

Curriculum Vita

Name: Abdalla Falah El-Mneizel
Date of Birth: 1/1/1954
Place of Birth: Irbid, Jordan
Nationality: Jordanian
Marital Status: Married
Permanent Address: University of Sharjah (UOS)
P.O.Box 27272, Sharjah, UAE
Degree: Ph.D. In Educational Psychology, USA
Specialization : Educational research and Applied Statistics

Rank : Professor
Current Job: Prof. In Education Department /UoS
And director of Research Institute of Humanities and
Social Sciences

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Education

University of Alabama, Tuscaloosa, Al, (U.S.A), 1983-1987. Postgraduate student with Department of Educational Psychology, major in Research & Statistics. Graduated with Ph.D. degree.

University of Jordan (Amman), 1978-1981. Postgraduate student , Department of Educational Psychology, major in Educational Psychology. Graduate with M.A. degree.

University of Jordan (Amman), 1974-1977. Undergraduate student, Department of Psychology, major in General Psychology, minor in Sociology. Graduate with B.A. degree.

Al-Mafraq Secondry School, 1973-1974. Graduated with the "General Secondary Certificate" Literary Stream.

Academic experience

1977 - 1978 Supervisor of Test & Measurement Center, University of Jordan
1978 - 1981 Research & Teaching Assistant, University of Jordan
1981 - 1983 Lecturer, University of Jordan
1987 - 1992 Assistant Professor , University of Jordan
1992 -1995 Associate Professor, University of Jordan
1989 - 1995 Assistant Dean, University of Jordan

1995 - 1999 Associate Professor, Sultan Qaboos University
 1999 - 2001 Head of Department of Educational Psychology, University of Jordan
 2001 - 2005 Dean of Student Affairs, University of Jordan
 2005 - 2013 Dean of Student Affairs, University of Sharjah and
 Faculty member in college of Art and Humanities and Social
 Sciences.

2013 – 2014 Prof. Education department / UoS
 2014 – Till date Director of Research Institute of Humanities and Social
 Sciences

Work Experience (Non Academic):

Job Title	Affiliation	Place	Period	
			From	To
Supervisor of Test & Measurement Center	University of Jordan	Amman	1978	1981
Assistant Dean,	University of Jordan	Amman	1989	1995
Dean of Student Affairs	University of Jordan	Amman	2001	2005
Dean of Student Affairs	University of Sharjah	Sharjah	2005	2013

Theses Title: Development of Pictorial Intelligence Test to evaluate mental efficiency among mentally handicapped
 Supervisor: Prof. Abdalah Zeyed Alkeylani

Dissertation Title: Development and Psychometric analysis of a Jordanian adaptation of the Kaufman Assessment Battery for Children (K-ABC).
 Supervisor: Prof. Alan S. Kaufman

Teaching Experience: Research Design

Publications:

1. Oydat, A., Hamedy, N., and El-Mneizel, A. F. (1989). The Effect of Teacher's Expectation Upon Student's Intelligence, Achievement, and Self Concept of the Seventh Grader Students in Jordan, *Derasat*, 16 (6).
2. Hemshery, O., and El-Mneizel, A. F. (1991). The Effect of University Course in Library and Information Science Student's Library Skills. *Derasat*, 18 (2).
3. El-Mneizel, A. F. (1993). Problems of Adolescents in Jordan in Relation to Sex and Age. *Derasat*, 20 (1), 264-300.
4. Zyton, A. and El-Mneizel, A. F. (1993). Factors Affecting on Students Evaluation of Instructors at the University of Jordan, *Deanship of Academic Research Publications*, University of Jordan, Amman.

