

Dr. Semiyu Aderibigbe

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EDUCATION

PhD in Education, University of Aberdeen, UK 2012

Thesis: An inquiry into mentoring relationships between teachers and student teachers in the classroom: A critical constructivist approach. The study was conducted as part of a teacher education reform project in Scotland. (External Examiner: Prof. Ian Menter, Department of Education, Oxford University, United Kingdom).

Certificate in Personnel Skills, Home Learning College, UK 2009

Modules: Progression into personnel management, Personnel administration and Key insights into legislation and employee relations.

M.Sc. Educational Mgt. and Leadership, University of Worcester, UK 2008

Dissertation: Peer coaching as a tool for improvement in teaching and learning.

M. Ed. Community Development (Adult Edu.), University of Ibadan, Nigeria 2000

Dissertation: The roles of International Organisations in Youth Development.

B. Ed. Social Studies, Ahmadu Bello University, Zaria, Nigeria 1997

Dissertation: Factors affecting the teaching of Social Studies in Junior Secondary School.

Nigeria Certificate in Education (Studies, History and Education), St. Andrew's College of Education, Oyo, Nigeria 1993

EMPLOYMENT

Visiting Assistant Professor, Department of Education, College of Arts, Humanities and Social Sciences, University of Sharjah, Sharjah, United Arab Emirates 09/2018 -

- Teach Introduction to Political Science (Liberal Arts) using different pedagogical approaches including lectures, group discussion and tutorials
- Supervise and advise students on their independent study report
- Collaborate with colleagues in the Department of Education to develop new programs and courses
- Develop academic and professional development programs in the Institute of Leadership in Higher Education
- Support the Department of Education and Institute of Leadership in Higher Education in any way as and when necessary
- Develop proposals for future SoTL research in the University of Sharjah context

Lecturer, Gen. Education Department, Mount Royal University Calgary, Canada 09/2015 – 08/2018

- Develop GNED 1301 (Citizenship Without Borders) and GNED 1304 (Communities and Societies) curricula and course guides, showing the course description, assessment strategies, teaching strategies, and course learning materials.

- Teach GNED 1301, GNED 1304, and UGST 1001 (Effective Learning in University Context) using the blended learning approach including lectures, tutorials, discussions and field trips.
- Evaluate students' learning and also provide them with regular constructive feedback.
- Facilitate students' tutorials giving them the opportunity to take ownership of their learning. Coordinate students' online discussion via the University's Learning Management System (LMS), i.e. Blackboard.
- Conduct quality social research to promote evidence-based educational practice and also support the strategic goals of the University.
- Invigilate examinations of students with special needs through the Accessibility Services unit.

Associate Lecturer (Online), School of e-Education (Graduate Program in Education), Hamdan Bin Mohammed Smart University Dubai, UAE 01/2016 – 08/2018

- Teach LEAD 622 (Planning and Evaluating Educational Programs), CISD 611 (Effective Design and Delivery for Online Courses), CISD-601 (Adult Development and Collaborative Learning) and TECH 613 (Contemporary Issues in e-learning) using the blended learning approach including synchronous meeting via 'Blackboard Collaborate', asynchronous discussion forum, one-to-one online chat and online debates.
- Coordinate learners' online discussion and Community of Practice (COP) activities.
- Evaluate learners' learning and also provide them with regular constructive feedback via the university's smart campus and virtual learning environment (VLE).

Contract Lecturer, Werklund School of Education (Undergraduate and Graduate Programs), University of Calgary, Calgary, Canada 01/2016 – 07/2017

Teach EDUC 450 (Diversity in Learning), EDUC 455 (Professional Development and Lifelong Learning), and EDER 603 (Writing Educational Research for Graduate students) using the blended learning approach including lectures, tutorials, portfolios, online discussion and debates.

- Evaluate students' learning and also provide them with regular constructive feedback.
- Attend weekly team meeting and also facilitate students' tutorials giving them the opportunity to take ownership of their learning.
- Share ideas with colleagues on Desire2Learn (D2L) and also coordinate students' online discussion via the University's Learning Management System (LMS), i.e. D2L.
- Conduct quality research to promote evidence-based educational practice and also support the strategic goals of the University.

