

# **Mohamed Elhassan Abdalla Mohamed Elhassan Elsayed**

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Websites:

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**ASSISSTANT PROFESSOR OF MEDICAL EDUCATION, College of Medicine- University of Sharjah, UAE**

**Head, Center for Health Professions Education Leadership, Institute of Leadership in Higher Education, University of Sharjah, UAE**

**Chairman Group on Social Accountability (GOSA), Association of Medical Education in Eastern Mediterranean Region (AMEEMR)**

*Total experience: spanning 17+ years in medical and health professions education. Excellent communication skills shown with supervisors, colleagues and public. Adept at giving superior written and oral presentations to groups of experts. Motivate members of a team towards common goal. Educational (Health Professions) Leadership and expertise in: Social Accountability & Accreditation/ Student's Assessment/ Curriculum Development/ Faculty Development/ Programme Evaluation*

## **ACADEMIA**

- » **PhD- Health Profession Education** from University of Gezira, Sudan (2012)
- » **Postgraduate Certificate- Research Ethics** from University of Maryland, USA (2008)
- » **Master of Health Profession Education** from Maastricht/Suez Canal University, Egypt (2007)
- » **MBBS- Medicine** from University of Gezira, Sudan (1999)
- » **PhD- Medical Education** from International Graduate Medical Education Programme, University Ambrosiana, Italy (EXPECTED 2017)

## **SYNOPSIS**

**Planning:** Planning of medical and health professions curriculum that is socially accountable, assessment of students, educational programme evaluation, quality assurance and accreditation, faculty development programmes and curriculum-centered strategic planning for educational programmes.

**Teaching:** Teaching and mentoring of health professionals in undergraduate, postgraduate and continuing professional Development levels to excel in health professions teaching and assessment. Conducting lectures and instructing faculties, using activities such as, but not limited to: cooperative learning, project assignments, written assignments, oral presentations, and critical thinking initiatives.

**Research:** Involved in research activities and research groups in the field of medicine and health profession education. Especially, in areas of social accountability of medical schools, professionalism, cost in medical education and assessment of students.

**Administration:** Academic management and leadership, Promotion of social accountability of medical schools, curriculum implementation & guidance, student assessment, institute self-study management, Faculty Development Programs, Training & Mentoring of junior faculty to acquire teaching skills, Interaction with University & Regulatory officials, and Implementation of Management policies.

**Technical Skills:** Well versed with PC based applications & software including SPSS and STATA

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### CONSULTANCIES IN MEDICAL AND HEALTH PROFESSIONS EDUCATION

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- Sudan Medical Specializations Board, Sudan, 2015 (Curriculum Development of postgraduate degree in Health Profession Education)
- Faculty of Medicine- Bisha University Saudi Arabia, 2014-2015 (Quality Assurance & Faculty Development)
- Faculty of Medicine- University of Gezira, Sudan, 2013-2015 (Development and implement of an Online Postgraduate Health Education Degree & Faculty Development)
- Faculty of Medicine- International University of Africa, 2014 Sudan (Development of Authentic Learning; Implantation of Team-Based Learning Approach )
- Faculty of Medicine- Jazan University, Saudi Arabia, 2013-2014 (Curriculum Development)
- Faculty of Medicine- University of Kassala, Sudan, 2012 (Curriculum Development and Student's Assessment)
- Faculty of Medicine- Red Sea University, Sudan, 2009 (Self-Study Preparation)
- Ministry of Health, Sudan, 2008 (Development of Continuous Professional Education Center)

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### PROFESSIONAL CHRONOLOGY

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**FACULTY OF MEDICINE- University of Sharjah, UAE (August 2013 to Present)**

- Assistant Professor of Medical Education, College of Medicine
- Head, Center for Health Professions Education Leadership, Institute of Leadership in Higher Education, University of Sharjah, UAE
- Campus Manager: Master of Leadership in health profession education (Joint Programme with Royal College of Surgeons- Ireland (RCSI))
- Chairperson Curriculum Committee- College of Medicine
- Chairman Social Accountability Unit

- Co-Chair Research Ethics Committee
- Member of Quality Assurance Committee
- Member of Student's Advising Committee
- EX.Member of Academic Plans Committee – University of Sharjah

**Voluntary Work position** (2009- present):Facilitator (Online Tutor), **People's Uni.** (Open Access Initiative), in association with Manchester Metropolitan University (MMU),United Kingdom,<http://peoples-uni.org/>

