

Professor/ Eid G. Abo Hamza

Professor of Counseling, Applied Psychology Program
College of Education, Humanities and Social Sciences,
Al Ain University, UAE

SCOUPS ID: 57218679088 - **ORCID ID:** 0000-0001-5971-6757

Associate Editor of ***Discover Psychology***, Springer, SCOUPS and Web of Sciences Indexed

Email: eidhamza@edu.tanta.edu.eg

eid.abohamza@aau.ac.ae

Tel. +971506093623

Education

PhD, Counseling,
University of Arkansas, Fayetteville, USA (*CACREP Accredited Program*)

M.A., Mental Health, 2003 -2005
Tanta University, Egypt

Special Diploma, Mental Health, 1999-2002
Tanta university, Egypt

B.A., Education, 1997
Tanta University, Egypt

Academic Rank Progression

- **Professor**, Tanta University, Egypt — *Since August 2022*
- **Associate Professor**, Tanta University, Egypt — *November 2016 to August 2022*
- **Assistant Professor**, Tanta University, Egypt — *July 2011 to November 2016*

Employment History

- **Professor of Counseling**, Applied Psychology Department, Al Ain University, UAE, 2022 - Present
- **Associate Professor of Counseling**, Psychology Department, Ajman University, United Arab Emirates, 2020- 2022
- **Assistant Professor of Counseling**, Department of Social Sciences, Faculty of Arts and Sciences, Qatar University, 2016 – 2020
- **Assistant Professor of Counseling**, Department of Mental Health, Tanta University, Egypt, 2011 – 2016
- **Visiting Professor**, Department of Psychology, Sultan Qaboos University, Oman Spring 2014

- **Tutor, Faculty of Education**, University of Hull, United Kingdom, 2011 – 2012
- **Research Assistant**, Department of Rehabilitation, Human Resources, and Communication Disorders, College of Education and Health Professions, University of Arkansas, Fayetteville, USA, 2010 –2011
- **Student Developmental Specialist**, Division of Student Affairs, Office of Student Support Services, University of Arkansas, Fayetteville, USA, 2008 - 2010
- **Assistant Lecturer**, Department of Mental Health, Faculty of Education, Tanta University, Egypt, 1997 – 2006

Publications

Published Articles

- Hamid, M. S., **Abo Hamza, E. G.**, Bedewy, D., Elsiddig, F. M. E., AlShammari, S. A., Bakhiet, S. F., & Mohamed, N. I. A. (2025). Impact of digital competencies and assistive technologies on learning outcomes for students with learning disabilities in Kingdom of Saudi Arabia: A systematic review. *Frontiers in Education*, *10*, 1640556. <https://doi.org/10.3389/feduc.2025.1640556> [Q2, SCOPUS, Cite Score= 3.1]
- Dukmak, S., Qaimari, B., Abo Hamza, E. G., & **Elsantil, Y.** (2025). Navigating cultural diversity: an in-depth exploration of students' self-identity at United Arab Emirates. *International Journal of Qualitative Studies in Education*, 1–19. <https://doi.org/10.1080/09518398.2025.2539366> [Q2, Cite Score= 2.9, Web of Science]
- Javaid, S. F., Stott, J., Khan, N., Hamid, A., **Abo Hamza, E.**, Bedewy, D., & Andrade, G. (2025). Demographic associations with attitudes to psychiatry amongst medical and psychology students in the United Arab Emirates: a multi-institution cross-sectional study. *BMC Psychology*, *13*, 591 (2025). <https://doi.org/10.1186/s40359-025-02938-z> [Q2, SCOPUS, Cite Score=3.9, Web of Science]
- Ayoub, A. E. A., Ghablan, M. R., **Abo Hamza, G. E.** & Alabbasi, A. M. A. (2025). Parental attitudes towards STEM scale: Development and psychometric properties. *European Journal of STEM Education*. <https://www.lectitopublishing.nl/Article/Detail/parental-attitudes-towards-stem-scale-development-and-psychometric-properties-16064> [Q2, SCOPUS, Cite Score= 2.7]
- Elsantil, Y.; Sekar, B.S.; **Abo Hamza, E.** & Bedair, K. (2025) From promotion to prevention: the influence of de-influencers on sustainable consumer behavioral intentions, *Cogent Business & Management*, 12:1, 2462271, DOI: 10.1080/23311975.2025.2462271 [Q2, SCOPUS, Cite Score= 4.8]
- Dukmak, S., **Abo Hamza, E.**, Alkhatib, R., Daghistani, W., & Bedewy, D. (2024). Inclusive attitudes: Typically developing students and students with disabilities in UAE classrooms. *Frontiers in Education*, *9*, Article 1388334. DOI: <https://doi.org/10.3389/feduc.2024.1388334> [Q2, SCOPUS, Cite Score= 3.3]
- Abo Hamza, E.**; Bedair, K. & Elsantil, Y. (2024). Influence of parental stress on online learning engagement among parents in Arab nations, *Interactive Learning Environments*, 1–16. <https://doi.org/10.1080/10494820.2024.2402892> [Q1, SCOPUS, Cite Score= 13.6, Web of

Science]

