus Q2**
10. Alghazo, S.; Al Salem, MN.; Rashdan, E. & **Rabab'ah, G. (2021)**. Grammatical Devices of Stance in Written Academic English. *Heliyon*, Elsevier, 7(11). **Scopus Q1**.
<https://www.sciencedirect.com/science/article/pii/S2405844021025664?via%3Dihub>
11. Sara Kessar, **Ghaleb Rabab'ah**, Wafa Al-Khadra & Hady J. Hamdan | (2021). The Representation of the Algerian Hirak Protest Movement in the International Media: France 24 and Al-Jazeera, *Cogent Social Sciences*, 7:1. **Scopus Q1**.
12. Abu Rumman, R., & **Rabab'ah, G. (Accepted for publication)**. Jordanian EFL Learners' Production of Synonyms. *Dirasat: Human and Social Sciences* - **Scopus Q3**.

13. **Rabab'ah, G.** & Belgrimet, S. (2020). Postgraduate Instructors' Formative Feedback on EFL Students' Assignments In Email Communication: A Gender-Based Study. *JALT CALL*, 16(2). **Scopus Q1.**
14. Al-Yasin, N. & **Rabab'ah, G.** (2021). Female Disney Characters' Linguistic Features in the 1990's. *Jordan Journal of Modern Languages and Literature*, 13(1): 121-142. **Scopus Q2.**
15. Rababa'h, B. & **Rabab'ah, G.** (2021). The Impact of Culture and Gender on Impoliteness Strategies in Jordanian and American TV Sitcoms. *Theory and Practice in Language Studies*, 11(2) - **Scopus.**
16. Belgrimet, S. & **Rabab'ah, G.** (2021). A Multimodal Discourse Analysis of Arabic and English Posters in Violence Awareness Campaigns against Women. *Theory and Practice in Language Studies*, 11(2) - **Scopus.**
17. **Rabab'ah, G.** & Alali, N. (2020). Impoliteness in Reader Comments in Al-Jazeera Channel News Website. *Journal of Politeness Research*, 16 (1). **Scopus Q1.**
18. **Rabab'ah, G.;** Idir, L. & Alghazo, S. (2020). Persuasive appeals in Jordanian and Algerian telecommunication television commercials. *Open Linguistics*, 6/1, 307-321. **Scopus Q2.**
19. Mofarrej, O. & **Rabab'ah, G.** (2020). Conceptualizations of the Heart in Jordanian Arabic: A Cognitive Perspective. *International Journal of Linguistics*, 12(4): 65-80.
20. Al-Sayyed, S. & **Rabab'ah, G.** (2020). Email Greeting and Farewell Formulas in English and Arabic: A Contrastive Study. *International Journal of Innovation, Creativity and Change*, 14(5): 267-291. **Scopus.**
21. **Rabab'ah, G.** and Fowler Al-Hawamdeh, R. (2020). Apologies in Arabic and English: A Cross-Cultural Study. *Journal of Psycholinguistic Research*, 49(5). **Scopus Q1.**
22. Al-Yasin, N. and **Rabab'ah, G.** (2019). Arabic audiovisual translation of taboo words in American hip hop movies: A contrastive study. *Babel: International Journal of Translation*, 65. **Scopus Q2.**
23. Al-Tarawneh, M. & Rabab'ah, G. (2019). Persuasion in Hillary in Hillary Clinton and Donald Trump's Presidential Debates: A Critical Discourse Analysis. *Jordanian Educational Journal (The Journal of the Jordanian Association for Educational Sciences)*, 4(1): 20-40.