**FACULTY OF MEDICINE- University of Maryland, USA, MERETI Programme** (2014 to Present)

- Visiting Lecture, MERETI Programme

**FACULTY OF MEDICINE- JAZAN UNIVERSITY, Saudi Arabia** (Jun 2009 to August 2013)

- Assistant Professor of Medical Education
- Deputy Head Medical Education Department
- Head of Student's Assessment Committee
- Head of Faculty Development Programme
- Head of Self Study Preparation Committee
- Convener of Curriculum Implementation and Evaluation Committee
- Member of the Strategic Planning Committee
- Member of the research Ethic Committee
- Chairman of Curriculum Review Committee

**FACULTY OF MEDICINE- UNIVERSITY OF GEZIRA, Sudan** (2003 to 2009)

- Lecturer of Medical Education
- Deputy Director- Education Development& Research Center (EDC): *A WHO collaborating Health Profession Education Center in the field of, giving consultancies& training*
- Head of Curriculum Committee
- Head of Faculty Development

**Evaluation and Accreditation Commission, Ministry of Higher Education, Sudan** (2005 to 2009)

- Consultant

**INTEGRATED MANAGEMENT OF DIABETES IN CHILDREN Project, Gezira, Sudan** (2006 to 2009)

- Project Manager

*A partnership project between World Diabetes Foundation & Faculty of Medicine-University of Gezira, aiming at providing care for diabetic children in Gezira State, Sudan*

**FEDERAL MINISTRY OF HEALTH, Sudan (Dec 2002-May 2003)**

- Director Bilateral relations- Directorate of International Health

**FACULTY OF MEDICINE- UNIVERSITY OF GEZIRA, FMUG, Sudan (Jun 2001-Dec 2002)**

- Researcher, Education Development and Research Center
- Medical Officer – Health Services Administration

**WAD MEDANI PEDIATRICS TEACHING HOSPITAL, Sudan (Jul 2002-Dec 2002)**

- Medical Officer

**FEDERAL MINISTRY OF HEALTH, Sudan (Jan 2000-Jun 2001)**

- House Officer

*Pediatrics- Ahmed Gasim Specialized Hospital for Pediatrics; Medicine- Military Corporation Hospital; Obstetrics & Gynecology- Wad Medani Teaching Hospital; ENT- Khartoum ENT Teaching Hospital; Surgery- Police Central Hospital; Orthopedics- Bahri Teaching Hospital*

## **ACCOMPLISHMENTS**

- ✓ Consultant of Medical and Health Professions Education
- ✓ Leading the work of the Group on Social Accountability (GOSA) in Association of Medical Education in EMRO (AMEEMR)
- ✓ Participate in the development of the Accreditation standards & process in Sudan Medical Council
- ✓ Participated in the Development of accreditation standards and manuals, ministry of higher education, Sudan
- ✓ Participated in the development of the Global Consensus for Social Accountability of Medical Schools
- ✓ Recognized role in the development and running of the Master programme in Leadership in Health Profession Education, College of Medicine- University of Sharjah.
- ✓ Supervisor of Students at the Master and PhD in Health Profession Education
- ✓ Development and running of the online Master in Health Profession Education, Education Development and Research Center, Faculty of Medicine-University of Gezira, Sudan.
- ✓ Leading role in introduction of Team-Based Learning in Sudan.
- ✓ Stellar role in development of Quality Assurance System in student assessment. Faculty of Medicine – Jazan University

- ✓ Directed the preparation of the self-study in preparation for accreditation. Faculty of Medicine – Jazan University
- ✓ Successfully Conducting Faculty Development programme at University of Sharjah, UAE, Jazan University, KSA and National Faculty Development programs at University of Gezira, Sudan.
- ✓ Participated in the formulation of the curricula of Medical Schools, Dental schools, Applied Health Professionals, University of Gezira, National Ribat University and University of Kassala, Sudan, University of Bisha, Saudi Arabia.
- ✓ Coordinated the Comprehensive Program Evaluation of the college at University of Gezira.
- ✓ Participated in the development of Master of Health Profession Education- University of Gezira.