- Ware, K., Misiak; B., **Abo Hamza; E.**, Nalla, S. (2024). The Impact of Childhood Trauma on the Negative Symptoms of Schizophrenia. *The Journal of nervous and mental disease*, 212(9), 460–470. <https://doi.org/10.1097/NMD.0000000000001788>. [Q3, SCOPUS, Cite Score= 3.1]
- Abo Hamza, E.**, Tindle, R., Pawlak, S., Bedewy, D. & Moustafa, A. (2024). The impact of poverty and socioeconomic status on brain, behaviour, and development: a unified framework. *Reviews in the Neurosciences*, 35(6), 597-617. <https://doi.org/10.1515/revneuro-2023-0163> [Q1, Cite Score= 9.5]
- Alghazo, E., **Abo Hamza, E.**, & Bedewy, D. (2024). Exploring the effectiveness of a novel memory training program for students with learning disabilities in the United Arab Emirates: Investigating the role of gender differences. *Frontiers in Education*, 9, Article 1330906. <https://doi.org/10.3389/educ.2024.1330906> [Q2, SCOPUS, Cite Score= 3.1]
- Abo Hamza, E.**; Tindle, R.; Bedewy, D.; Dukmak, S.; Ayoub, A.; Moustafa, A. (2024). Psychological Factors Impacting Joining STEM-Related Majors in the United Arab Emirates. *Journal of Social Studies Education Research*, (1), 91-118. [Q1, SCOPUS, Cite Score= 3.7]
- Kandeel, M. E., **Hamza, E. A.**, & Elrefae, G. (2024). *AI governance: A general perspective*. In Proceedings of the 2024 Global Congress on Emerging Technologies (GCET 2024) (pp. 195–201). IEEE. <https://doi.org/10.1109/GCET64327.2024.109345852462271> [SCOPUS]
- Andrade, G., **Abo Hamza, E.**, Elsantil, Y., Ayoub, A., Bedewy, D. (2024). Moral approval of xenotransplantation in Egypt: Associations with religion, attitudes towards animals, and demographic factors. *BMC Medical Ethics*, 25(19). <https://doi.org/10.1186/s12910-024-01013-3> [Q1, SCOPUS, Cite Score= 5.1]
- Warren, S. L., Reid, E., Whitfield, P., Helal, A. M., **Abo Hamza, E. G.**; Tindle, R., Moustafa, A. A. & Hamid, M. S. (2024). Cognitive and behavioral abnormalities in individuals with Alzheimer’s disease, mild cognitive impairment, and subjective memory complaints. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04281-> [Q1, SCOPUS, IF =5.2]
- Alshawi, A., **Abo Hamza, E.**; Helal, A. (2023). The Attitudes of Arab Youth towards the Russian-Ukrainian Crisis. *Journal of Social Studies Education Research*, 14 (4), 240-266. [Q1, SCOPUS, Cite Score= 3.7]
- Warren, S. L., **Abo Hamza, E. A.**, Tindle, R., Reid, E., Whitfield, P., Doumit, A., & Moustafa, A. A. (2023). Common Neuropsychiatric Symptoms in Alzheimer's Disease, Mild Cognitive Impairment, and Subjective Memory Complaints: A Unified Framework. *Current Alzheimer research*, 20(7), 459–470. <https://doi.org/10.2174/0115672050255489231012072014> [Q2, SCOPUS, Cite Score = 6.0, IF = 3.4].
- Andrade, G., Bedewy, D., & **Abo Hamza, E. G.** (2023). Do Psychology Students Believe Mental Health Myths more than Medical Students? A Response from the United Arab Emirates. *Teaching of Psychology*. 52, 2(164-172). Doi: <https://journals.sagepub.com/doi/10.1177/00986283231202717> [Q2, SCOPUS]

Watts, L.L., **Abo Hamza, E.**, Bedewy, D.A. & Moustafa, A. A. (2023). A meta-analysis study on peer influence and adolescent substance use. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04944-z> [**Q1, SCOPUS, IF =5.2**]

Abo Hamza, E.G.; Elsantil, Y.G. (2023). Impact of Parents' Stress on Engagement with Online Learning during COVID-19. *Sustainability*, 15(14), 10900. <https://doi.org/10.3390/su151410900> [**Q1, SCOPUS, Cite Score= 5.8, IF = 3.9**]

Seleem, M. A., Amer, R. A., Elhosary, M., Saada, S., **Abo Hamza, E.**, Elfert, Y., Abd El-fatah Abdo, S., Kabbash, I., & Achenbach, T. M. (2023). Psychometric properties and cross-cultural comparison of the Arabic version of the Child Behavior Checklist (CBCL), Youth Self Report (YSR), and Teacher's Report Form (TRF) in a sample of Egyptian children. *Middle East Current Psychiatry*, (30) 61. <https://doi.org/10.1186/s43045-023-00328-y> [**Q3, SCOPUS, Cite Score= 3.0**]

Abo Hamza, E. A., Moustafa, A. A., Tindle, R., Karki, R., Nalla, S., Hamid, M. S., & El Haj, M. (2023). Effect of APOE4 Allele and Gender on the Rate of Atrophy in the Hippocampus, Entorhinal Cortex, and Fusiform Gyrus in Alzheimer's Disease. *Current Alzheimer research*, 19 (943-953). Doi: 10.2174/1567205020666230309113749. [**Q2, SCOPUS, Cite Score = 6.0, IF = 3.4**].

Abo Hamza E., Yoon A, Liu L, Garg A, Richard Y, Frydecka D, Helal A, Moustafa AA. (2023). The Relationship between Mindfulness and Readiness to Change in Alcohol Drinkers. *International Journal of Environmental Research and Public Health*. 20(9):5690. <https://doi.org/10.3390/ijerph20095690> [**Q1, SCOPUS, Cite Score = 4.3, IF = 4.61**].