24. Mohammed Abdulgalil Abugohar, Kamariah Yunus, **Ghaleb Rabab'ah**, Tarig Awad Eltahir Ahmed (2019). Integrating cloud world synergy in ELT to adults: Perspectives of handheld technologies. *International Journal of Interactive Mobile Technologies*, 13(10): 150-168. **Scopus Q2.**
25. **Rabab'ah, G.**, Rababah, B., Alnaimi, T. (2019). Oprah Winfrey Talk Show: The relationship between positive politeness and ethnic background. *Kemanusiaan: The Asian Journal of Humanities*, 26, 1. **Scopus Q2.**
26. Al-Yasin, N. and **Rabab'ah, G** (2018). Impoliteness Strategies in the Fresh Prince of Bel Air, *IJAES*, Issue, 18. **Scopus Q1.**
27. **Rabab'ah, G.** (2016). The Effect of Communication Strategy Training on the Development of EFL Learners' Strategic Competence and Oral Communicative Ability. *Journal of Psycholinguistic Research*, 45, 3. **Scopus Q1.**
28. **Rabab'ah, G.**, Rababah, B., Suleiman, N. (2016). Instant Messaging Language in Jordanian Female School Students' Writing. *Teaching English with Technology*, 16 (2). **Scopus Q1.**
29. **Rabab'ah, G.** & Al-Yasin, N. (2017). English-Arabic Code Switching in Jordanian EFL Teachers' Discourse. *DIRASAT: Human & Social Sciences*, 42 (2). **Scopus Q2.**
30. **Rabab'ah, G.** & Khawaldeh, M. (2016). Persuasive Appeals in English and Arabic TV Advertisements: Implications for EFL Learners and Teachers. *DIRASAT: Human & Social Sciences*, 16 (5). **Scopus Q2.**
31. **Rabab'ah, G.** (2015). An analysis of conjunctive discourse markers in the EFL classroom: a case study of EFL teachers in Arabia. *International Journal of Innovation and Learning*, Vol. 15, 2015. **Scopus Q3.**
32. Abu Seileek, A. and **Rabab'ah, G.** (2013). Discourse functions and vocabulary use in EFL learners' synchronous computer-mediated communication. *Teaching English with Technology*, 13 (1), 42-60. **Scopus Q1**
33. **Rabab'ah, G.** & AbuSeileek, A. (2012). The pragmatic functions of repetition in TV discourse. *Research in Language*, 10 (4). **Scopus Q2.**

34. **Rabab'ah, G.** and Qarni, A. (2012). Euphemism in Saudi Arabic and British English. *Journal of Pragmatics*, 44 (6-7), pp. 730-743. **Scopus Q1.**
35. **Rabab'ah, G.** and Bulut, D. (2007). Compensatory Strategies in Arabic as a Second Language. *Poznan Studies in Contemporary Linguistics*, Vol.43, No.2, pp.83-106. **Scopus Q2.**
36. Tamimi, Y. and **Rabab'ah, G.** (2007). The Effect of Phonological Awareness on Word Reading Ability. *Poznan Studies in Contemporary Linguistics*, 43(2). **Scopus Q2.**
37. **Rabab'ah, G.** & AbuSeileek, A. (2007). Computer-based Grammar Instruction and the Acquisition of English Verb Tenses. *JALT CALL Journal*, 1(2), pp.59-80. **Scopus Q1.**
38. Bulut, D & **Rabab'ah, G.** (2007). Pragmatics of e-mail communication between Saudi female students and male professors. *JALT CALL Journal*, 3 (3): 49-73. **Scopus Q1**
39. **Rabab'ah, G.** (2008). Communication Strategies in Translation. *Babel: International Journal of Translation*, Vol.54, Issue 1, pp. 97-109. **Scopus Q2.**
40. **Rabab'ah, G.** (2004). Strategic Competence in an ELT Syllabus. *ITL: International Journal of Applied Linguistics*, Vol.145-146, (pp. 145-164). **Scopus Q1.**
41. **Rabab'ah, G.** and Abu Rumman, R. (2015). Hedging in Political Discourse: Evidence from the Speeches of King Abdullah II of Jordan. *Prague Journal of English Studies*, 4 (1), 157-185.
42. **Rabab'ah, G.** (2013). Hedging in nursing and education academic articles. *Journal of Education, Business & Society*, Vol. 6, Issue 3/4, pp. 195-215. **Scopus - 2008-2014.**
43. **Rabab'ah, G.** (2013). Strategies of repair in EFL learners' oral discourse. *English Language Teaching Journal (ELT)*, 6 (6), pp. 123-131. DOI: 10.5539/elt.v6n6p123. **Scopus Q2 (to 2015)**
44. **Rabab'ah G.** & Marshadi, A. (2013). Integrative vs. non-integrative citations among native and nonnative English Writers. *International Education Studies*, Vol. 6, No. 7, pp. 78-87.) **Scopus Q3 – 2015.**
45. Safadi, E. and **Rabab'ah, G.** (2012). The Effect of scaffolding instruction on reading comprehension skills. *International Journal of Language Studies (IJLS)*, 6(2), pp.1-38. **Scopus Q1.**

