

# CURRICULUM VITAE

**Name:** Chiraz ANANE

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**Specialization:** French / Linguistics

**Nationality:** Belgian

## Education

<b>Date</b>	<b>Degree</b>	<b>Field of Study</b>	<b>University</b>	<b>Country</b>
February 2005	PhD	Linguistics	University Paris X - Nanterre <i>Dissertation title: "Ownership of narrative discourse in native language and in French by young Tunisian pupils belonging to two learning environments: A longitudinal study"</i>  With honors and congratulations of the jury	France
October 1998	Master's degree	Linguistics	University Paris X - Nanterre <i>Thesis title: "Structure of stories in native language and in French of Tunisian children belonging to two learning environments"</i>  With honors	France
June 1997	Bachelor's degree	Linguistics Option : Teaching French as a Foreign Language	University Paris X - Nanterre	France
September 1996	Bachelor's degree	French language and literature	Faculty of Humanities and Social Sciences of Tunis	Tunisia

## Work Experience

<b>Period From</b>	<b>Period To</b>	<b>Position Function</b>	<b>Company / Institution</b>	<b>Place of Employment</b>
September 2020	Present	Assistant Professor - Teaching track	University of Sharjah	Sharjah - UAE
September 2019	August 2020	Visiting lecturer	University of Sharjah	Sharjah - UAE
January 2018	May 2019	Adjunct lecturer	University of Sharjah	Sharjah - UAE
2014	2018	Visiting Faculty	United Arab Emirates University	Al Ain - UAE
2008	2013	Assistant Professor	Higher Institute of Humanities of Tunis	Tunis, Tunisia
2003	2008	Lecturer	Higher Institute of Humanities of Tunis	Tunis, Tunisia
2009	2010	Part time teacher	MBS – Mediterranean Business School	Tunis, Tunisia
1999	2003	Visiting Lecturer	Higher Institute of Humanities of Tunis	Tunis, Tunisia
1999	2002	Part time teacher	Higher School of Health Sciences and Techniques	Tunis, Tunisia
2004	2006	Part time teacher	Higher Institute of Education and Continuing Education	Tunis, Tunisia

## Certifications

Qualified Examiner and Marker for DALF C1 to C2  
Requalified as Examiner and Marker for DELF A1 to B2  
Qualified Examiner and Marker for DELF A1 to B2

*Abu Dhabi, 2022*  
*Dubai, 2020*  
*Abu Dhabi, 2015*

## Courses Taught

- **Syntax**  
Higher Institute of Humanities of Tunis
- **Communication skills**  
Higher Institute of Humanities of Tunis
- **Oral expression**  
Higher Institute of Humanities of Tunis
- **Morphology**  
Higher Institute of Humanities of Tunis
- **Introduction to linguistics**  
Higher Institute of Humanities of Tunis  
Higher School of Health Sciences and Techniques

- **Introduction to semantics**  
Higher Institute of Humanities of Tunis
- **Sociolinguistics**  
Higher Institute of Humanities of Tunis
- **Psycholinguistics**  
Higher Institute of Humanities of Tunis
- **Phonetic / phonology**  
Higher Institute of Education and continuing Education
- **Lexicology**  
Higher Institute of Education and continuing Education
- **French language – Beginners / A1-A2**  
Mediterranean Business School  
University of Sharjah
- **French language – Intermediate / B.1**  
Higher School of Health Sciences and Techniques
- **Listening and speaking – Beginners / A1**  
United Arab Emirates University
- **Reading and writing – Beginners / A1**  
United Arab Emirates University
- **French language and culture 1 – Beginners / A1**  
United Arab Emirates University
- **French language and culture 2 – A 1.2**  
United Arab Emirates University
- **Advanced reading and writing - A 1.2 / A2**  
United Arab Emirates University
- **Advanced listening and speaking - A 1.2 / A 2**  
United Arab Emirates University
- **French language – Beginners A1.1**  
University of Sharjah

### **Service activities**

- Coordinator of the French Language Program, UoS, UAE.
- Participated in the development of the BA in French Language and Literature, UoS, UAE.
- Organized several activities and events for students on Campus, UoS, UAE.
- Founder and Coordinator of the *Centre de ressources en Langues* (Language Self- Learning Center) at the Higher Institute of Humanities of Tunis (ISSHT), Tunisia (from 2008 to 2011).
- Coordinator of various courses at ISSHT, Tunisia.
- Member of various conference organizing committees at ISSHT, Tunisia.

### **Membership**

- Former founding member of Lion's Club Tunis Jugurtha.
- Member of AFLA "Association française de linguistique appliquée" (French association of applied linguistics).

## **Conferences and Publications**

Ahmed, V., Anane, C., Alzaatreh, A., Saboor, S., 2023. Faculty perception of online education: Considerations for the post-pandemic world. *Frontiers in Education*, 8, 1258980. (Scopus Q2).

Bahroun, Z., Anane, C., Ahmed, V., Zacca, A. 2023. Transforming Education: A Comprehensive Review of Generative Artificial Intelligence in Educational Settings Through Bibliometric and Content Analysis. *Sustainability*, 15, 17 (Scopus Q1).

