

REEM ALHAJJI

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📍 Sharjah, UAE 971

PROFESSIONAL SUMMARY

Assistant Professor with 8 years of experience in teaching and 6 years of experience in translation. Driven to contribute to program outcomes by facilitating engagement and supporting learning objectives. Enthusiastic professional with background in academic advisement.

SKILLS

- Classroom Presentations
- Distance Learning Tools
- Technology-Based Curriculum
- Student Needs Assessment
- Creating Podcasts

EDUCATION

The British University in Dubai
01/2020

Ph.D. in Education

CELTA (*Certificate of Teaching English to Adults*) 2016

University of Sharjah
01/2015

Masters in Translation

Ajman University
01/2010

Bachelor in Teaching English as A Foreign Language (TEFL)

Work History

University of Sharjah - Assistant Professor
09/2021 - Current

Teaching: Successfully taught various courses including Advanced Writing, Second Language Learning, and English for Academic Purposes. Developed engaging course materials, provided comprehensive lectures, and offered personalized guidance to students.

Academic Leadership: Actively participated in departmental and university committees.

University of Sharjah - Lecturer
01/2015 - 01/2020

Sharjah Customs - Translator
01/2010 - 01/2015

Curriculum Vitae

Reem Alhajji, Emirati, Arabic (Mother tongue), English (Full native-like proficiency)

Affiliation

2024-2023 عضو في المرصد العربي للترجمة

Committee Membership

- University of Sharjah, 2015, present
- The First National Symposium on Emirati Literature in Translation, 2016, 2016
- Cultural Activities Committee, 2023, 2024
- Social Committee, 2022, 2023
- Social Committee, 2023, 2024
- BA Curriculum Committee, 2023, 2024

Courses Taught

- Basic English, 0202111
- English for Academic Purposes 0202112
- English for Humanities 0202113
- Speech Communication 0202110
- English for Media 0202114
- Advanced Writing 0202310
- Second Language Learning 0202333

Published Papers

1. Simsar, A., Yalcin, V., Konca, A. S., & Alhajji, R. (2023, December 20). Effects of Lockdown (COVID-19) on Early Childhood Education/Učinci restriktivnih mjera kretanja za vrijeme pandemije bolesti COVID-19 na rani odgoj i obrazovanje. *Croatian Journal of Education - Hrvatski Časopis Za Odgoj I Obrazovanje*, 25(4). <https://doi.org/10.15516/cje.v25i4.4644>
2. Rabab'ah, G., Alghazo, Sh., Jarbou, S., & Alhajji, R. (2024). A pragmatic analysis of compliment response strategies by Emirati Arabic speakers. *Cogent Arts & Humanities*. In press.

Papers Presented at International Conferences

- 1- Patterns of YouTube interaction among Emirati children: A Study of media engagement and influence. Paper presented at the 2nd Global Conference on Research in Education and Learning (GCEL 2024).

Journal Reviewing Services

- 1- I am an official reviewer of *Education and Information Technologies* since 2024. Scopus Q1.

Published Books

1. Alhajji, R. (2021, November 9). *The Cultural Perspective of Native Teachers of English in Multicultural Classrooms*.
2. 'Conference Interpreting Explained by Roderick Jones' from English to Arabic, 2016 ترجمة المؤتمرات: مبادئها وأساليبها

Organized Events

1. DFL Day 2022-2024
2. Mental Health Day 2024

Film Review Podcast Platforms

[Film Review - UOS – Podcast – Podtail](#)

[Film Review - UOS | Podcast on Spotify](#)

[Film Review - UOS | Ivy.fm](#)

[Film Review - UOS | Escucha podcast en línea gratis \(getpodcast.com\)](#)

References

- Dr Christopher Hill, Associate Professor, Faculty of Education, The British University of Dubai, Christopher.hill@buid.ac.ae
- Dr Solomon David, Associate Professor, Head of Masters of Education Programme - Educational Management and Leadership, The British University of Dubai, solomon.david@buid.ac.ae
- Prof. Sufian Forawi, Professor of Science Education, The British University of Dubai

Interests

My academic and professional interests deeply center on exploring the intricate interplay between language and culture. I am particularly fascinated by how linguistic expressions shape cultural identities and the ways in which cultural contexts influence language use and acquisition.