46. **Rabab'ah, G.** (2005). Second Language Communication Strategies: Definitions, Taxonomies, Data Elicitation Methodology, Classification Problems and Teachability Issues- Review Article. *The Educational Journal*, Kuwait University/Kuwait, 74, 19, pp. 11-57.
47. **Rabab'ah, G.** (2005). Communication Problems Facing Arab Learners of English. *Journal of Language and Learning*, Vol.3, No.1, (pp. 180–197).
48. **Rabab'ah, G.** (2005). Information Transmission of English Majors in Jordan: Their Ability to Communicate Comprehensible Messages. *Journal of King Saud University*, 18(2): 45-64.
49. **Rabab'ah, G.** (2005). Circumlocution: A Means of Developing Strategic Competence and Fluency among L2 Learners. *Proceedings of the International Seminar on Languages and Translation: Realities and Aspirations*, Imam Mohammed University, Riyadh (10-11 April 2005).
50. **Rabab'ah, G.** & Zughoul, M.R. (2007). The Spread of Arabic: September 11th vs. the Power of Language. *Ages Journal* (Mars Publishing Company, London), 17(1): 5-17.
51. **Rabab'ah, G.** (2005). Status of Native-Arabic Speaking Teachers of English in the Arab Gulf States. *Indian Journal of Applied Linguistics*, 31(2): 55-78.

PUBLISHED BOOKS AND BOOK CHAPTERS

52. Rababah, G. Abuseileek A., Proenza, F. Fraihat, O., and Rababah, S. (2015). User Perceptions of Impact of Jordan's Internet Cafes. **In Proenza, F. (ed.) *Public Access ICT across Cultures: Diversifying Participation in the Network Society* (ISBN: 9780262527378), MIT Press, USA. (BOOK Chapter), pp. 11-34.**
53. **Rabab'ah, G. (2006). *Writing: A coursebook***, Published by Techno Press, Saudi Arabia. ISBN: 978-603-00-7914-8.

EDITED BOOKS/JOURNALS

54. **Rabab'ah, G.** (2008, editor). *Special Issue of Strategies in Learning and Using English as a Foreign/Second Language*, *Indian Journal of Applied Linguistics*, 34 (1-2).

TRANSLATED BOOKS

55. **Rabab'ah, G. (1987)**. Translation of the novel '**Animal Farm**' from English into Arabic, Published in 1987.

PAPERS UNDER CONSIDERATION IN SCOPUS INDEXED JOURNALS

1. Jordanian EFL students' perception of noncontrastive allophonic cues in English speech segmentation
2. Self-praise strategies in political discourse

RESEARCH IN PROGRESS

1. Hate Speech in Donald Trump Debates
2. Interactive vs. Interactional Discourse Markers in online Lectures
3. Comprehension of conversational implicature by Arab EFL learners

PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

1. Euphemism in Saudi Arabic and British English. Paper presented at the 5th Annual International Conference on Mediterranean Studies, 2-6 April 2012, **Athens, Greece**.
2. The Effect of Phonological Awareness on Word Reading Ability. Paper presented at **TESOL Arabia Conference, March 2009**.
3. The Effect of Communication Strategy Training on the Development of EFL Learners' Strategic Competence and Oral Communicative Ability. Paper presented at South-Eastern Conference on Linguistics (**University of South Carolina, US**), April 4-6, 2013.
4. Impoliteness strategies used at a Jordanian Hospital Emergency Room. Paper presented at the 5th International Conference of the Association of Professors of English and Translation at Arab Universities (**APETAU**), 14-16, November 2015.
5. A contrastive analysis of email greeting and farewell formulas in English and Arabic. Research presented at Babir International Conference for Humanities (April 1 – 3 , 2019), Alanya University, Turkey.
6. Apologies in Arabic and English: The relationship between politeness and culture. Paper presented at Language in Focus Conference (LIF 2019) held in Dubrovnik, Croatia, 2 – 4 April, 2019.

RESEARCH AWARDS AND GRANTS

1. **Abdul Hameed Shoman Award For Arab Researchers in Arts, Humanities, Social and Educational Sciences, (Education Research – 2015)**

2. **Amy Mahan Research Award** (2010) to investigate the socio-economic impact of Internet Café's on the Jordanian community. Project completed in 2012.
3. **DFG Research Grant** (2010) to spend three months as a researcher at Chemnitz Technical University, Germany
4. **Certificate of Research Excellence**, The University of Jordan, 2020

EDIROTIAL BOARD MEMBER

I have served as a member on the editorial board of some international journals:

1. *International Journal of Arabic-English Studies* (IJAES), Scopus Q1.
2. *Jordan Journal of Modern Languages and Literatures*, Scopus Q2.
3. *Zarka Journal for Research and Studies in Humanities*
4. *Jurnl UMJ*, Malaysia- <https://jurnal.umj.ac.id/index.php/ELIF/about/editorialTeamBio/7809>

COMMITTEES

COMMITTEE MEMBER/CHAIR:

- International Journal Accreditation Committee, University of Jordan, Jordan (2018-2020)
- University of Jordan Research Council, (2017 – 2020)
- Higher Studies Committee (School of Foreign Languages), University of Jordan
- English Language Examination Higher Committee, Ministry of Higher Education, Jordan (2009 – 2010)
- General Guidelines for English Language Committee, Ministry of Education, Jordan, 2020.
- Strategic Plan Committee Member (College Level), University of Sharjah and University of Jordan
- Chair of Student Affairs Committee (College Level), University of Sharjah

CONSULTANCY

King Saud University, Saudi Arabia

Consultant to the Saudi British Council, Riyadh I supervised the English language teaching Programme at the Saudi British Council. I selected/developed teaching materials and aids, such as training handbooks, demonstration models, multimedia visual aids, computer tutorials, and reference works. I developed testing and evaluation procedures. I conducted Train the Trainer course for language and computer science teachers. I reported on the adherence of the Saudi British Council to the regulations and guidelines agreed upon with King Saud University.

Save The Children, Jordan

Educational Consultant to Save the Children, Jordan

Project: Review and Update of Kindergarten Teacher' Competencies in collaboration with the MoE ECE Division (2009 - 2010)

National Curriculum Development Center, Jordan

Reviewing and Updating the English Language Framework, Jordan (2019-2020)