Contract Lecturer (Online), Faculty of Education (Graduate Program in Educational Leadership), Yorkville University, Fredericton, Canada 01/2016 – 07/2017

- Facilitate students' learning in EDEL 6158 (Ethical Leadership and Social Justice) and EDEL 6163 (Honouring Differences in the Classroom) using the blended learning approach including synchronous sessions, asynchronous learning, and online discussion through 'Moodle'.
- Supervision of Graduate level capstone project (dissertation).
- Assess students' learning and also provide them with regular constructive feedback to strengthen their learning.
- Contribute to research activities of the Faculty of Education and attend Faculty meeting online as and when necessary.

Contract Course Developer (Online), Graduate Program in Educational Leadership, Yorkville

University Fredericton, Canada

09/2015 - 12/2015

- Develop EDEL 6163 (Honouring Differences in the Classroom) curriculum and course guide, showing the course description, course learning outcomes (CLOs), assessment strategies, teaching strategies, and course learning materials.
- Contribute to research activities of the Faculty of Education and attend Faculty meeting online as and when necessary.

Instructor, Language Instruction for Newcomers to Canada (LINC) Program, Calgary Catholic Immigrant Society Calgary, Canada

09/2015 – 12/2015

- Facilitate mature newcomers' learning in basic communication, literacy and essential skills as per the Canadian benchmark standards.
- Help newcomers to develop an understanding of the Canadian culture and regulations
- Develop learning materials to facilitate lessons in basic communication, literacy and essential skills for newcomers to Canada.
- Provide learners with information about community resources and how to access the resources.
- Utilize the Portfolio Based Learning Assessment (PBLA) to evaluate learners' class activities and also provide constructive feedback to them on regular basis.

Contract Researcher, Rapid Assessment Project, Immigrant Sector Council of Calgary (ISCC) Calgary, Canada

01/2015 – 03/ 2015

- Conducted a review of literature pertaining to immigrants' wellbeing and concerns
- Supported the development of survey tool and research design.
- Coordinated data collection processes and also managed data.
- Facilitated training for data collectors and also managed data collectors.
- Analyzed quantitative and qualitative data
- Presented data to the ISCC board and also facilitated a workshop for representatives of immigrant serving agencies in Calgary.

Learning Consultant (High School Students) Tutor Doctor Calgary, Canada

12/2014 – 09/2015

- Assessed the academic/learning needs of grades 7-12 students that require extra assistance (Particularly in Social Studies and Language Arts).
- Built trust and determined suitable methods to engage with students that require extra assistance.
- Supported students that need extra assistance to develop learning and essential skills.
- Demystified and interpreted questions for students that need assistance in order to be able to address questions and complete class assignments.
- Liaised with students' support worker and class teachers for the purpose of sharing resources and information in ethical and professional manners.
- Evaluated students' progress, and provided reports for official purposes.

Consultant, Mentoring Program, Alberta Society of Professional Biologists (ASPB) Calgary, Canada

12/2014 – 01/2015

- Reviewed and updated mentoring program materials and resources.
- Developed orientation sessions and manuals for participants in mentoring program.
- Crafted mentoring circle program to promote learning communities among students

- Designed web-based training and orientation programs for participants of mentoring program.

Assistant Professor, College of Educ., American University in the Emirates, UAE 08/2012 – 08/2014

- Facilitating students’ learning and assessment in Liberal Arts/General Education courses such as Introduction to Sociology, Introduction to Anthropology, Introduction to Social Sciences and Introduction to Political Science.
- Coordinating students’ online discussion on various topics related to their course(s).
- Conducting research in the areas of Liberal Arts, Educational Leadership, Peer Mentoring, Citizenship Education and General Education.
- Active involvement in course developments and reviews (Education Leadership and Liberal Arts/General Education).

Tutor, B.Ed. and MA Programme (part-time), University of Aberdeen, UK 09/2010 – 01/2012

- Tutoring students on “What Makes Us Human?” in the class, via video conferencing and the web.
- Assessing students in both formative and summative assignments.
- Giving one-to-one online advice to students on any area of concern related to the course.