5. El-Mneizel, A. F. (1994). Student's Evaluation of Course Introduced by the University of Jordan and Factors Effecting on that Evaluation, Deanship of Academic Research Publications.
6. El-Mneizel, A. F. (1994). Ego Identity: A Comparative Study Between Adolescents who had been Identified as Juvenile Delinquent **with those who** Identified as Non Delinquents, Derasat, 21 (A) (1).
7. Individual differences and special needs care, Unit 7 of the book educational psychology, Al-Quds Open University publications,1998.
8. El-Mneizel, A. F. (1995). The Attribution of Academic Success and Failure Among Secondary School Students in Jordan According to Points of View of Teachers. Derasat, 22 (6), 3471 - 3502
9. El-Mneizel, A. F. (1995). Locus of Control and Scholastic Social Adjustment: A comparative study between high and average achieving student. Derasat, 22 (6), 3503 - 3536.
10. El-Mneizel, A. F. (1996). The Effect of Teachers' Training Program on New Social Sciences Curriculum in Practicing the Instructional Competencies, Derasat, 24.175-190.
11. Participated in writing chapter in a book entitled "rules of study at the University. Guide to assist students to study at universities and institutions of higher education in the Arab world, supervised and edited by Prof. Sayeed Atell. Amman : Dar alfkir .
12. Participated in writing chapter in a book entitled "rules of University teaching." Scientific Manual for faculty members at universities and institutions of higher education in the Arab world, supervised and edited by Prof. Sayeed Atell. Amman : Dar alfkir .
13. El-Mneizel, A. F., and Abdurraheem, A.Y. (1999). Opinions of Faculty Members and Students on the Course Evaluation Process at Sultan Qaboos University, Journal of Educational Sciences. April (14) 123-167. Education Studies Institute, Cairo University.
14. Suad, M.S. and El-Mneizel, A. F. (1997). Adjustment among Sultan Qaboos University Students and its Relation to Sex, Class Level, Grade Point Average, and Residency. Derasat, 66 (1),1-18.
15. El-Mneizel, A. F. (1998). Study Habits Among High and Low Achiever Students in Sultan Qaboos University, Derasat, 25(2), 215 - 234.
16. El-Mneizel, A. F. (1999). Work Environment Prevalent in Elementary and Preparatory School in Sultanate of Oman as Perceived by Teachers. Journal of Educational Psychology. Ain Shams Univ. Faculty of Education. No. 23(part 2), 61 - 98.
17. El-Mneizel, A. F. (1997). Preferred and Actual Classroom Climate According to the Perspectives of Students and Faculties of College of Educational

- Sciences at University of Jordan, Educational and Social Studies Journal, 5 (2, 171-199., College of Education, Helwan University.
18. El-Mneizel, A. F. (2000). Statistical Inference and its Computer Application using (SPSS).Amman :Wael book shop.
 19. Address, A., and El-Mneizel, A. F. (2002). Introduction to educational statistics. Amman: Dar Alfrgan for publishing and distribution.
 20. El- mneizel,A.F.,and Algharaiba A.(2007).Educational Statistics(Computer Application using SPSS).Amman : Dar Almassira
 21. El-mneizel et al.(2006).Standardization of Comprehensive Test of Nonverbal Intelligence (CTONI)for Jordanian environment. Derasat, 33 (2),382-400.
 22. El- mneizel, A. F. Evaluation of Counselling needs of students at University of Jordan. Paper funded by Deanship of Scientific Research, University of Jordan.(submitted) .
 23. El-mneizel,A.F.,and Suha,N.Turk.(2009). The effect of training program in social skills on social intelligence: sample of school-aged orphaned children in social welfare institutes. University of sharjah journal of humanities and social sciences,6(special issue),1-34.
 24. El-mneizel,A.F.,and Atoum,A.Y.(2011).attitude of Emirati youth toward
 - i. Voluntary work. Research paper supported by Emirate Foundation.
 25. Atoum,A.Y.,and El-mneizel,A.F.(2011).Emotional Intelligence among a sample of Emirati high school Students and suggestions to improve it .Journal of Social Affairs.28(11),77-111.
 26. El-mneizel,A.F.,and Atoum,A.Y.(2011).attitude of Emirati youth toward
 - a. Voluntary work. Psychological and educational Studies .college of Education Journal in Zagazeeg.87,part 2,5- 52.
 27. El-mneizel,A.F.,and Atoum,A.Y (2015) .Motivated strategies for learning and cognitive style of UAE high school students.US – China Education Review A.5(9),623 – 633.
 28. El-mneizel,A.F.(2009).Principles of measurement and evaluation in education. University of Sharjah: College of graduate studies and scientific research.
 29. El-mneizel, A.F., and Atoum,A.Y.(2010).Research method in educational and social sciences. Sharjah: University bookshop.
 30. El-Mneizel, A.F.(2017) . SPSS for Humanities and Social researches. Funded by University of Sharjah. Sharjah.
 31. .
 32. Research Project Title: Students integration at Sharjah University Dorms (PI). Funded By UoS.
 33. Research project Titled: impact of Lughati initiative on the learning process(Arabic language skills and concepts) of Sharjah's kindergarten and

primary school students who were given smart tablet devices by the initiative .(External funding).