SUPERVISION OF MA THESES AND PhD DISSERTATIONS - SAMPLE

1. English-Arabic Translation of Humour in PG Wodehouse's Short Stories: Challenges and Strategies
(In progress)
2. Arabic-English Subtitling of Collocations in the Speeches Delivered at the World Government Summit Held in the UAE **(In progress)**
3. YouTube Subtitling of Conceptual Metaphor in BBC Travel Show **(In progress)**
4. Strategies of Refusal Used by Algerian Arabic Speakers and Algerian EFL Learners. PhD Dissertation by Amel Benbouya, The University of Jordan, Dec. 17, 2020.
5. A Contrastive Linguistic Study of Impoliteness Strategies in Arabic and English Sitcoms. PhD Dissertation by Bayan Rabab'ah, The University of Jordan, Dec. 18, 2020.
6. A Multimodal Discourse Analysis of English and Arabic Posters in Violence Awareness Campaigns against Women. PhD Dissertation by Souad Belgremi. The University of Jordan, Dec. 21, 2020.
7. A Critical Discourse Analysis of Disney Animated Movies, by **Noor Aysin**, PhD Dissertation, University of Jordan (2020)
8. A Linguistic Study of Metaphor and Metonymy in Jordanian Arabic and American English Body-Based Idiomatic Expressions by **Omar Bani Mofarrej**. PhD dissertation, University of Jordan (2020).
9. The rhetorical strategies of humor in Jordanian stand-up comedy by **Sara Al-Sawaer**, MA thesis (2020), University of Jordan.
10. Hate speech and persuasive strategies of US President Donald Trump, **MA thesis** by Asma Ali, University of Jordan (2019).
11. Metaphor in Jordanian Arabic cynical spoken discourse, **MA thesis** by Saja Al-Qteishat, University of Jordan, 2019.
12. Strategies of reprimand in Jordanian Arabic, **MA thesis** by Amel Khawaldeh, University of Jordan, 2019.

13. The effect of Facebook and WhatsApp on Education of Jordanian Students, **MA thesis** by Haya Iskandarani, University of Jordan, 2019.
14. Strategies of Persuasion in Presidential Speeches of Hilary Clinton and Trump: Critical Discourse Analysis, **PhD Dissertation** by Majid Tarawneh, University of Jordan, April, 2018.
15. A Socio-pragmatic Analysis of the Speech Act of Criticism in Jordanian Arabic and British English, **PhD Dissertation** by Murad Al-Kayed, The University of Jordan, May, 2018.
16. A Corpus-assisted Critical Discourse Analysis of the Ideology in the Arab Media Coverage of the 2017 Riyadh Summit. **MA Thesis** by Shahd Dibas, 2018, University of Jordan
17. Impoliteness Strategies in the Fresh Prince of Bel Air, **MA Thesis** by Noor Al-Yasin, University of Jordan, May 2016.
18. Rhetorical Devices in Arabic and English Print Advertisements, **MA Thesis**, by Juhainah Alessa, 2016. University of Jordan.
19. Persuasive appeals in American restaurant menus, **MA thesis** by Sewar Al-Qudah (2018). University of Jordan.
20. The Role of Extensive Reading on Vocabulary Acquisition , **MA Thesis** by Nouf Al-Hammad – King Saud University, 2006
21. Incidental Vocabulary Learning in Reading and Writing tasks Using Bilingual Computerized Dictionaries. **MA Thesis** by Mona Al-Qahtani - King Saud University, 2006.
22. The Effect of Strategic Reading Techniques on the Achievement of Saudi Students' in Reading Comprehension. **MA Thesis** by Mohammad Al-Roomy– King Saud University (2005) .
23. The Effectiveness of CALL on Developing Listening and Speaking Skills of Female Students at the College of Health Sciences. **MA Thesis** by Amal Al-Bureikan - King Saud University, 2006.
24. Impact of Socio-political Factors on Meaning Change, **MA Thesis** by Ala' Ghazi, **University of Jordan, 2008.**
25. The Effect of Scaffolding Instruction on the Achievement of First Secondary Students in English Language Reading Skills, **PhD Dissertation** by Eman Safadi, **University of Jordan, 2011/2012.**

EXAMINER OF MA THESES AND PhD DISSERTATIONS (SAMPLE)

1. Pragmatic Strategies in Saudi Arabian University Students' Communication with Lecturers: A Comparison of Language and Gender (PhD External examiner), The University of Queensland, Australia.
2. The Effect of 'Teacher Positive Talk' on Saudi Students' Achievement and Attitudes. **MA thesis** submitted by Sara Al Otaibi, King Saud University, 2004.