### **PROFESSIONAL ROLE & ACTIVITIES**

#### ***Tutor:***

- ♦ Problem-Based Learning (PBL), Faculty of Medicine University of Gezira (FMUG), Sudan/International University of Africa, Khartoum /Jazan University, Saudi Arabia/University of Sharjah, UAE.
- ♦ Primary Health Care Management Course, Primary Health Care & Health Education Center, FMUG
- ♦ Short courses in Medical Education by EDC- Gezira: Teaching & Evaluation Method, Planning of COME, PBL & role of tutor in PBL
- ♦ Faculty Development Courses, National Ribat University, Sudan
- ♦ Research Ethics Courses, Federal Ministry of Health, Sudan
- ♦ Research Ethics Courses, Medical Research Center, Jazan University.
- ♦ Online tutor at Evidence-Based Practice Courses, People's Uni.
- ♦ Trainer of online facilitators, People's Uni.

#### ***Training Facilitator:***

- ♦ Faculty Development Programme, College of Medicine- University of Sharjah, Faculty of Medicine/Jazan University, Gezira University, Sudan Medical Specialization Board.
- ♦ Courses of self-evaluation of medical school's education personnel & Courses for training of evaluators of Medical schools- Accreditation Committee, Sudan Medical Council
- ♦ Training of quality assurance units on self-evaluation, Ministry of higher education, Sudan.

#### ***Designed:***

- ♦ Certificate of Competency in Teaching and Learning in Higher Education, Institute of Leadership in Higher Education, University of Sharjah.

- ♦ Weights for attendance & performance as a tool of Student evaluation, introduced to FMUG Council
- ♦ Standard course feedback form for all courses at FMUG
- ♦ Questionnaire for Arabicization evaluation at FMUG
- ♦ Quality Assurance tools for Student's Assessment, Faculty of Medicine- Jazan University
- ♦ Data Collection tools and methods to conduct the self-study for accreditation, Faculty of Medicine- Jazan University
- ♦ Assessment Policy, Faculty of Faculty of Medicine- Jazan University and University of Bisha.

***Instructor:***

- ♦ Certificate of Competency in Teaching and Learning in Higher Education, Institute of Leadership in Higher Education, University of Sharjah.
- ♦ Training of doctors in the rural hospitals in the use of Guidelines of Diabetes Management in Children
- ♦ Training of teachers in the care of diabetic children in the school.

***Coordinator:***

- ♦ Comprehensive Programme Evaluation, FMUG.
- ♦ CPD activities in Patient's Helping Fund organization.
- ♦ Postgraduate Studies in Health Profession Education, EDC-Gezira

***Others:***

- ♦ Practicing Physician: Diabetes clinic, Wad Medani Pediatrics Teaching Hospital
- ♦ Facilitator: Academic Advisory program, EDC-Gezira
- ♦ Advisor: Academic Advisory program, EDC-Gezira

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**PROFESSIONAL DEVELOPMENT- WORKSHOPS/ COURSES/ CONFERENCES**

***Workshops Conducted***

- ♦ Establishment of National Alliance for Social Accountability, Sudan – AMEEMR & University of Gezira (2016)
- ♦ Development of A-Type Multiple Choice Questions, Sudan Medical Specialization Board (2015)
- ♦ Problem-Based Learning, Dubai Pharmacy College (2015)
- ♦ Social Accountability, Lahore University, Pakistan (2014).
- ♦ Conducting Self-Study Using Social Accountability Indicators, Arabian Gulf University, Bahrain.
- ♦ Social Accountability Health Profession Education- AMEEMR Conference, Riyadh (2013)

- Social Accountability and Quality Assurance in Health Profession Education- Agha Khan University, Pakistan (2013)
- Social Accountability of Medical Schools in Sudan, Gezira University (2012)
- Social Accountability of Medical Schools as a direction for Mission, Jazan University (2012)
- Teaching, Learning and Assessment in Clinical Setting, Sudan (2012)

### ***Workshops Participated in***

- People's Uni Evaluation Workshop, Manchester (2010)
- Improving the Licensing Examination in the Sudan Medical Council (2009)
- Strategic planning, Faculty of Medicine, Jazan University, Saudi Arabia (2009)
- Development of Postgraduate programs in Health Profession Education, University of Gezira, Sudan (2008)
- Evaluation of Faculty of Applied Medical Sciences University of Gezira (2007)
- Development of Partnership for the Integrated Management of Diabetes in Children, Faculty of Medicine, University of Gezira (2007)
- Curriculum Development of Faculty of Medicine&Health Sciences, University of Gadarif (2006)
- Curriculum design of the Faculty of Health technology, National Ribat University (2005)
- Curriculum development of the ElRazi College for Health Sciences (2005)
- Dean's schools of Medicine on Accreditation Process, Sudan Medical Council (2005)
- Development of Accreditation System for The Medical Schools in The Sudan, FMUG (2003)
- Community Oriented Medical Education- Faculty of Medicine Bakht Elruda University, Sudan (2004)
- Evaluation of Medical Committee- obligatory services- Gezira state (2002)
- PBL, FMUG (2002)
- Faculty of Dentistry Curriculum in Development (2002)