34. Research Project Title: Parental Styles and Its relation to Family Interpersonal Communication “A field Study in UAE society” (COI). Funded By UoS.
35. Research Project Title: Academic adjustment and it is relation with achievement performance (a comparative study between under probation and talented students). (COI). Funded By UoS.
36. AL- Akashee,B.,Elmneizel,A.F.,Al Othman,H.(accepted May 5 2019).
Methods of Parental Treatment Techniques and their Relation to Family Communication from a Point Of View of the Sample of Citizen Female Students at the University of Sharjah, *Journal of educational and Psychological Sciences*, Deanship of Graduate Studies and Scientific Research, University of Bahrain.
- 37.

Books:

No.	Title	Publisher	Issue date	Source of funding
1	Individual differences and caring of special needs, chap 7, Educational Psychology book	Al-Quds Open University - Amman	1996	Al-Quds Open University
2	Participation in writing chapter in authoring a book titled : rules of university teaching (Techer Guide)	Dar alfiker - Amman	1997	Dar alfiker publishing com.
3	Participation in writing chapter in authoring a book titled : rules of university teaching (Student Guide)	Dar alfiker - Amman	1998	Dar alfiker publishing com.
4	Statistical Inference and it is Computer Application using (SPSS).	University book shop	2008	
5	Introduction to educational statistics.	Dar alfiker - Amman	2002	
6	Educational Statistics(Computer Application using SPSS	Dar Almassira - Amman	207	
7	Principles of measurement and evaluation in education	University of Sharjah	2009	College of graduate studies and scientific research.
8	Research method in educational and social	University book shop	2010	

	sciences			
9	SPSS for Humanities and Social researches	University of Sharjah	2017 (In press)	University of Sharjah

Academic, scientific, and administrative activities:

Member and chair of many committees such as

1. Member of College Council, Sultan Qaboos University , 1995-1996.
2. Member of Scientific Research Committee at the college level, Sultan Qaboos University,1998-1999.
3. Member of the referee committee for cultural week III of universities of the Gulf Cooperation Council competitions
4. University of Jordan editorial board for Derasat Journal,2003-2004.
5. Member of Scientific Research Committee , Deanship of Scientific Research, University of Jordan,2001-2003.
6. Member of the Research Committee in the Ministry of education ,Jordan.
7. Member of the Committee of financial aid Committee , UoS.
8. Deans Council (UoS) 2005-2013,2014 – Till now.
9. Graduate Studies Council (UoS) 2014 – Till now
10. University Research Board (UoS) 2014 – Till now
11. University of Sharjah editorial board for Humanities and Social Sciences Journal(managing Editor) 2013 – till date.
12. Member of Employees Affairs (UoS) 2013- Till now
13. Chairman of the board Career Guidance and Student training Center, UoS,2011-2013.
14. Chairman of the Committee on excellence in teaching,UoS.2008 -2013.
15. Chairman of the committee of Sharjah Islamic Bank for excellence in research (faculty and students),UoS,208-2013.
16. Chairman of Curriculum and planning committee, UoS,2013-2014.
17. Chairman of Research Scientific Committee at the college level,UoS,2016-2017.
18. Evaluation of faculty promotion for national and international universities .
19. Member of the Evaluation Committee for Khalifa Award for education,2008-2013.
20. Chairman of the Evaluation committee for Khalifa Award for Education.2014 – Till now.

21. Implemented many workshops in educational research procedure for Khalifa Award for Education.
22. Implemented many workshop in Applied Statistics and Educational and Scientific Research for Public Sectors .
23. Member of Advisory Board of Family Development Foundation. Abu Dhabi,2016- Till now.
24. Serve as a members in a committees at the Department Level.
25. Implementation of a workshop in educational research for RAK – Award for Educational Excellence organized by (Center for continuing education and professional development) from 19 November 2016 until 10 April 2017.