Research Assistant, (part-time), University of Aberdeen, UK 11/2009 – 02/2010

- Quantitative analysis, interpretation and discussion of findings in a School of Education project.
- Review of relevant literature in a Scottish Government funded teacher education reform project.

Lecturer, School of Education, Emmanuel Alayande College of Education (Formerly, Oyo State College of Education), Oyo, Nigeria 05/2000 – 09/2008

- Teaching of Citizenship Education, Political Economy and Social Studies at Nigeria Certificate in Education (Associate Degree) and Degree levels.
- Supervision, grading and mentoring of students on teaching practice.

COURSES TAUGHT

- Planning and Evaluating Educational Programs (Educational Leadership)
- Effective Design and Delivery for Effective Online Courses (Educational Leadership)
- Contemporary Issues in e-Learning (Educational Leadership)
- Writing Educational Research (Graduate Education Program)
- Effective Learning in University Context (UGST Program)
- Honouring Differences in the Classroom (Educational Leadership)
- Ethical Leadership and Social Justice (Educational Leadership)
- Diversity in Learning (Education)
- Professional Development and Lifelong Learning (Education)
- Adult Development and Collaborative Learning (Education)
- Citizenship Without Borders (General Education)
- Communities and Societies (General Education)
- Introduction to Social Sciences (Liberal Arts/General Education)
- Introduction to Sociology (Liberal Arts/General Education)
- Introduction to Political Science (Liberal Arts/General Education)
- Introduction to Anthropology (Liberal Arts/General Education)
- What Makes Us Human? (Social Studies/General Education)
- Introduction to Citizenship Education (Liberal Arts/General Education)

- Introduction to Political Economy (Liberal Arts/General Education)
- Adolescents Reproductive Health and HIV/AIDS Education (Liberal Arts/General Educ.)
- Research Methods in Education (Education)
- Principles and Methods of Teaching (Education)
- Introduction to Primary Social Studies I & II (Social Studies) Social Institutions (Social Studies)
- Social services and social change (Social Studies)
- Community Development in comparative perspective (Adult Education) Introduction to Adult Education (Adult Education)
- Literacy Teaching Methods (Adult Education)
- Fieldwork in Social Welfare (Adult Education)

RESEARCH EXPERTISE

- Collaborative mentoring relationships between teachers and student teachers
- Peer coaching for workplace learning and professional development
- Contemporary pedagogy and andragogy e.g. critical constructivism and reflectivism
- Teacher education and professional development
- Collaborative partnership between teacher education institution, pre-service teachers, school districts, teachers and local councils
- Citizenship education, social studies, community development and school leadership
- Blended learning and mixed methods research

SCHOLARSHIPS AND AWARDS

- TransCanada & Nexen Scholars Program, Mount Royal University (2015-2017). \$ 4, 500.00
- Scottish Teacher for a New Era, University of Aberdeen Scholarship (2009 – 2012). £ 25,500
- College of Arts & Social Sciences Bursary, University of Aberdeen (2009 – 2012). £ 10,800
- School of Education, University of Aberdeen Bursary Award (2009 – 2012). £ 7,200
- Evidence Informed Policy and Practice in Education in Europe (EIPPEE) Bursary to study an online course on Research Methods for Research Synthesis: Meta- Analysis to MetaEthnography at the EPPI Centre, Institute of Educ., University of London (2011). £ 500
- International Study Association of Teachers and Teaching (ISATT) Travel Bursary for conference attendance at Braga, Portugal (2011). £ 300
- European Educational Research Association (EERA) Scholarship for conference attendance at Helsinki, Finland (2010). € 500
- International Scholarship, University of Worcester, Worcester, UK (2007). £ 2000
- Commendation certificate for active participation in community development - National Youth Service Corps (NYSC), Kano State, Nigeria (1999). As a youth corps member, I conducted an empirical research on National Electric Power Agency (NEPA) and effective customer relationships in Kano State. As a result, I was awarded the commendation certificate.