### ***Workshops Attended***

- Regional Consultation on Accreditation of Health Professions Education for EMR (2011)
- LCME Accreditation process, International Conference on Medical Education, Abu Dhabi, UAE (2010)
- Undergraduate Curriculum Evaluation, 7<sup>th</sup> GCC Conference on Medical Education, Saudi Arabia (2009)
- Writing a journal article& getting it published, EDC-Gezira (2008)
- Evaluation of Student's reform, Sudanese Association of Medical& Health Professions Schools, Shendi University (2006)

- ♦ Curricula development for technical diplomas for allied health personnel, Ministry of Higher Education/ Faculty of Medicine, University of Gezira (2005)
- ♦ Presentation of the pilot study of the accreditation of medical schools in The Sudan-EDC Gezira (2004)
- ♦ Design of the clerkship courses- Faculty of Medicine- National Ribat University (2004)
- ♦ Educational planning, FMUG (2002)
- ♦ Evaluation of the curriculum of the Statistics technician's institute- Federal Ministry of Health (2002)
- ♦ Formation of Medical Specialist Council, MOH, FMUG (2002)
- ♦ Educational planning of COME, FMUG (2001)
- ♦ Medical Ethics, FMUG (2001)
- ♦ Student leadership development, FMUG (2000)
- ♦ Community Medicine Courses Revision, FMUG (1999)
- ♦ Teaching Methods, FUMG (1999)
- ♦ Evaluation methods, FMUG (1999)

#### ***Courses Conducted/participated in***

- ♦ Certificate of Competency in Teaching and Learning in Higher Education, Institute of Leadership in Higher Education, University of Sharjah.
- ♦ Teaching and Learning in the Clinical Environment, College of Medicine- University of Sharjah.
- ♦ Faculty Development Activities at Faculty of Medicine Jazan University (2009-2013)
- ♦ Faculty Development Activities at Faculty of Medicine Gezira University (2005-2009)
- ♦ Training of evaluation teams, Sudan Medical Council (2006-2009)
- ♦ Training of quality assurance committees members, Sudan (2006-2009)
- ♦ Academic Counseling, Omdurman Islamic University, Sudan (2008)
- ♦ Academic Supervision, Faculty of Medicine, University of Gezira (2007)
- ♦ Teachers in the management of diabetic children in schools, Faculty of Medicine, University of Gezira (2007)
- ♦ Tutors in PBL- Ahfad University for Women, Sudan (2006)

#### ***Courses Attended***

- ♦ Self-Evaluation Study, NCAAA, Jazan University (2010)
- ♦ Standards for Medical Education, FAIMER/WFME Distance Learning Course (2010)
- ♦ Online Facilitation training, Public Health Agency of Canada (2009)
- ♦ Research Ethics, University of Maryland, USA (2008)



- ♦ Diabetes Educators (2007)
- ♦ Advanced Course in Evidence Based Medicine- Sudan Medical Specialization Board/ McMaster University- Khartoum, Sudan (2007)
- ♦ Instructional & Evaluation methods, EDC, Gezira (2005)
- ♦ Evidence Based Medicine, Sudan Medical Specialties Board, Sudan (2005)
- ♦ Teaching Methods, FMUG (2002)
- ♦ Educational Planning (2002)
- ♦ Research Methodology& Scientific Writing, FMUG (2002)
- ♦ Problem based learning, FMUG (2002)
- ♦ Tutoring in PBL, FMUG (2002)

### ***Conferences (Invited Speaker)***

- ♦ Medical Education Conference, Ambulatory Health Care Service, Abu Dhabi (2017)
- ♦ South East Asian Medical Education Conference, Sri-Lanka (2014)
- ♦ International Conference on Medical Education, Lahore (Pakistan), (2014).
- ♦ 9<sup>th</sup> GCC conference on Medical Education, Bahrain (2013)
- ♦ Postgraduate Medical Education Conference, Pakistan (2013)
- ♦ AMEEMR Conference on Health Profession Education, Riyadh (2013)
- ♦ AEME Conference on Medical Education, Pakistan (2013)
- ♦ Arab Health Congress on Medical Education, UAE (2013)  
<http://presentations.arabhealthonline.com/2013/Medical%20Education/Mohamed%20Elhassan%20Abdalla.pdf>
- ♦ Sudan Association of Paediatricians Conference, Sudan (2012)

