

Sarra Shorbagi MRCP, MRCGP, PGDip in endocrinology and diabetes,

MSc in Leadership in Health Professions Education

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Professional Summary

A graduate of Khartoum University, with 15-year clinical experience in hospital and general practice setting with special interest in medical education. Currently working at the College of medicine, University of Sharjah as a lecturer and field coordinator of the family medicine clinical training in 7 primary healthcare centers in Sharjah.

Qualifications

Endocrinology and Diabetes PGDip **2016-2017**

Queen Mary University of London

MSc in Leadership of Health Professions Education **2013-2015**

Royal College of Surgeon/ University of Sharjah

Membership of the Royal College of General Practitioners (MRCGP) 2013-2015

United Kingdom

Membership of the Royal Colleges of Physician (MRCP) **1998-2001**

United Kingdom

Bachelor of Medicine & Bachelor of Surgery (MBBS) **1988-1993**

University of Khartoum

Professional Experience

Lecturer, College of Medicine, Department of Family Medicine **2009- current date**

University of Sharjah, UAE

Specialist Physician, Primary health care **2003-2009**

Ministry of Health, Sharjah, UAE

General practitioner, Medical Department Kuwaiti Hospital **2001-2003**

Ministry of Health, Sharjah, UAE

General practitioner, Medical Department Al Qassimi Hospital **1998-2001**

Ministry of Health, Sharjah, UAE

Internship **1995-1997**

Khartoum, Sudan

Publications & Poster Presentations

- Hamid M, Gasmalla HEE, Almasaad JM, Muhammad JS, Elamin AY, Alamro A, **Shorbagi S**, Taha MH, Eladl MA. Online anatomy education in the COVID-19 pandemic: challenges and suggested practices as per student and faculty experiences in the Saudi Arabia and United Arab Emirates. *Education in Medicine Journal*. 2022 (early view).
- **Shorbagi, S.**, Sulaiman, N., Hasswan, A. et al. Correction to: Assessing the utility and efficacy of e-OSCE among undergraduate medical students during the COVID-19 pandemic. *BMC Med Educ* 22, 230 (2022). <https://doi.org/10.1186/s12909-022-03285-y>
- Dash, N.R., Taha, M.H., Shorbagi, S. et al. Evaluation of the integration of social accountability values into medical education using a problem-based learning curriculum. *BMC Med Educ* 22, 181 (2022). <https://doi.org/10.1186/s12909-022-03245-6>
- Abdalla, M. E., Dash, N., **Shorbagi, S.**, & Taha, M. H. (2021, 2021/01/01). Development and validation of inventory tool to evaluate social accountability principles in case scenarios used in problem-based curriculum (Social accountability inventory for PBL). *Medical Education Online*, 26(1), 1847243. <https://doi.org/10.1080/10872981.2020.1847243>
- Abdalla M, Dash N, **Shorbagi S**, Ahmed, M. Preclerkship medical students' perceptions of medical professionalism in the College of Medicine-University of Sharjah: A vision to sustain success in medical education. *Journal of Education and Health Promotion*. 2020; 9(1), 119-119. https://doi.org/10.4103/jehp.jehp_556_19
- AlWandi, A. S., & **Shorbagi, S. I.** (2020). Sleep patterns and its relation to lifestyle habits: a study of secondary high school students in Sharjah, United Arab Emirates. *AIMS public health*, 7(3), 713–722. <https://doi.org/10.3934/publichealth.2020055>
- Abdalla, M. E, **Shorbagi S**. Challenges faced by medical students during their first clerkship training: A cross-sectional study from a medical school in the Middle East. *Journal of Taibah University Medical Sciences*.2018;13(4), 390-394. <https://doi.org/https://doi.org/10.1016/j.jtumed.2018.03.008>
- Sulaiman ND, **Shorbagi SI**, Abdalla NY, Daghistani MT, Mahmoud IE, Al-Moslih AM. Group OSCE (GOSCE) as a formative clinical assessment tool for pre-clerkship medical students at the University of Sharjah. *Journal of Taibah University Medical Sciences*. 2018; 13(5):409-14. DOI: 10.1016/j.jtumed.2018.06.003

Recent Workshops and Conferences attended/Participated

- Al Hamadi F., **Shorbagi S.** (2021, February 23). *Health Systems response to COVID-19 Pandemic: Comparison of UAE health system to those of Germany, Italy, Switzerland, and US*. [Conference presentation]. Innovation Arabia 14, Hamdan Bin Mohamed Smart University. <http://innovationarabia.ae/wp-content/uploads/2021/02/Catalogue-2021.pdf>
- Epidemiology of COVID-19 September 2020
- The Human microbiota-friend or foe 7 October 20220
- Wearable Smart Devices for better Healthcare 21 October 2020

- Covid-19 The right treatment at the right time 4 November 2020
- Public Health Response to COVIS-19 27-28 February 2021
- ICP measures in Health Care Facility during COVID-19 24 March 2021
- Enhancing students' engagement using Socrative 22 September 2020
- Tackling the challenges of disturbed sleep 10 February 2021
- Mentimeter Workshop 10 March 2021
- Medical Education in COVID-19 era 23 March 2021
- Osmosis Science of technology and Learning 7 April 2021
- Burden of COVID-19 Pandemic and its Impact on Public Health in Arab Countries. July 8th, 2020
- Pathway to re-opening medical schools June 25th, 2020
- Record High quality Engaging lecture videos March 4th, 2020
- UAE Liability laws workshop January 27th, 2020