Moustafa, A.A.; Alvinia, N.P.; Liu, L.; Richard, Y.; Hanafy, A. A.; Bagadood. H. N. & **Abo Hamza, E.** (2023). Drinking motives as a predictor of readiness to change alcohol use. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04245-5> [**Q2, SCOPUS, IF =4.2**].

Hamid, S. M.; Mohamed, I. N.; Rivera, M. R.; Carballea, D. M. & **Abo Hamza, G. E.** (2023). Addiction to medical websites post COVID-19 pandemic: A predictor of Illness Anxiety Disorder among Arabian youth. *Discover Psychology*. 3:9; <https://doi.org/10.1007/s44202-023-00067-5> [**Q3, SCOPUS**].

Tindle R., **Abo Hamza, E.**, Helal, A., Ayoub, A., Moustafa, A. A. (2022). A Scoping Review of the Psychosocial Correlates of Academic Performance. *Review of Education*. 10: e3371.[doi: 10.1002/rev3.3371](https://doi.org/10.1002/rev3.3371) [**Q3, SCOPUS, IF =3.3**].

Hamid M. S.; **Abo Hamza E.**; Hussain, Z. & AlAhmadi, A. (2022). The Association Between Internet Gaming Disorder and Sensation Seeking Among Arab Adolescents. *Frontiers in Psychiatry*.13:905553. doi: 10.3389/fpsyt.2022.905553. [**Q1, SCOPUS, IF =3.5**]

Bedewy, D.; **Abo Hamza, E.**; Hamid, S. M.; Moustafa, A. A.; & Helal, M. A. (2022). A cross-cultural systematic review of vitamin D deficiency in women. *Information Sciences Letters*,11(4) 1217- 1223. Doi: <http://dx.doi.org/10.18576/isl/110421> [**Q2, SCOPUS**]

Tayem, Y. I., Almarabeh, A. J., **Abo Hamza, E.** & Deifalla, A. (2022). Perceptions of Medical

Students on Distance Learning During the COVID-19 Pandemic: A Cross-Sectional Study from Bahrain. *Advances in Medical Education and Practice*, 13, 345–354.
<https://doi.org/10.2147/AMEP.S357335>. [Q1, SCOPUS, IF =1.1]

Ayoub A. E. A.; Aljughaiman A. M.; Alabbasi A. M. A. & **Abo Hamza E. G.** (2022). Do Different Types of Intelligence and Its Implicit Theories Vary Based on Gender and Grade Level? *Frontiers in Psychology*. 12:712330. doi: <https://doi.org/10.3389/fpsyg.2021.712330> [Q1, SCOPUS, IF =2.99]

Abo Hamza, E., Gladding, S. & Moustafa, A.A. (2022). The Impact of Adolescent Substance Abuse on Family Quality of Life, Marital Satisfaction, and Mental Health in Qatar. *The Family Journal: Counseling and Therapy for Couples and Families*. 30(1)85-90. doi: <https://doi.org/10.1177/10664807211000720>. [Q2, SCOPUS, IF =0.89]

Hamid, M., Ibrahim, N. & **Abo Hamza, E.** (2021). The Psychometric Properties of Addiction to Medical Website Scale (AMWS). *Arab Gulf Journal of Scientific Research* (39)1-17. [Q4, SCOPUS, IF=0.114]

Frydecka, D.; **Abo Hamza, E.**; Helal, A. & Moustafa A. A. (2021). Childhood traumatic events and the dopaminergic theory of psychosis: A mini-review of studies investigating gene – environment interactions. *Current Psychology*. <https://doi.org/10.1007/s12144-021-02650-2>. [Q1, SCOPUS, [Q1, SCOPUS=5.2]

Abo Hamza, E.; Kéri, S., Csigó, K., Bedewy, D.; Moustafa, A. (2021). Pareidolia in Schizophrenia and Bipolar Disorder. *Frontiers in Psychiatry*, 12:746734. doi: <https://doi.org/10.3389/fpsyg.2021.746734>. [Q1, SCOPUS, IF =3.53]

Abushalbaq. O.M., Khdour, H.Y., **Abo Hamza, E. G.**, Moustafa, A. A. & Herzallah, M. M. (2021). Investigating Principal Working Memory Features in Generalized, Panic, and Social Anxiety Spectrum Disorders. *Frontiers in Psychiatry*, 12:701412. doi: <https://doi.org/10.3389/fpsyg.2021.701412>. [Q1, SCOPUS, IF =3.53]

Radell, L. M., **Abo Hamza, E.**, Daghestani, W. E., Perveen, A. & Ahmed A. Moustafa, A. (2021). The impact of different types of abuse and trauma on depression. *Depression Research and Treatment*, 2021, 6654503, DOI: <https://doi.org/10.1155/2021/6654503>. [Q1, SCOPUS, Cite Score = 6.1, IF = 3.4].

Abo Hamza, E. & Helal, A. (2021). Examining the stress, depressive thoughts, and working memory Capacities among University Students. *Journal for the Education of Gifted Young Scientists*, 9(2), 91-105. DOI: <https://doi.org/10.17478/jegys.862904>. [IF =1.171]

Elsantil, Y. & **Abo Hamza, E.** (2021). A Review of Internal and External Factors Underlying the Purchase of Counterfeit Products. *Academy of Strategic Management Journal*, 20(1) 1-13. <https://www.abacademies.org/articles/A-review-of-internal-and-external-factors-underlying-the-purchase-of-counterfeit-products-1939-6104-20-1-689.pdf>. [Q2, SCOPUS, IF =1.03]

Elsantil, Y., Moustafa, A., & **Abo Hamza, E.** (2021). Negative purchase experiences: Model and future directions. *International Journal of Management*, 12(1), 254-266.
10.34218/IJM.12.1.2021.021

Shokair, Z. & **Abo Hamza, E.** (2020). Family violence and its impact on children's mental health during COVID-19 pandemic. *International Journal of Instructional Technology and Educational Studies (IJITES)*, 1(3), 2682-3926.

