

CURRICULUM VITAE

Name: Chiraz ANANE

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Specialization: French / Linguistics

Nationality: Belgian



Google scholar:

https://scholar.google.com/citations?view_op=list_works&hl=en&hl=en&user=yilJeBgAAAAJ

Research Gate:

<https://www.researchgate.net/profile/Chiraz-Anane/research>

Education

Date	Degree	Field of Study	University	Country
February 2005	PhD	Linguistics	University Paris X - Nanterre <i>Dissertation title: "Ownership of narrative discourse in native language and in French by young Tunisian pupils belonging to two learning environments: A longitudinal study"</i> With honors and congratulations of the jury	France
October 1998	Master's degree	Linguistics	University Paris X - Nanterre <i>Thesis title: "Structure of stories in native language and in French of Tunisian children belonging to two learning environments"</i> With honors	France
June 1997	Bachelor's degree	Linguistics Option : French as a Foreign Language	University Paris X - Nanterre	France
September 1996	Bachelor's degree	French language and literature	Faculty of Humanities and Social Sciences of Tunis	Tunisia

Work Experience

Period From	Period To	Position Function	Company / Institution	Place of Employment
September 2020	Present	Assistant Professor Teaching track	University of Sharjah	Sharjah - UAE
September 2019	August 2020	Visiting lecturer	University of Sharjah	Sharjah - UAE
January 2018	May 2019	Adjunct lecturer	University of Sharjah	Sharjah - UAE
2014	2018	Visiting Faculty	United Arab Emirates University	Al Ain - UAE
2008	2013	Assistant Professor	Higher Institute of Humanities of Tunis	Tunis, Tunisia
2003	2008	Lecturer	Higher Institute of Humanities of Tunis	Tunis, Tunisia
2009	2010	Part time teacher	MBS – Mediterranean Business School	Tunis, Tunisia
1999	2003	Visiting Lecturer	Higher Institute of Humanities of Tunis	Tunis, Tunisia
1999	2002	Part time teacher	Higher School of Health Sciences and Techniques	Tunis, Tunisia
2004	2006	Part time teacher	Higher Institute of Education and Continuing Education	Tunis, Tunisia

Some workshops and trainings attended

<i>Alliance française – Abu Dhabi, UAE</i> “Workshop to become DALF grader and reviewer”	<i>June 2022</i>
<i>L'éloge de l'erreur</i> “Praise of error”	<i>November 2020</i>
<i>Stéréotypes et représentations collectives francophones</i> “Francophones stereotypes and collective representations”	<i>November 2020</i>
<i>University of Sharjah</i> “Intermediate blackboard skills”	<i>August 2019</i>
<i>Alliance française – Al Ain, UAE</i> “Workshop to become DELF grader and reviewer”	<i>January / February 2015</i>
<i>ISEFC – Tunis – Tunisia</i> “To the autonomy of learners 2”	<i>May 2008</i>

ISEFC – Tunis - Tunisia
« To the autonomy of learners 1 »

December 2007

CRAPEL – University Nancy 2 – France
« Language resource center – To the autonomy of learners »

November 2007

Certifications

Qualified Examiner and Marker for DALF C1 to C2
Requalified as Examiner and Marker for DELF A1 to B2
Qualified Examiner and Marker for DELF A1 to B2

Abu Dhabi, 2022
Dubai, 2020
Abu Dhabi, 2015

Courses Taught

- **Syntax**
Higher Institute of Humanities of Tunis
- **Communication skills**
Higher Institute of Humanities of Tunis
- **Oral expression**
Higher Institute of Humanities of Tunis
- **Morphology**
Higher Institute of Humanities of Tunis
- **Introduction to linguistics**
Higher Institute of Humanities of Tunis
Higher School of Health Sciences and Techniques
- **Introduction to semantics**
Higher Institute of Humanities of Tunis
- **Sociolinguistics**
Higher Institute of Humanities of Tunis
- **Psycholinguistics**
Higher Institute of Humanities of Tunis
- **Phonetic / phonology**
Higher Institute of Education and continuing Education
- **Lexicology**
Higher Institute of Education and continuing Education
- **French language – Beginners / A1-A2**
Mediterranean Business School
University of Sharjah
- **French language – Intermediate / B.1**
Higher School of Health Sciences and Techniques
- **Listening and speaking – Beginners / A 1**
United Arab Emirates University
- **Reading and writing – Beginners / A 1**
United Arab Emirates University
- **French language and culture 1 – Beginners / A 1**
United Arab Emirates University
- **French language and culture 2 – A 1.2**
United Arab Emirates University
- **Advanced reading and writing - A 1.2 / A 2**