### ***Conferences (Presenter)***

- ♦ World Summit on Social Accountability. Network-TUFH (2017)
- ♦ Quality Conference, Jazan University (2012)
- ♦ Medical Research Day, Jazan University (2011)
- ♦ International Conference on Medical Education, Abu Dhabi, UAE (2010)
- ♦ 7<sup>th</sup> GCC Conference on Medical Education, Saudi Arabia (2009)
- ♦ 1<sup>st</sup> Saudi International Conference on Medical Education, Riyadh (2008)
- ♦ International Diabetes Conference, University of Medical Science&Technology, Khartoum-Sudan (2008)
- ♦ The network: TUFH- Kenya (2002)

### **Conferences (Attendant)**

- ♦ Social Accountability Consensus development conference, South Africa (2010)
- ♦ International conference on the medical education reform in the Sudan- EDC University of Khartoum- Sudan (2005)
- ♦ International Conference for Evidence Based Medicine- Khartoum, Sudan (2005)
- ♦ Health Ministers for Neighboring Countries Conference- Khartoum (2003)
- ♦ The network community partnership for Health through innovation education, services & research- Bahrain (2000)
- ♦ Leadership development of community Health Professional & Educators (EMR-Network activity), FMUG (1999)

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## **SCIENTIFIC CONTRIBUTIONS**

### **Thesis**

- ✓ Development of Standards to Measure Social Accountability in the Accreditation Systems of Medical Schools, PhD thesis, University of Gezira 2012.
- ✓ Perception of Students' in A Problem-Based Learning (PBL) Environment About Student's Evaluation of Teaching, PhD thesis, University Ambrosiana (Expected 2017).

### **Books**

- ✓ Social Accountability of Medical Schools: A new Frontier of Development , available at [http://jazan.academia.edu/MohamedElhassanAbdalla/Books/1798893/Social\\_Accountability\\_of\\_Medical\\_Schools\\_The\\_New\\_Frontier\\_for\\_Development](http://jazan.academia.edu/MohamedElhassanAbdalla/Books/1798893/Social_Accountability_of_Medical_Schools_The_New_Frontier_for_Development)
- ✓ Accreditation in Medical Education: Concepts and Practice, available at [http://www.academia.edu/2083282/Accreditation\\_in\\_Medical\\_Education\\_Concepts\\_and\\_Practice](http://www.academia.edu/2083282/Accreditation_in_Medical_Education_Concepts_and_Practice)
- ✓ Constructing A-type Multiple Choice Questions (MCQs) : Step by Step Manual , available at [http://www.academia.edu/1215065/Constructing\\_A-Type\\_Multiple\\_Choice\\_Questions\\_MCQs\\_Step\\_By\\_Step\\_Manual](http://www.academia.edu/1215065/Constructing_A-Type_Multiple_Choice_Questions_MCQs_Step_By_Step_Manual)
- ✓ The Seven Steps of PBL Implementation: Tutor's Manual , available at [http://www.academia.edu/1215059/THE\\_SEVEN\\_STEPS\\_OF\\_PBL\\_IMPLEMENTATION\\_TUTORS\\_MANUAL](http://www.academia.edu/1215059/THE_SEVEN_STEPS_OF_PBL_IMPLEMENTATION_TUTORS_MANUAL)

### **Published Papers**

- ✓ Diagnostic Radiography Student's Perception of Formative Peer Assessment within a radiographic Technique Module, Radiography Col. 23, 2017 (9-13)