ADMINISTRATIVE EXPERIENCE

- Course Coordinator, Ethical Leadership and Social Justice, Graduate Program in Educational Leadership, Yorkville University, Canada (March 2017 – July, 2017)

- Chair, Research and Seminar Committee, College of Education, American University in the Emirates, Dubai, UAE (2013 - 2014).
- Course Leader, Introduction to Anthropology and Introduction to Political Science (Liberal Arts/General Education), American University in the Emirates, Dubai, UAE (2012 – 2014).
- Coordinator, PhD research students' monthly informal meeting, School of Education, University of Aberdeen, UK (2010 - 2011).
- Secretary, Examination Committee of School of Education, Emmanuel Alayande College of Education (2004- 2006).
- Public Relations Officer, College of Education Academic Staff Union (COEASU), Emmanuel Alayande College of Education Chapter (2004-2006).

PUBLICATIONS

Journal Articles

- **Aderibigbe, S.A.**, Gray, D. and Colucci-Gray, L. (2018). Understanding the nature of mentoring experience between teachers and student teachers: Insights from an initial teacher education reform context. *International Journal of Mentoring and Coaching in Education (Emerald)*, 7 (1), 54 – 71. DOI: 10.1108/IJMCE-04-2017-0028
- **Aderibigbe, S.A.**, Colucci-Gray, L. and Gray, D. (2016). Conceptions and expectations of mentoring relationships in a teacher education reform context. *Mentoring and Tutoring: Partnership in Learning (Taylor and Francis)*, 24 (1), pp. 8-29. DOI: 10.1080/13611267.2016.1163636
- **Aderibigbe, S.A.**, Antiado, D. F. and Sta.Ana, A. (2015). Issues in peer mentoring for undergraduate students in a private university in the United Arab Emirates. *International Journal of Evidence Based Coaching and Mentoring*, 13 (2), pp. 64-80. Available at: <http://ijebcm.brookes.ac.uk/documents/vol13issue2-paper05.pdf>
- **Aderibigbe, S.A.**, Colucci-Gray, L. and Gray, D. (2014). Mentoring as a collaborative learning journey for teachers and student teachers: a critical constructivist perspective, *Teacher Education Advancement Network (TEAN) Journal (Special Issue 2)*. 6 (3), pp. 17- 27. Available at: <http://194.81.189.19/ojs/index.php/TEAN/article/viewFile/192/313>
- **Aderibigbe, S.A.** (2013), Opportunities of the collaborative mentoring relationships between teachers and student teachers in the classroom: The views of teachers, student teachers and university tutors, *Management in Education*, 27 (2), pp. 70-74.
- **Aderibigbe, S.A.** and Ajasa, F.A. (2013), Peer coaching as an institutionalised tool for professional development: the views of tutors in a Nigerian College, *Journal of Workplace Learning*, 25 (2), pp. 125-140.
- Ajasa, F.A. and **Aderibigbe, S.A.** (2011). Teachers and students perceptions of the inclusion of Social Studies into Senior Secondary School curriculum. *Journal of Science, Technology, Mathematics and Education*, 8 (1), pp. 217 – 228. ISSN: 0748-4710.
- **Aderibigbe, S.A.** (2011), Exploring collaborative mentoring relationships between teachers and student teachers, *TEAN Journal*, 4 (1), available at : <http://194.81.189.19/ojs/index.php/TEAN/issue/current>
- Gbadamosi, T.V., Fawole, O.A. and **Aderibigbe, S.A.** (2008). The conduct of examination as an index of determining the quality of higher education. *Journal of Arts and Social Sciences Update, Emmanuel Alayande College of Education*, 2 (1 and 2), pp. 96-104. ISSN: 0795-03453.
- Adedigba, T.A. and **Aderibigbe, S.A.** (2007). The Place of Morality in Democratic Reforms: The Nigerian Perspectives, *Nigerian Journal of Social Studies*, X (1 and 2), pp. 125-133.