Chiraz Anane, Sanaa Benmessaoud, 2023. Student perception of Kahoot! across different courses at a UAE university. Presentation in *Applying Education in a Complex world* (AMPS conference). Toronto, Canada, and online, April 26-28.

Sanaa Benmessaoud, Chiraz Anane, 2023. Narratives and Counter Narratives: The Journey of Fatima Mernissi's Dreams from the Global Back to the Local. Presentation to the ECLL2023, 11th European Conference on Language Learning. London, UK, July 13-17.

Anane, C., 2022. Gamified flipped learning in a French foreign language class: Efficiency and student perception. *Frontiers in Education* (Scopus Q2), <https://doi.org/10.3389/feduc.2022.994892>

Anane, C., 2022. "Enseigner à distance un cours de langue à l'université. Récit d'une expérience personnelle: la classe virtuelle inversée". (Teaching an online language course. A personal experience: The virtual flipped classroom). In: Benabbes S. and O. Dezutter Eds.: *Télé-enseignement/apprentissage du français à l'université algérienne et ailleurs dans le monde : enjeux, défis et pratiques innovantes*. Co-edited by Université d'Oum El Bouaghi, Algeria and Université de Sherbrooke, Canada, pp. 247- 267.

Anane, C., 2022. The use of gamification and digital activities in a foreign language online class. In: M. Shelley, W. Admiraal, & H. Akcay (Eds.), *Proceedings of ICEMST 2022-International Conference on Education in Mathematics, Science and Technology*, pp.145 - 157, Antalya, TURKEY. ISTES Organization.

Anane, C., 2021. Flipped learning in an A1 level Foreign language classroom. Does it work?. In: *Proceedings of the 3<sup>rd</sup> International Conference on Research in Education*. ICRECONF. Biamond Scientific Publishing.

Anane, C., Chebil, S., 2013. Pour une didactique de l'expression orale par le texte théâtral: le cas des étudiants de première année du premier cycle du département de Français de l'ISSHT (In support of teaching oral expression through theater: case of the first-year undergraduate students in the French department). In: *Didactique du français Langue étrangère par la pratique théâtrale*, Université de Savoie, Collection 'Langages', France, pp. 205-215.

Anane, C., Chebil, S., 2008. Le théâtre au service du développement des compétences communicatives des étudiants de deuxième année de Licence. (*Theatre in support of the development of communicative skills of students in the second year of the undergraduate program*). Paper presented in the First workdays: "The teaching of French language through theatrical practice."

Anane, C., 2007. L'enseignement / apprentissage de l'oral dans les universités tunisiennes : à propos d'une expérience personnelle (*Teaching/learning oral in Tunisian universities: a personal experience*). In: Approche de l'expression orale en didactique des langues, Proceedings of the SGAV-Tunis symposium, November 2005, pp. 187-200.

Anane, C., 2006. Les connecteurs comme marque de cohérence narrative dans des récits oraux de jeunes élèves tunisiens en français et en arabe tunisien, (*Connectors as a mark of narrative coherence in oral stories of young Tunisian pupils in French and Tunisian Arabic*). In F. CALAS Ed.: Coherence and discourse, Paris, PUPS, pp. 127-138.

Anane, C., 2005. Un parler de la méditerranée : le tunisien. Analyse du système aspecto-temporel, (A dialect of the Mediterranean: The Tunisian. Analysis of the aspectual and temporal system). In T. Arnavielle Ed.: Langues : histoires et usages dans l'aire méditerranéenne. Paris, l'Harmattan, pp.195-210.

Allal, L., Anane, C., Noyau, C., Senemaud, M., 2002. Construction des récits et connecteurs dans la structuration des récits enfantins en arabe tunisien et en français, (Construction of stories and connectors in structuring kids' stories in Tunisian Arabic and French), LINX, 46, 2002, pp.133-151.

Anane, C., 2001. Variation et hétérogénéité des récits en français de jeunes élèves tunisiens aux premiers stades de l'acquisition de cette langue, (Variation and heterogeneity in French stories of young Tunisian pupils in the early stages of the acquisition of the language). Travaux neuchâtelois de linguistique, TRANEL, 34/ 35, Mars/Octobre 2001, pp. 323-338.

Anane, C., 1999. Structure des récits en langue maternelle et en langue française par de jeunes enfants tunisiens, (Structure of stories in native language and in French by Tunisian young children). Proceedings of the conference "EUROSLA 9, Lund", June 10-12.

**Research gate:**

<https://www.researchgate.net/profile/Chiraz-Anane/research>

**Google scholar:** [https://scholar.google.com/citations?hl=en&user=yilJeBgAAAAJ&view\\_op=list\\_works&sortby=pubdate](https://scholar.google.com/citations?hl=en&user=yilJeBgAAAAJ&view_op=list_works&sortby=pubdate)

**Scopus:** <https://www.scopus.com/authid/detail.uri?authorId=57985515000>

**Languages**

- **French**, native speaker.
- **Arabic**, native speaker.
- **English**, fluent.
- **Italian**, beginner.