Radell, M. L.; **Abo Hamza, E.** & Moustafa, A. A. (2020). Depression in post-traumatic stress disorder. *Reviews in the Neurosciences*, 31(7). <https://doi.org/10.1515/revneuro-2020-0006>. [Q1, SCOPUS, IF =8.6].

Moustafa, A.A., Tindle, R., Cashel, S., Parkes, D., Mohamed, E., & **Abo Hamza, G.** (2020). Bidirectional relationship between heroin addiction and depression: Behavioural and neural studies. *Current Psychology*, 1-17. <https://doi.org/10.1007/s12144-020-01032-4>. [Q1, SCOPUS, IF =5.2]

Abo Hamza, E.; Gharib A. M., M., A. Gharib, R., & A. Moustafa, A. (2020). The Syrian war and post-traumatic stress disorder. *Humanities & Social Sciences Reviews*, 8(2), 870-876. <https://doi.org/10.18510/hssr.2020.8296>. [IF =2.73]

Bedair, K., **Abo Hamza, E.** & Gladding, S. (2020). Attachment style, marital satisfaction, and mutual support in Qatar: Focus on women. *The Family Journal: Counseling and Therapy for Couples and Families*. 28(3) 329-336. <https://doi.org/10.1177/1066480720934377>. [Q2, SCOPUS, IF= 2.5]

Abo Hamza, E., Mohamed, E., Elsantil, Y. (2020). A systemic review-based study of gifted and talented. *Journal of Talent Development and Excellence*, 12, (2) 2888-2897. [IF =0.143]

Abo Hamza, E., Helal A. A., Moustafa, A. A., & Emam, M. (2020). The relationship between intrusive cognition and defense mechanisms in healthy and clinical populations. *Humanities & Social Sciences Reviews*, 8(1), 759 -767. DOI: <https://doi.org/10.18510/hssr.2020.8191>. [Q1, SCOPUS, IF =2.73]

Abo Hamza, E., Weickert, T.; Ali, M. & Moustafa, A. (2020). Reward and punishment learning in schizophrenia and bipolar disorder. *Behavioural Brain Research*, 381, 112298. <https://doi.org/10.1016/j.bbr.2019.112298>. [Q2, SCOPUS, IF =2.73]

Berry, T., **Abo Hamza, E.** & Moustafa, A. (2020). A disease-modifying treatment for Alzheimer's disease: focus on the trans-sulfuration pathway. *Reviews in the Neurosciences*, 31(3), 319-334. <https://doi.org/10.1515/revneuro-2019-0076>. [Q1, SCOPUS, IF =3.35].

Abo Hamza, E., Elsantil, Y. G., Moustafa, A. A., & Abdelhadi, M. (2019). The prevalence of PTSD and depression among Gaza children. *Humanities & Social Sciences Reviews*, 7(6), 464 - 469. <https://doi.org/10.18510/hssr.2019.7671>. [IF =2.73]

Nadler, D. P., Miller, M. T., **Abo Hamza, E.**, & Gearhart, D. G. (2020). Faculty senates and college presidents: perspectives on collaboration. *Journal of Research on the College President*, 2, 62-71.

Berry, T., **Abo Hamza, E.** & Moustafa, A. A. (2020). Treatment-resistant schizophrenia: focus on the transsulfuration pathway. *Reviews in the neurosciences*, 31(2), 219–232.

<https://doi.org/10.1515/revneuro-2019-0057>. [Q1, SCOPUS, IF =3.35].

Elsantil, Y., & **Abo Hamza, E.** (2019). The impact of self-conscious emotions on willingness to pay for sustainable products. *Humanities & Social Sciences Reviews*, 7(2), 77-90. <https://doi.org/10.18510/hssr.2019.729>. [Q1, SCOPUS, IF =2.73]

Abo Hamza, E., & Helal A. (2018). The effectiveness of early intensive intervention in modifying the frequency of repetitive behavior for children with ASD in Egypt. *International Journal of Psychology & Behavior Analysis*, 4, 152-168. doi: <https://doi.org/10.15344/2455-3867/2018/152>

Abo Hamza, E. (2018). The impact of group motivational interview on motivation to change among adolescent drug abusers. *The International Journal of Humanities & Social Studies*, 6(3), 173-190.

Abo Hamza, E. (2015). The Effectiveness of Overeaters Anonyms Program with Bulimia: An Exploration Study. *The International Journal of Humanities & Social Studies*, 3(12) 169 - 177.

Abo Hamza, E. & Helal, A. (2015) Political efficacy, voting behavior and partisanship among university students. *International Journal of Humanities and Social Science*, 5, 9 (1), 300 - 315. [IF =1.13]

Abo Hamza, E. (2015). The effectiveness of solution-focused group therapy on the anxiety level of primary caretakers of Save Our Selves (SOS) villages. *Journal of Teaching and Education*, 4(1) 65-77.

Abo Hamza, E. (2014). A well-being profile of US - based international graduate students: implications for counseling and higher education professionals. *British Education Studies Association (BESA) Educational of futures*, 6(2), 67-88.

Helal, A. & **Abo Hamza, E.** (2013). Maths anxiety in college students across majors: A cross-cultural study. *British Education Studies Association (BESA) Educational of futures*, 5(2).