- **Aderibigbe, S.A.**, Gbadamosi, T.V. and Ajasa, F.A. (2006). Attitudes of Students towards the introduction of HIV/AIDS Education as a tool for National Development in Oyo State College of Education, Oyo. *Osiele Journal of Arts and Social Sciences*, 6, pp. 194-199.
- **Aderibigbe S.A.** (2005). Improving the Teaching of Citizenship Education for Grassroots Development, *Topics in General Studies*, (Journal of the Department of General Studies, Federal College of Education, Oyo, Nigeria) 1 (1), pp. 35- 40.
- **Aderibigbe S.A.** (2005) Foreign Aids and Responsible Governance in Africa, Forum Academic (Journal of Kaduna State College of Education, Kafanchan, Nigeria), 4 (1), pp. 101-106.
- **Aderibigbe S.A.** (2003). Constraints to Career Development of Women in Academic: A Case Study of Oyo State College of Education, Oyo, *The Pacesetter*, (Journal of Oyo State College of Education, Oyo, Nigeria), 11 (1), pp. 80-89.

Peer Reviewed Chapters in Books

- **Aderibigbe, S.A.** (2014). Collaborative mentoring pedagogy in initial teacher education context: Lessons from a Scottish context. In Craig, C. and Orland-Barak, L. (Eds.), *Promising pedagogies in Teacher Education* (Vol. 1). United Kingdom: Emerald publications, pp.383 – 401. ISBN: 978-1-78441-136-7 (hbk).
- **Aderibigbe, S.A.** (2005). Constituted Authority. In Ogundare, S.F. (Ed.) *Contemporary Issues in Citizenship Education*. Lagos, Nigeria: Patlove Press, pp. 63-67. ISBN: 978-34224-48-5 (pbk).
- **Aderibigbe, S.A.** (2005). Constitution. In Ogundare, S.F. (Ed.) *Contemporary Issues in Citizenship Education*. Lagos, Nigeria: Patlove Press, pp. 63-67. ISBN: 978-34224-48-5 (pbk).
- **Aderibigbe, S.A.** (2004). Citizenship Education. In Ogundare, S.F. and Adekunle, M.O. (Eds.) *Social Studies in Nigeria and Teaching Methods II*. Oyo, Nigeria: Oyo State College of Education Publication Series, pp. 103-110. ISBN: 978-37435-7-0 (pbk).
- **Aderibigbe, S.A.** (2004), Introduction to Social Studies. In Oyewobi, G.O. and Oyelade, G.A. (Eds.) *Primary School Curriculum and Methods in Nigeria* (Volume 1), Oyo, Nigeria: Oyo State College of Education Publication Series, pp. 40- 58. ISBN: 978-37435-4-6 (pbk).

Books (Non-peer Reviewed)

- Ajasa, F.A. and **Aderibigbe, S.A.** (2003). *An introduction to Social Studies for Undergraduates of Primary Education Studies*, Oyo, Nigeria: Anikab Publishing Co. ISBN: 978-006-333-1 (pbk).
- Ajasa, F.A. and **Aderibigbe, S.A.** (2003). *A Basic Text on Primary Social Studies*, Oyo, Nigeria: Anikab Publishing Co. (pbk).
- Olapade, C.B. and **Aderibigbe, S.A.** (2002). *Citizenship Education in Nigeria: An introductory text* (Vol. 1), Oyo, Nigeria: Odumatt Press, ISBN: 978-8027-08-3 (pbk).
- Olapade, C.B., **Aderibigbe, S.A.** and Amoo, O.O. (2002). *Citizenship Education in Nigeria: An introductory text* (Vol. 2), Oyo, Nigeria: Odumatt Press, ISBN: 978-8027-13-X (pbk).

Professional Report

- Moorthi, G., **Aderibigbe, S.A.**, and Schmidt, H. (2015). *Calgary Well-being Report: Immigrants' Perspectives*, Calgary Local Immigrant Partnership. Available at: <http://www.isccalgary.ca/wp-content/uploads/2015/04/CWS-2015-WEB-Final-160415.pdf>
- Das, S., Sigauke, A., **Aderibigbe, S.A.**, and Gray, D. (2009). *Arts as a Tool for Learning Across the Curriculum* (ATLAC), A Research Report, School of Education, University of

Aberdeen, Aberdeen, UK. Available at: <http://ebookbrowse.com/atlac-final-report-jan-2010-pdf-d100670196>

Research in Progress

Aderibigbe, S.A. Using online discussions to strengthen students' engagement and learning in General Education courses (2015 – 2017): Funded by TransCanada Grants and Nexen Scholars Program, ISoTL, Mount Royal University, Canada.