3. Impact of *Using Videos as an Educational Aid to Develop Writing Skill for EFL Saudi Learners at Riyadh College of Telecommunications and Information*, **MA thesis** submitted by Meshaal Al-Mutairi, King Saud University, 2005.
4. Summarization Strategies Adopted by the Senior Level Female Students of the Department of English at King Saud University, 2006, **MA thesis** submitted by Asma Ibrahim Al-Shabanah, King Saud University
 5. Teacher and Self-Correction in EFL Composition, 2006, **MA Thesis** submitted by Mohammed Al-Qahtani, King Saud University, 2006.
6. Stress Shift in Old English, MA thesis, University of Jordan, 2008.
7. Semio-pragmatic features of Jordanian political cartoons, Doa'a Hajjaj, The University of Jordan (2016).
8. Difficulties and strategies in translating collocations in BBC political texts MA Thesis by Khetam Shraideh, The University of Jordan (2016).
9. Factors influencing language and cultural maintenance among the Turkmen of Jordan: A sociolinguistic study, **MA Thesis** by Esra'a Abdelkhalik , Middle East University (2016).
10. The translation of proverbs: Obstacles and strategies, MA Thesis by Mohammed Thalji, Middle East University (2014/2015).
11. The effect of using mobile phone chat on the undergraduate foreign language learners' communicative competence, **MA Thesis** by Mustafa Hammad, Al-albays University (2015).
12. A linguistic analysis of the representation of Jordanian women in Arabic and English digital newspapers by Duaa Tabazah (2018). **MA thesis**, University of Jordan.
13. Semantic Change and Cognition: Evidence from Algerian Arabic, **PhD Dissertation** by Naima Boukhlef, University of Jordan.
14. Strategies and Functions of Request among Jordanian and American Speakers: A Pragmalinguistic Study, **PhD Dissertation** by Rula Tarawneh, University of Jordan.
15. Translation of Zana Muhsen and Andrew Crofts' Novel "Sold: One Woman's Heartbreaking True Account of Modern Slavery" into Arabic: Difficulties and Strategies, **MA thesis** by Wafa Al-Adwan, University of Jordan.
16. King Abdullah II of Jordan's Anti-Terrorism Discourse: A Critical Discourse Perspective. **PhD Dissertation** by Sami Al-Khawaldeh, University of Jordan (2018).

17. An Optimality Analysis of the Morphophonemics of Imperative Verbs in Standard Arabic. PhD Dissertation by Maisa Jaber, University of Jordan (2017).

18. A non-Linear Analysis of the Phonological Aspects of Jerash Fallahi Dialect in Jordan. PhD Dissertation by Muneera Jaradat, University of Jordan (2017)

TAUGHT COURSES

I taught several graduate and undergraduate courses.

UNDERGRUATE COURSES

- Methods of Teaching English as a Foreign Language
- Language and Society
- Assessment & Evaluation
- Language Acquisition
- Language Testing
- Oral Communication
- Pronunciation and Speech
- Error Analysis
- Language Testing
- Listening & Speaking
- English for Business
- Reading and Listening
- Paragraph Writing,
- Essay Writing
- Research Methods
- Study Skills
- Sociolinguistics
- Discourse Analysis
- Semantics
- Grammar
- Linguistics
- Translation
- Legal Translation

GRADUATE COURSES

- Research Methods in Language (MA in Language, Culture & Communication)

- Culture and Communication (MA in Language, Culture & Communication)
- Negotiation and Intercultural Communication (MA in Language, Culture & Communication)
- Gender and Communication (MA in Language, Culture & Communication)
- Identity and Discourse (MA in Language, Culture & Communication)
- Culture and Society (MA in Language, Culture & Communication)
- Discourse Analysis (MA in Linguistics & MA in Language, Culture & Communication)
- Current Trends in Discourse Analysis (PhD)
- Contrastive Linguistics (PhD)
- Research Methodology (MA & PhD)
- Technology and Language Teaching (MA)
- Sociolinguistics (MA & PhD)
- Bilingualism (PhD)
- Psycholinguistics (PhD)