Abo Hamza, E. (2013). The implications of political conflict in counseling: A child's perspective. *Faculty of Education Journal, Faculty of Education, Tanta University*, 1(49), (670 - 690).

Abo Hamza, E. & Helal, A. (2012). The relationship among self-esteem, perfectionism and predisposition toward forgiveness in Egyptian college students. *Journal of Teaching and Education*, 1 (2): 323 - 341. <http://www.universitypublications.net/jte/0102/html/jte-0102-cont.pdf>

Abo Hamza, E.; Helal, A. & Hagstrom, F. (2011). Math anxiety in college students: *Across Major. Journal of Arts and Science (IJAS)*, 4(11), 211-221.

Books and Book Chapters

Abo Hamza, E. & Elsantil, Y. (2023). Consumer Impulsive Buying: Causes, Consequences, and Control. In A. A. Moustafa (Ed.), *The Psychology and Neuroscience of Impulsivity*. (1st ed 221-230). *Elsevier* - Academic Press.

- Lisasi, J.; **Abo Hamza, E.** & Moustafa, A (2023). Childhood adversity, suicidality, and substance use: links to impulsivity In A. A. Moustafa (Ed.), *The Psychology and Neuroscience of Impulsivity*. (1st ed 117-130). **Elsevier** - Academic Press.
- Moustafa, A.; Bailey, P.; Jaroudi, W.; Bilson, L.; El Haj, M. & **Abo Hamza, E.** (2021). The nature of depression in dementia: A narrative review. In A. A. Moustafa (Ed.), *Alzheimer's Disease: Understanding Biomarkers, Big Data, and Therapy*. **Elsevier** - Academic Press.
- Moustafa, A.; **Abo Hamza, E.**; Jaroudi, W.; Garrido, S. (2021). Using music to improve mental health in people with dementia. In A. A. Moustafa (Ed.). *Alzheimer's Disease: Understanding Biomarkers, Big Data, and Therapy*. Elsevier. *Recent Advances in Alzheimer's Disease*. **Elsevier** - Academic Press.
- Watson, T.; Moustafa, A.; Gray, S.; Morris, A.; Matar, G.; Grag, A.; Helal, A.; Ayoub, A.; & **Abo Hamza, E.** (2021). Working-Memory Impairment in Schizophrenia and Schizotypal Personality Disorder. In A. A. Moustafa (Ed.). *Cognitive and Behavioral Dysfunction in Schizophrenia*. **Elsevier** - Academic Press.
- Moustafa, A., Garg, A.; Helal, A.A.; & **Abo Hamza, A.** (2021). Deductive Reasoning Abilities in Schizophrenia and Related Disorders: A Systematic Review. In A. A. Moustafa (Ed.), *Cognitive and Behavioral Dysfunction in Schizophrenia*, (1st ed., pp. 49–65). **Elsevier** - Academic Press. <https://doi.org/10.1016/B978-0-12-820005-6.00004-9>
- Pronab, G.; Helal, A.; **Abo Hamza, E.** & Moustafa, A. (2021). Prevalence of Depression in Schizophrenia and Related Disorders. In A. A. Moustafa (Ed.), *Cognitive and Behavioral Dysfunction in Schizophrenia*, (1st ed., pp.155–66). **Elsevier** - Academic Press.
- Pronab, G.; Moustafa, A.; **Abo Hamza, E.**; & Helal. A.A. (2021). Case Studies of the Treatment of Schizophrenia Patients. In A. A. Moustafa (Ed.), *Cognitive and Behavioral Dysfunction in Schizophrenia* (1st ed., pp.141–53). **Elsevier** - Academic Press.
- Tindle, R., Ghafar, F., **Abo Hamza, E.** & Moustafa, A. A. (2020). The interrelationship between alcoholism, depression, and anxiety. In A. A. Moustafa (Ed.), *The nature of depression: An updated review* (1st ed., pp. 111-133). **Elsevier** – Academic Press.
- Abo Hamza, E.**, & Moustafa, A. A. (2020). Motivational interviewing for the treatment of addiction. In A. A. Moustafa (Ed.), *Cognitive, clinical, and neural aspects of drug addiction* (1st ed., pp. 289-313). **Elsevier** - Academic Press.
- Elkharth E., **Abo Hamza, E.** (2020). *Clinical interview*. Dar Al-Fiker, Jordan. (Original book published by Spores J. (2018). (Translation into Arabic).
- Murad Essa, Tiseer Showash, **Abo Hamza, E.** & Saliat, M. (2018). *Clinician's guide to psychological assessment and testing: With forms and templates for effective practice*. Dar Al-Fiker, Jordan. (Translation into Arabic).
- Abo Hamza, E.** (2013). *The group motivational counseling for adolescent drug abusers*. Germany: LAP Lambert Academic Publishing.
- Helal, A., & **Abo Hamza, E.** (2013). *Internet Addiction*. Cairo, Egypt: Dar El-Ketab El-Hadith.