- ✓ Liraglutide effect in reducing HbA1c and weight in Arab population with type2 diabetes, a prospective observational trial, Journal of Diabetes & Metabolic Disorders (2015) 14:48 (Co-Author), available at [http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4461924/pdf/40200\\_2015\\_Article\\_178.pdf](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4461924/pdf/40200_2015_Article_178.pdf)
- ✓ Team-Based Learning, Gezira Journal of Health Sciences, Vol. 10, Issue (2) (2014)
- ✓ Do Study of Medicine leads to increase depression and anxiety, Study from Ha'il University, Saudi Arabia, SUDANESE JOURNAL OF PUBLIC HEALTH - January 2014, VOL. 9 No. 1, available at [http://www.sjph.net.sd/files/Vol9N1/Original\\_Article1.pdf](http://www.sjph.net.sd/files/Vol9N1/Original_Article1.pdf)
- ✓ An Overview of Medical Schools in Eastern Mediterranean Region , Eastern Mediterranean Health Journal Vol.19 No.12 , 1020-1025 available at [http://applications.emro.who.int/emhj/v19/12/EMHJ\\_2013\\_19\\_12\\_1020\\_1025.pdf?ua=1](http://applications.emro.who.int/emhj/v19/12/EMHJ_2013_19_12_1020_1025.pdf?ua=1)
- ✓ Multiple Choice Questions Revisited: Improvement of validity for fair tests, Gezira Journal of Health Sciences (2013), available at [https://www.academia.edu/5310832/Multiple\\_Choice\\_Questions\\_Revisited\\_Improvement\\_of\\_Validity\\_for\\_Fair\\_Tests](https://www.academia.edu/5310832/Multiple_Choice_Questions_Revisited_Improvement_of_Validity_for_Fair_Tests)
- ✓ New Standards to measure social accountability of medical schools in accreditation system, Journal of Case Studies In Accreditation and Assessment, Vol. 3, 2013, available at <http://www.aabri.com/manuscripts/131505.pdf>
- ✓ Social accountability of medical schools: do accreditation standards help promote the concept?, Journal of Case Studies In Accreditation and Assessment, Vol. 3, 2013, available at <http://www.aabri.com/manuscripts/121417.pdf>
- ✓ Establishment of Structured Care Programme for Children with Type 1 Diabetes in Low Income Countries: Integrated Management of Diabetes in Children (IMDC) in Sudan , Journal of Biology, Agriculture and Health Care (2012), available at <http://www.iiste.org/Journals/index.php/JBAH/article/viewFile/3270/3316>
- ✓ What does Item Analysis Tell Us? Factors Affecting Reliability of Multiple Choice Questions, Gezira Journal of Health Sciences (2011), available at [https://www.academia.edu/2978805/What\\_does\\_item\\_analysis\\_tell\\_us\\_Factors\\_affecting\\_the\\_reliability\\_of\\_MCQs](https://www.academia.edu/2978805/What_does_item_analysis_tell_us_Factors_affecting_the_reliability_of_MCQs)
- ✓ Attitude of Community & Village leaders towards the program of Faculty of Medicine University of Gezira, Gezira Journal of Health Sciences (2008), available at [https://www.academia.edu/5383545/Attitude\\_of\\_community\\_and\\_village\\_leaders\\_tow](https://www.academia.edu/5383545/Attitude_of_community_and_village_leaders_tow)

ards the community-based programme in the Faculty of Medicine-  
University of Gezira Sudan

- ✓ Accreditation of Faculty of Medicine, University of Gezira (FMUG), Pilot Study, Gezira Journal of Health Sciences (2005)(Co-Author), available at [https://www.academia.edu/5490918/ACCREDITATION\\_OF\\_THE\\_FACULTY\\_OF\\_MEDICINE\\_UNIVERSITY\\_OF\\_GEZIRA\\_FMUG\\_PILOT\\_STUDY](https://www.academia.edu/5490918/ACCREDITATION_OF_THE_FACULTY_OF_MEDICINE_UNIVERSITY_OF_GEZIRA_FMUG_PILOT_STUDY)

**Submitted for Publication**

- ✓ Attitude of Dean's Faculties of Medicine towards Social Accountability of Medical Schools.
- ✓ Peer Assessment in Health Profession Education
- ✓ Validation of SETs in Problem-Based Environment

**Ongoing Projects**

- ✓ Compliance of Medical Schools in EMRO region to the Global Consensus for Social Accountability
- ✓ Perception of students towards professionalism (Regional Study)

