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Contact:

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Education:

- Professional Diploma in Geriatric Medicine, RCPI.
- MSc Leadership in Health Profession Education, University of Sharjah. UAE (Excellent)
- MSc in Molecular Medicine, University of Khartoum. Sudan
- MBBS, Ahfad University for Women. Sudan

Employment History:

- Medical Tutor: College of Medicine – Department of Basic Medical Sciences University of Sharjah, Sharjah, United Arab Emirates (2020-Present)
- General Practitioner (Part-time), University hospital Sharjah (Jan 2021 - April 2021)
- NMC Royal Sharjah Hospital (Part-time) (August 2021 - June 2022)
- General Practitioner: University of Sharjah medical clinic,(Part-time) (2023-Present)
- General Practitioner: Department of Internal Medicine, Khartoum North Hospital, Sudan (2007-2018)
- Lecturer of Immunology: College of Medicine – Department of Basic Medical Science, Ahfad University for Women, Sudan (2016-2018)
- General Practitioner: Omdurman Central Military Hospital (2005-2007)

Professional activities:

- Teach Human Biology 1& 2 Labs courses to Foundation year.
- Support clinical assessments by serving as an OSCE examiner for year 1,2 & 3.
- Support continuous assessment activities such as PBL facilitation and student advising.
- Co-coordinator of *Man & His Environment* unit in Year 1.
- Co- coordinator of Family Medicine Rotation in Year-5 (Health center visits and portfolio assessments).
- Co-coordination and timetabling of MSc and PhD programs in Leadership in Health Professions Education and managing accreditation work files, in addition to facilitating Action learning set (ALS) sessions for Year 2 Master's students.

- Treat patients as a licensed General Practitioner at the Girls University Clinic.
- Contribute as a member of the Clinical Skills Committee, Accreditation Committee, and Website Taskforce Team.
- Supervise undergraduate community-based research groups.

Professional membership:

- Registered General practitioner MOH
- Registered General practitioner, Sudan
- Member of Neurogenetics Society, Sudan (NGS)
- Member of AMEE (Association of Medical Education in Europe).
- Editorial Board member in Review of Education Journal, UK.

Soft Skills:

- Strong communication and interpersonal skills.
- Problem-solving and critical thinking.
- Adaptability in fast-paced medical environments.
- Time management and multitasking.
- Mentorship and student development.
- Collaboration in academic and clinical settings.
- Leadership and team management

Computer Skills:

- Proficient in Microsoft Office (Word, Excel, PowerPoint)
- Experience with online learning platforms and e-learning tools
- Research databases and academic reference tools (e.g., PubMed....)

Selected Publications:

- Elsayed, M., Ahmed, R., Alkhedir, A., Saeed, M., & El-Sadig, S. (2019.). *Immunological and neurological manifestations of COVID-19: An intimate relationship.*
- Elsayed, M., Ahmed, R., & Ahmed, M. H. (2021). Paroxysmal exercise-induced dyskinesia diagnosed using exercise test. *Khartoum Medical Journal*, 14(2), 1877–1882. <https://doi.org/10.53332/KMj.v14i2.93>
- Hajjar L, Al Khojah S, Jamour M A, et al. (April 08, 2025) Willingness to Participate in Medical Research Among Adults in the United Arab Emirates (UAE): A Cross-Sectional Study. *Cureus* 17(4): e81894. doi:10.7759/cureus.81894

Awards Recognition:

- Certificate of Excellence for outstanding performance, University of Khartoum Institute of Endemic Diseases, Khartoum- Sudan.
- Paper abstract “Introducing Telemedicine Education to Undergraduate Medical Students At a United Arab Emirates (UAE) university” accepted for the Annual Scholarship Meeting, 10-12th July 2024 in Warwick University, Coventry, UK ([ASME ASM 10-12 July 2024](#))
- The best paper award “Introducing Telemedicine Education to Undergraduate Medical Students at a United Arab Emirates (UAE) university” at the 1st Alumni International Conference, University of Sharjah on January 22-23, 2025.

References:

(Available on request)