Research Funds and Scholarships

- Abo Hamza, E.** et al. (2025). *The Long-Term Impact of Stress and Childhood Trauma on Memory and Alzheimer's Disease Development in Women*, Awarded by the **University of Sharjah**, 5th Women in Research Forum (WIRF2025), UAE. (Paper ID# 8379)
- Bedewy, D.; **Abo Hamza, E.** & Andrade, G & Hamid, A. (2025). *Understanding the Role of Stigma and Perceived Discrimination in Mental Health Treatment Utilization among Emirati and Expatriate Populations*. **Funded by AU** (2024-IRG-HBS-8- \$4,500).
- Abo Hamza, E.**, et al. (2024). *Enhancing Integrated Education: Developing Culturally Informed QoL Measures for Saudi Students with Special Needs*. **Funded by Hail University, KSA** (Contract RG-23 257- \$20000)
- Abo Hamza, E.** & Elsantil, Y. (2021). *Psychological Impacts of Drug Abuse on Family Quality of Life in the United Arab Emirates*. **Funded by AU** funded research grants (contract AY2021-IRG-HBS-21- \$4,000).
- Bedewy, D.; **Abo Hamza, E.** & Moustafa, A. (2021). *Psychological factors affecting impacting joining STEM-related majors and careers interest*. **Funded by AU** funded research grants (contract AY 2021-222021-IRG-HBS-9- \$4,100).
- Abo Hamza, E.** (2019/2020). *Adolescent drug abuse and quality of family life in Qatar*. Doha, Qatar: **Qatar National Research Fund OSRA** (contract OSRA4-0417-19024 \$40,690).
- Abo Hamza, E.** (2019/2020). *Psychological factors contributing toward sustainable purchasing among Qatari consumers*. Funded by **QNRF, Qatar** (contract UREP25-083-5-017) - \$4,100).
- Abo Hamza, E.** (2019). *Cognitive behavioral therapy on motivation to change among Qatari adolescents' video game abusers*. **Funded by QNRF, Qatar** (contract UREP 24-095-5-018), \$14,780.
- Abo Hamza, E.** (2018). *The relation between attachment security and marital support mediated by mutual support*. Doha, Qatar: **Qatar National Research Fund UREP** (contract UREP23-114-5-021), 8,100 QR.
- Abo Hamza, E.** (2016). *Postdoctoral research fellowship*. Fayetteville, AR: **King Fahd Center for Middle East Studies**, \$6,500 USD.
- Abo Hamza, E.** (2014-2015). *Program development of a therapeutic day treatment for street children classified as emotionally disturbed*. Funded by Washington, DC: **Binational Fulbright Commission**, \$27,227 USD.
- Abo Hamza, E.** (2014). *The effectiveness of early intensive intervention in modifying the frequency of repetitive behavior for children with ASD in Egypt*. New York, NY: **Open Society Foundation (OSF)**, \$12,500 USD.
- Abo Hamza, E.** (2013). *Scholarship for Egyptian doctoral students*. Cairo, Egypt: Ministry of Higher Education, \$ 26,000 USD.

Abo Hamza, E. (2006-2010). Scholarship for advanced doctoral study. Cairo, Egypt: Ford Foundation, \$180,000 USD.

Counseling and Clinical Experience

I have developed extensive expertise in **family counseling** through formal education, intensive clinical training, and community engagement across the United States and Egypt. My professional development emphasizes supporting individuals, couples, and families using systemic, developmental, and culturally informed approaches.

Family Counseling Specialization

University of Arkansas, USA – CACREP-accredited

During my PhD studies, I completed a rigorous academic curriculum focused on family systems, couple counseling, child and adolescent development, group work, and addiction recovery in family contexts.

Relevant Coursework:

- **CNED 6003** – Counseling Theories
- **CNED 6123** – Clinical Applications of Marriage and Family Counseling & Therapy
- **CNED 6003** – Counseling and Addictions
- **CNED 6033** – Family Counseling
- **CNED 6523** – Gender Issues in Counseling and Human Development
- **CNED 6053** – Advanced Family Counseling
- **CNED 6063** – Lifestyle and Career Development
- **CNED 6073** – Advanced Counseling Theories
- **CNED 6083** – Human Sexuality and Counseling
- **CNED 6093** – Counseling for Addictions
- **CNED 6103** – Counseling Children and Adolescents
- **CNED 6123** – Multicultural Counseling
- **CNED 6243** – Group Counseling
- **CNED 6263** – Advanced Group Counseling

Supervised Clinical Training (USA and Egypt)

- **Youth Bridge, Arkansas (Spring 2010) – 500-hour Practicum**
Provided individual, group, and family therapy to adolescents facing behavioral, emotional, and substance-related challenges.
 - According to treatment protocol, conducted **at least one family counseling session per client per week**, integrating family systems interventions.
 - Developed treatment plans, conducted assessments, and led psychoeducational and addiction recovery groups for both youth and their families.
- **Ozark Guidance Center, Arkansas (Spring 2009) – 200-hour Practicum**
Delivered counseling to children, adolescents, and families, including individuals on the autism spectrum.

- Conducted **family counseling sessions** addressing parent-child conflict, emotional regulation, and support for special needs.
 - Led art therapy, psychoeducational groups, and collaborated with schools and caregivers.
- **Freedom Therapeutic Community for Addiction, Egypt (Summer 2007) – 200-hour Internship**
Worked in an inpatient setting using the 12-Step model.
 - Provided **individual and family counseling** for individuals undergoing recovery, including family reintegration planning.
 - Facilitated group sessions focused on communication and relapse prevention from a family perspective.
- **Airport Hospital for Addiction, Cairo (2004–2005) – 500-hour Internship**
Offered psychological support for clients with substance use disorders.
 - Delivered **family psychoeducation sessions** and motivational enhancement counseling to promote recovery within family contexts.
 - Conducted individual therapy, assessments, and group work supported by the UNODC.
- **Supervision of Counseling Students (Fall 2008)**
Supervised Master’s students in counseling at the University of Arkansas, incorporating case discussions on family therapy and ethical practice in multicultural family work.