**Conference Presentations**

- ✓ The effect of familiarity with case scenario on Problem-Based Learning process, International Medical Education Conference (IMEC 2015) , Malaysia.
- ✓ Social Accountability of Medical Schools, Postgraduate Medical Education Conference, Agha Khan University, Pakistan (2013)
- ✓ Social Accountability of Medical Schools: The New Frontier for Development, Arab Health Congress, Dubai (2013)
- ✓ Social Accountability of Medical Schools: The New Frontier for Development and Excellence, Quality Conference , Jazan University (2012)
- ✓ Perception of student's towards the new logbook implemented at Faculty of Medicine, Jazan University, Medical Research day, Jazan (2011)
- ✓ Social accountability of Medical Schools: Do the accreditation standards help promoting the concept, International Conference on Medical Education, Abu Dhabi, UAE (2010)
- ✓ Accreditation of medical schools, experience from the Sudan, 1<sup>st</sup> Saudi International Conference on Medical Education, Riyadh(2008)
- ✓ Integrated management of diabetes in children, an example of Partnership for care of diabetic children in Sudan, International Diabetes Conference (2008)

- ✓ Graduates of community oriented medical schools, where are they now? Network conference. Atlanta- USA (2004)
- ✓ Network Conferences- Eldoret- Kenya 2002
  - ♦ Attitude of 1<sup>st</sup> Year medical&dental students towards problem-based learning.
  - ♦ Interdisciplinary Field Training, Research&Rural Development Program- Faculty of Medicine, University of Gezira (Student's point of view)
  - ♦ Breast self-examination for early detection of Breast Cancer the role of Medical Students
- ✓ Network Conferences- Londrina- Brazil 2001
  - ♦ Developing & testing a model for a comprehensive program evaluation of Faculty of Medicine, University of Gezira (co-author)
  - ♦ Instrument development, steps&contents of the program evaluation of Faculty of Medicine, University of Gezira
  - ♦ Student's attitude towards the program of Faculty of Medicine, University of Gezira
  - ♦ Influence of Faculty of Medicine University of Gezira on other health sciences schools in the Sudan

#### **PROFESSIONAL MEMBERSHIPS**

- Chairperson of Group on Social Accountability, Association of Medical Education in EMRO (AMEEMER)
- International Reference Group to develop the social accountability of medical education consensus.
- Coordinator, Bashir Hamad Research Group on Medical Education.
- Member Society for Cost and Value in Health Professions Education, Monash University
- Standards Committee, Global Consensus for Social Accountability.
- Member of Sudan Association of Medical Education
- Member of Saudi Society of Medical Education
- Member of Association of Medical Education in Europe (AMEE).
- Member of Association of Studies in Medical Education (ASME)
- Ex. Convener of the Accreditation committee, The Sudan Medical Council.
- Research Ethics Committee, Institute of Nuclear Medicine, Molecular Biology &Oncology, University of Gezira, Sudan.
- Committee for Developing Accreditation System for the Medical Schools in the Sudan.
- Committee for design of training course for the leaders of the self-evaluation units in the Sudanese universities, Evaluation & Accreditation Corporation, Ministry of Higher Education & Research.

- International task-force on multi-professional education- the Network-TUFH.
- Task-force for development of Diabetes Management Guidelines in children, Integrated Management of Diabetes in Children Project, FMUG, WDF & FMOH.
- Task-force for development of Diabetes Health Education Package, Integrated Management of Diabetes in Children Project, FMUG, WDF & FMOH.
- Member of the EC. Diabetes Programs Promotion Organization, Sudan (2008).
- Faculty Board- Faculty of Medicine, University of Gezira.
- Evaluation Teams, Accreditation Committee- Sudan Medical Council.
- Reviewer at Gezira Journal of Health Sciences, University of Gezira, Sudan.
- Adhoc reviewer at the Internet Journal Of Medical Education

### **FELLOWSHIPS, GRANTS AND AWARDS**

- Best Oral Presentation Award, Medical Research Day, Jazan University (2011)
- Grant to study: development of portfolio to support student's learning, medical research Center, Jazan University (2010)
- Scholarship from World Diabetes Foundation and Bibliotheca Alexandrina (January 2009); support to participate in the First BA Regional Workshop on the Epidemiology of Diabetes and Other Non-Communicable Diseases. Alexandrina, Egypt.
- Fellowship to attend & present in the International conference of Medical Education, KSA (2008)
- Fellowship to attend a certificate course on Research Ethics, University of Maryland-USA (2008).
- Fellowship to attend the 19<sup>th</sup> World Diabetes Congress, World Diabetes Foundation, Cape Town SA(2006).
- Fellowship for obtaining Master Degree in Health Profession Education, EMRO/WHO. (2006)
- Fellowship to attend the network conference (Kenya 2002)