CONFERENCES

- **Aderibigbe, S.A.** (2017) Using Online Discussion to Strengthen Students' Engagement in General Education. A paper presented at the Liberal Education Conference, Mount Royal University, Calgary, Canada (April 27-29, 2017).
- Shanks, R., **Aderibigbe, S.A.**, Holland, E., Marusic, I., Tonna, M.A., Bjerkholt, E., and Robson, D. (2016). Teacher Mentoring: Barriers, Benefits and the Reflective Practitioner Model. A symposium accepted for presentation at the European Council of Educational Research (ECER) taking place in Dublin, Ireland, from 23 to 26 August, 2016.
- **Aderibigbe, S.A.** (2015). Online discussion platform as a means for strengthening social justice in higher education. A paper presented at the Department of General Education's Colloquium, Mount Royal University, Calgary, Canada (16th Nov., 2015).
- **Aderibigbe, S.A.** and Antiado, D. F. (2013). Peer mentoring among undergraduate students in the Emirati context. A paper presented at the ICTBM-13 Conference at the American University in the Emirates, Dubai, UAE (18th -20th March, 2013).
- **Aderibigbe, S.A.**, Colucci-Gray, L. and Gray, D. (2012), Mentoring as a collaborative learning journey for teachers and student teachers: A critical constructivist perspective. A paper presented at the At the Crossroads: New Direction in Teacher Education's conference at the Canterbury Christ Church University, Canterbury, UK (16th – 18th July, 2012).
- **Aderibigbe, S.A.** (2012), Learning from each other as lifelong learners: A study of mentoring relationships between teachers and student teachers in the classroom. A workshop paper presented at the 2012 Scottish Teacher Education Committee (STEC) conference at the University of Aberdeen, UK (18th April, 2012).
- **Aderibigbe, S.A.** (2011), Understanding teacher and student teacher mentoring relationships in the classroom: A Mixed Methods Approach. A paper presented at the International Study Association on Teachers and Teaching (ISATT) at the University of Minho, Braga, Portugal (4th-5th July, 2011).
- Gray, D., **Aderibigbe, S.A.**, Colucci-Gray, L. Mtika, P. , Robson, D., Shanks, R. and Sosu, E. (2011), Partnership working in teacher education, Teacher Education and Teacher's Work Conference, Glasgow, UK (9th June, 2011).
- **Aderibigbe, S.A.** (2010) Enhancing collaborative mentoring relationships between teacher and student teacher in the classroom: A Critical Constructivist Approach. A paper presented at the European Education Research Association Conference at the University of Helsinki, Finland (Aug 23rd - 24th, 2010).
- **Aderibigbe, S.A.** (2009) Collaborative mentoring relationships in the classroom context: A cultural shifts? A paper presented at the Scottish Education Research Association (SERA), Royal George Hotel, Perth, UK (Nov 27th - 29th, 2009).

- **Aderibigbe S.A.** (2003) Improving the teaching of Citizenship Education in Nigerian Colleges of Education for Grassroots Development. A paper presented at Annual Conference on General Studies held at Federal College of Education (Sp), Oyo, Nigeria (May 13th - 16th, 2003).
- **Aderibigbe, S.A.** (2000) Foreign Aid and Responsible Governance. A paper presented at Social Studies Association of Nigeria (SOSAN) Annual Conference, Ahmadu Bello University, Zaria, Nigeria (Nov 21st - 23rd, 2000).