Community-Based Family and Group Counseling (Egypt)

- **SOS Children’s Village, Tanta (2013–2015)**
Volunteered as a family and group counselor for children and caregivers in foster family environments.
 - Delivered **individual, group and family therapy**, addressing trauma, attachment, and parenting support.
 - Led therapeutic groups focusing on self-esteem, behavior, and peer relationships.
- **Royal Care Center, Tanta (2004–2006)**
Provided **comprehensive family services**, including crisis intervention, behavior modification, advocacy, and counseling for children with emotional and behavioral challenges.

Additional Professional Experience

- **Student Development Specialist**, University of Arkansas (2008–2010)
Offered academic advising and mental health support to university students, including those facing family-related academic stressors.
- **Essential Practicum in Rational Emotive Behavior Therapy (REBT) – 24 hours**
Completed foundational training in REBT, with application to individual and family settings (Michigan Academy for Psychological Studies, 2002).
- **Licensed Professional Counselor**, Egypt — Since 1999

Clinical Workshops

Al Ain University (Provided by me)

Workshop for Faculty and students about “**Stanford–Binet Intelligence Scales, 5th ed. (40 hours, May 2024) Delivered at Al Ain City and Al Ain University.**

The Egyptian Psychotherapist Association

Workshop “Normative Dialectical Behavioral Psychotherapy” completed 26th of July 2020.

Doha Institute of Graduate Studies with National Social Work Organization, Doha Qatar (22-23 Sep 2019).

Diagnostic Criteria for Addiction According to DSM-5 Within the Content of Substance Related Disorders and Addiction.

Arkansas Counseling Association

Workshops “Master in Applied Clinical Hypnosis” USA. (Completed in May 16th, 2010).

The Egyptian Psychotherapist Association

Workshop “An Integrated Treatment Program for PTSD” Egypt. (July 13, 2019 - July 22, 2019). Stanford–Binet Intelligence Scales, 5th ed. (2014)

CARD, The Center for Autism & Related Disabilities at USF, USA

Workshops in different topics related to Autism Spectrum and different disabilities. (February 2015 – December 2015).

American University in Cairo, Egypt

Diploma in Leadership Skills, (January 2005 - June 2005).

Egyptian Association for Psychological Studies **Workshop about Sanford Bennett 4th ed., (2004). Workshop about Sanford Bennett 5th ed., (2013).**

Freedom Therapeutic Community (Egypt, 2005–2006):

Delivered individual and group counseling, integrating the **12-Step Addiction Program** and **motivational interviewing techniques.**

In collaboration with the General Secretariat of Mental Health and the UN Office on Drugs and Crime, Cairo, Egypt, 2003–2004) United Nations office on Drugs and Crime, Regional office for Middle East and North Africa. Held at Airport Addiction Hospital.

Two Years Professional Training in Addiction Therapies as: Therapeutic Approaches to Family Counseling for Addiction, Motivational Interview, 12 Steps Program of Recovery, CBT, Addiction in Specific Groups, Addiction Cross-Culture of Addiction...etc.

Ain Shams University, Cairo, Egypt (1999- 2003).

Workshops in Different Topics in Counseling and Special Education such as: Counseling Techniques, Advanced Counseling Techniques, CBT Techniques, Projection Techniques and Clinical Diagnosis, Counseling Families Across the Lifespan.

Teaching Experience

Teaching (undergraduate and Graduate Courses):

- **PhD:**
 - Advanced Family Counseling
 - Twice Exceptional
 - Research Methodology
- **Master:**
 - Family Dynamics
 - Counseling Theories
 - Computer & Internet Applications in Career Counseling
 - Crisis Management
 - Mental Health Counseling
 - Assessments and Psychological Testing in Special Education
 - Diagnosis and Evaluation of Developmental Disabilities and Intellectual Disability
 - Research Seminar
 - Educational Statistical and Data Analysis
- **Higher Diploma:**
 - Counseling People with Learning Difficulties and Their Families
 - Counseling People with Special Needs and Their Families
 - Career Counseling Theories
 - Intellectual Disability
 - Research Methodology and Statistics in Psychology and Social Sciences
- **B.Sc.:**
 - Psychology of Family Relations
 - Counseling Techniques – Helping Skills
 - Counseling Over Life Spans
 - Social Psychology
 - Psychotherapy
 - Abnormal Psychology
 - Clinical Psychology
 - Cognitive Behavioral Therapy (CBT)
 - Emotions and Motivations
 - Developmental Psychology
 - Psychophysiology
 - Psychological Tests and Assessments
 - Health Psychology
 - Educational Psychology

Professional Associations

- The Egyptian Psychotherapists: Member since 2019
- American Psychological Association (APA): Member Since 2021
- American Counseling Association (ACA): Member since 2007
- Arkansas Counseling Association (ArCa): Member since 2008
- Chi Sigma: Member since 2008
- The Egyptian Association for Psychological Studies.: Member since 2011
- The Modern Association for Egyptian educationalists: Member Since 2011
- Regional Editor of Educational Research and Reviews (since 2016)

- President, Arab Student Club, University of Arkansas, 2008- 2011

Professional Development Workshops

Certified International Professional Trainer, University of Missouri, 2025

Workshop for Faculty members and students about “*How to do a critical writing literature review*” (2024)

Qedex Online Course “Course Planning” Ajman University, UAE.

Qedex Online Course “Problem Solving Tools and Techniques: Part1” Ajman University, UAE.

International Forum of Education and Mental Health” Student Success and Mental Wellbeing: Global Perspectives on COVID-19 and its impact.” Ajman University, UAE.