- United Arab Emirates University
- **Advanced listening and speaking - A 1.2 / A 2**
United Arab Emirates University
- **French language – Beginners A1.1**
University of Sharjah

Service activities

- Coordinator of the BA in French language and literature, UoS.
- Founder and Coordinator of the language resource center at the Higher Institute of Humanities of Tunis from 2008 to 2011.
- Coordinator of various courses.
- Member of many conferences organization's committees.

Membership

- Former founding member of Lion's Club Tunis Jugurtha.
- Member of AFLA "Association française de linguistique appliquée" (French association of applied linguistics)

Conferences and Publications

- ANANE, C. 2022. Gamified flipped learning in a French foreign language class: Efficiency and student perception. *Frontiers in Education*, <https://doi.org/10.3389/educ.2022.994892>
- ANANE, C. (2022). "Enseigner à distance un cours de langue à l'université. Récit d'une expérience personnelle : la classe virtuelle inversée". (Teaching an online language course. A personal experience: The virtual flipped classroom). In: "Télé-enseignement/apprentissage du français à l'université algérienne et ailleurs dans le monde : enjeux, défis et pratiques innovantes». Co-edited by Université d'Oum El Bouaghi, Algeria and Université de Sherbrooke, Canada.
- ANANE, C. The use of gamification and digital activities in a foreign language online class. *International Conference on Education in Mathematics, Science and Technology*. Antalya, TURKEY. March, 24-27, 2022.
- ANANE, C. (2021) "Flipped learning in an A1 level Foreign language classroom. Does it work?". In Proceedings of the 3rd International conference on Research in Education. ICRECONF. Biamond Scientific Publishing. ISBN: 978- 609-485-121-6.
- ANANE C., CHEBIL S. (2013) "In support of teaching oral expression through theater text: case of the first-year undergraduate students in the French department." In: Teaching French as a foreign language through drama. (Didactique du français Langue étrangère par la pratique théâtrale). Université de Savoie. France. pp. 205-215.
- ANANE C., CHEBIL S. (2008)

"Theatre in support of the development of communicative skills of students in the second year of the undergraduate program".

Paper presented in the First workdays: "The teaching of French language through theatrical practice."

- *ANANE C. (2007)*
"The teaching/learning of oral expression in Tunisian universities: a personal experience."
In: The approach of oral expression in language teaching. (Approche de l'expression orale en didactique des langues). Proceedings of the SGAV-Tunis symposium, November 2005. pp. 187-200.
- *ANANE C. (2006)*
"Connectors as a mark of narrative coherence in oral stories of young Tunisian pupils in French and Tunisian Arabic." In F. CALAS ed.: **Coherence and discourse**. pp. 127-138. Paris, PUPS.
- *ANANE C. (2005)*
"A dialect of the Mediterranean: The Tunisian language. Analysis of the aspectual and temporal system." In T. Arnavielle ed.: Languages: stories and uses in the Mediterranean area. (Langues : histoires et usages dans l'aire méditerranéenne). Paris, l'Harmattan. pp.195-210.
- *A. ALLAL, Ch. ANANE, C. NOYAU, M. SENEMAUD (2002)*
"Construction of stories and connectors in structuring kids' stories in Tunisian Arabic and French." LINX, 46, 2002 pp.133-151.
- *ANANE C. (2001)*
"Variation and heterogeneity in French stories of young Tunisian pupils in the early stages of the acquisition of the language." Neuchâtel work in linguistics, TRANEL, 34/35, March/October 2001. pp. 323-338.
- *ANANE C. (1999)*
"Structure of stories in native language and in French by Tunisian young children."
Proceedings of the conference "EUROSLA 9, Lund", June 10-12.

Languages

- **French**, native speaker
- **Arabic**, native speaker
- **English**, good
- **Italian**, beginner.