WORKSHOPS

- Facilitator, Mentoring Workshop for Multicultural Professional Mentors, Centre for Newcomers, Calgary, Canada (May 26, 2017) An online professional development workshop on Great Teaching is at the Heart of Learning: The Science to Prove It, organized by Turnitin (21st September, 2016)
- A 4 week Faculty online training workshop on teaching online including the use of D2L and Adobe Connect, organized and facilitated by the Taylor's Institute of Teaching and Learning, University of Calgary, Canada (10th June – 8th July, 2016).
- An online Faculty training program on smart learning environment, and effective facilitation of learning through asynchronous and synchronous approaches, organized and facilitated by Hamdan Bin Mohammed Smart University, UAE (27th Jan, 2016).
- A workshop on Teaching Controversial Issues, organized and facilitated by the Taylor's Institute of Teaching and Learning, University of Calgary, Canada (3rd December, 2015).
- A 3 week online Faculty training program on effective transition from traditional classroom to online teaching, i.e. teaching, assessment and supervision of students in online learning environment organized by the Yorkville University, Canada (10th – 30th August, 2015).
- Co-Facilitator, Data exploration and developing a shared understanding 'build up' from the Calgary wellbeing report, Workshop organized and funded by the Immigrant Sector Council 12 of Calgary (ISCC) at ISCC, Calgary (26th June, 2015).
- Facilitator, Understanding research paradigm and strategic literature: Implications for quality social science research, Research Seminar in CEDU at the AUE (1st May, 2014).
- Facilitator, Becoming a peer mentor, Mentoring training program for student peer mentors at the American University in the Emirates (AUE) (22nd April, 2014).
- Facilitator, Understanding strategies for effective teaching and learning in higher education contexts, Continuous Professional Development for Faculty members at the AUE (20th March, 2014).
- Facilitator, Selecting Appropriate Teaching Methods and Giving Feedback, Continuous Professional Development Program for Faculty Members at the AUE (9th and 13th March, 2013).
- Research Methods for Research Synthesis: Meta - Analysis to Meta-Ethnography, on-line training facilitated by the EPPI Centre, Institute of Education, University of London (April-July, 2012)
- An induction workshop organized by the Union of Colleges and Universities (UCU) for people starting off their academic careers in the UK, Aberdeen (16th Sept., 2010).
- Quantitative Methods training organized by the Applied Quantitative Methods Network (AQMeN), Edinburgh University, UK (11th - 14th May, 2010).
- Doing Mixed Methods Research, organized by REALITIES, University of Manchester, UK (23rd June, 2010).
- Managing your time in PhD: Fieldwork and Deskwork, organized by Skills for Research Excellence (SFRE), University of Aberdeen, UK (15th April, 2009).

- Empowering women for success in higher education (Module 8), on-line training organized by National Universities Commission Virtual Institute for Higher Education Pedagogy (April, 2004).

SERVICE (UNIVERSITY AND COMMUNITY)

- Member, University Strategic Committee, Hamdan Bin Mohammed Smart University, Dubai, UAE (November, 2016 – August, 2018)
- Member, Technical Committee, Annual Innovation Arabia Conference, Hamdan Bin Mohammed Smart University, Dubai, UAE (November, 2016 – August, 2018)
- Member, The Global Citizens' Initiative, a non-profit global enterprise aims at fostering global citizenships among youth and young leaders. (August 2015 - Date)
- Volunteer Instructor, Language Instruction for Newcomers to Canada (LINC) program, Calgary Catholic Immigrant Society (CCIS), Calgary, Canada (April – July, 2015).
- Team Member, Wraparound interventionist initiative for a client at the Centre for Newcomers, Calgary, Canada (April – July, 2015).
- Member, University-wide Research and Students' Recruitment Committees, American University in the Emirates, Dubai, UAE (2013 – 2014).
- Member, Curriculum Review, Academic Program Development, Assessment and Affiliation Agreement committees, CEDU, American University in the Emirates (2012 – 2014).
- Member, College of Arts and Social Sciences Postgraduate Conference Committee (Moving Forward), University of Aberdeen (2010).

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

Canadian Society for the Study of Education 2015 to present

<http://www.csse-scee.ca/csse/>

Canadian Educational Researchers' Association 2015 to present

<http://www.csse-scee.ca/cera/>

The Sustainability and Education Policy Network 2014 to present

<http://sepn.ca/>

Commonwealth Council for Educational Administration and Management 2012 to present

<http://www.cceam.org/>

International Study Association on Teachers and Teaching 2011 to present

<http://isatt.net/>

Teacher Education Advancement Network, UK 2011 to present

www.tean.ac.uk

British Educational Leadership Mgt. and Administration Society 2010 to present

<https://www.belmas.org.uk/>