Supervision of Completed M.A. Thesis: (sample)

1. Patterns of errors made by pupils of the tenth, and first scientific secondary grades in the concept of function.
2. The effect of the number of alternatives of multiple - choice items on the psychometric of the test and it is items.
3. Social skills of primary school students and it is relationship with academic achievement.
4. What is the extent of student's acquisition in the final part of the secondary stage-commercial stream of the basic skills and concept contained in their curriculum of the secretary and office works subjects.
5. Diagnosis addition and subtraction - skill weaknesses in the third, fourth and fifth-class students in Amman areas.
6. Patterns of errors committed by pupils of the fourth, fifth and sixth grades in the concepts and skills of multiplication and division.
7. Models of mathematical thinking of preparatory school students.
8. Forms of social relationship which finds among the classroom group, and its relation with achievement level, that belongs to a sample of student from the first primary class in the great Amman area.
9. Students errors of the fifth, sixth and seventh grades in the concepts and skills of GCF and LCM.
10. The relationship of self-concept, intelligence and personality types to juvenile delinquency.
11. The personality traits that discriminate between convicted drug addicted and non addicts that convicted for other crimes in the rehabilitation centers in Jordan.
12. Personality traits of underachievers in a sample of Jordanian children.

13. Classroom climate perceived by Sultan Qaboos University students, and it's relation with achievement, and if this relation differs according to gender and academic specialization.
14. The common grammatical mistakes in the written production of the secondary students in the Sultanate of Oman.
15. Job satisfaction at the simulating factors among public school principals in the Sultanate of Oman.
16. Problems facing principals and assistant - principals of secondary schools in the Sultanate of Oman and it is relation with some related variables.
17. The norms of selecting the reading book that deal with one topic at the secondary stage in the Sultanate of Oman and evaluating of the current book according to these norms.
18. Evaluating of questions used in Islamic Education textbooks of the upper primary school classes in the Sultanate of Oman.
19. The reading topics in the secondary school reading textbooks: An analytic and evaluated study.
20. Oral composition skills of preparatory stage female students. An evaluative study.
21. The jurisprudence concept in Islamic Education textbooks of Omani secondary schools: An analytic and evaluated study.
22. Social pressures that influence the administrative and educational decision making in the Sultanate of Oman.
23. The extent to which principles of secondary and preparatory schools practice their role as resident-educational supervisors in the Sultanate of Oman.
24. Training needs of preparatory and secondary schools principals in Sultanate of Oman public schools.
25. Organizational climate type of teacher education colleges as perceived by the faculty members and its relation to some variables related to deans.
26. Time management of principles in female secondary schools in the Sultanate of Oman.
27. Developing the criteria of selecting educational supervisors in the Sultanate of Oman.
28. The preferred learning styles of secondary school students and their relation to gender, academic major and level of achievement.
29. Problems facing principals and assistant - principals of secondary schools in the Sultanate of Oman and it's relationship with some related variables.
30. Suggested criteria for the selection of secondary school's principals in Sultanate of Oman.
31. Job satisfaction and stimulating factors among public schools principals in the Sultanate of Oman.
32. The leadership styles of secondary school principals in the Sultanate of Oman as perceived by the teachers working with them.

33. An evaluation of how the secondary stage students in the Sultanate of Oman achieve the rhetorical concepts which they study and to what extent they employ them in their writings.
34. The actual use of information and communications technology by faculty members of Sultan Qaboos University in teaching.
35. Developing a scale for assessing school readiness of children at risk of school failure in the city Jordan.
36. The effect of training program for Social skills on the social intelligence among a sample of school age orphaned children in the social welfare institution.

Academic, scientific, and administrative activities:

Member and chair of many committees such as

1.

my C.V. in Arabic.

Teaching Experience

A. University of Jordan

Courses taught at undergraduate and graduate levels such as:

1. Descriptive Statistics.
2. Statistic in Education
3. Informational Statistic
4. Advance Statistic.
5. Research Design and its statistical tools for graduate students.
6. Research Method in Education and Psychology .
7. Educational and Psychological Measurement.
8. Theory of tests development for graduate students.
9. Educational Psychology .
10. Educational Psychology (advance) for graduate students.
11. Theories of learning and teaching for graduate students.

Amman –Arab University .

1. Research Design and its statistical tools.
2. Basics of scientific research.
3. Educational Psychology.

Sultan Qaboos University

1. Educational and Psychological Measurement.
2. Educational and Psychological statistics.
3. Educational Research Methods.

4. Psychology of learning.

University of Sharjah

1. Educational Psychology.
2. Research Method in Education and Psychology.
3. Introduction to Psychology.
4. Measurement and Evaluation.
5. Advance Statistic.
6. Research Design and its Statistical tools.
7. Methods of Research and Measurement in Education and Psychology.