Webinar “Smart Preparation for Exams” Ajman University, UAE

Webinar “Removing Barriers to Student Learning: Inclusive Syllabi & Assignments” Ajman University, UAE.

Workshop “Curriculum Mapping as a Tool for Curriculum Alignment” Ajman University, UAE.

Workshop “Overusing Social Media: Is It an addiction?” Ajman University, UAE.

Workshop, “Reading and critical writing of previous studies” Feb. 6th, 2021. Arabian Gulf University.

Workshop, “Systematic Literature Review” Feb 7th, 2021. Arabian Gulf University.

Workshop, “Atlas.ti: Writing your Report Using ATLAS.ti” Dec.9th, 2020. Arabian Gulf University.

Workshop, “Using Intellectual map for Distance Learning”, December 7th, 2020. The Secretariat of the E-learning Official Committee at the University and Higher Education Institutions of Arab Gulf Cooperation Countries.

Workshop, “Using OneNote for Distance Learning”, Nov. 30th, 2020. E-learning Official Committee at the University and Higher Education Institutions of Arab Gulf Cooperation Countries.

Workshop, “Atlas.ti: Introduction to Qualitative Analysis and Qualitative Data Analysis” Oct, 25th, Arabian Gulf University.

Workshop, “Using Moodle for Classroom” Sep 10th and Sep 13th, Arabian Gulf University. Moodle workshop

Workshop, “Optimizing Assessment for Online Instruction, Part 1st and Part 2nd March, 2020.

Workshop, “WebEx Service Seminar”, March 14th, 2020.

Workshop, “Webinar - Blackboard Collaborate Ultra “March 18th, 2020.

Workshop, “Web of Science Research Tools - Discovery, Manage and Analyze” Doha, Qatar. (February 12, 2020).

Workshop, “Elsevier Day: Unlocking Qatar University’s Research Potential” Researcher Academy on Campus, Doha, Qatar. (January 29, 2020).

Continuing Education Program, "Using Google Forms for Academic Purpose," Excellence of Teaching and Learning, Doha, Qatar. (November 27, 2019).

Workshop, "Microsoft 65" Excellence of Teaching and Learning, Doha, Qatar. (September 16, 2019).

Workshop, "Creating Classroom Mythologies: Using Narrative (Storytelling) Teaching Techniques to Enhance Students Engagement," Excellence of Teaching and Learning, Doha, Qatar. (September 10, 2019).

Workshop, "Understanding Learning Style and Multiple intelligence," Excellence of Teaching and Learning, DOHA, Qatar. (September 3, 2019).

Workshop, "Effective Student peer review," Excellence of Teaching and Learning, Doha, Qatar. (April 22, 2019).

Workshop, "Faculty input on Academic Dishonesty," Excellence of Teaching and Learning, Doha, Qatar. (April 4, 2019).

- Workshop, "Assignment and plagiarism check," Qatar University, Ad Doha, Qatar. (September 17, 2018).
- Workshop, "Workshop How to Integrate Live Audience Survey into Power Point or Keynote Presentations," Qatar University, Ad Doha, Qatar. (February 28, 2018).
- Workshop, "Starting the Semester Successfully: Helpful Do's and Don'ts for the Spring," Qatar University, Qatar. (February 5, 2018).
- Workshop, "SPSS," Qatar University, Qatar. (September 1, 2017 - November 28, 2017). three levels.
- Workshop, "Cognitive Aspect of Learning," Qatar University, Qatar. (November 13, 2017).
- Workshop, "Blackboard," Qatar University, Qatar. (November 8, 2017).
- Workshop, "Orientation Seminar for library resources," Qatar University, Qatar. (October 4, 2017).
- Workshop, "Developing Narrative "storytelling" Approaches to enhance teaching and learning," Qatar University, Qatar. (April 30, 2017).
- Workshop, "Finding and Using on-line Resources for Teaching and Learning," Qatar University, Qatar. (March 14, 2017).
- Conference Participation, "Using Microsoft" Qatar University, Qatar. (March 6, 2017). Continuing Education Program, "Avoiding Power Pointlessness: How to use PowerPoint to Promote Effective Teaching and Learning," Qatar University, Qatar. (March 5, 2017).
- Continuing Education Program, "Quickly Attendance Tool," Qatar University, Qatar. (March 5, 2017).
- Continuing Education Program, "Assignment on Blackboard," Qatar University, Qatar. (February 27, 2017).
- Seminar, about Disabilities," Qatar University, Qatar. (December 4, 2016).
- Conference Participation, "World Congress on Undergraduate Research," Qatar University, Doha, Qatar. (November 13, 2016 - November 14, 2016).
- Continuing Education Program, Grant on QNRF" Qatar University, Qatar. (November 11, 2016).
- Continuing Education Program, "Blackboard Online Tests 2," Qatar University, Qatar. (October 30, 2016).
- Continuing Education Program, "Blackboard Online Tests 1," Qatar University, Qatar. (October 23, 2016).
- Workshop, "Orientation Workshop for new Faculty: Online Test," Qatar University, Qatar. (October 23, 2016).

Professional Presentations and Conferences Proceedings

- Kandeel, M. E., **Hamza, E. A.**, & Elrefae, G. (2024). *AI governance: A general perspective*. In Proceedings of the 2024 Global Congress on Emerging Technologies (GCET 2024) (pp. 195–201). IEEE. <https://doi.org/10.1109/GCET64327.2024.109345852462271> [SCOPUS]
- Abo Hamza, E., Kissinger, D. (2021). *Attachment Security in Marital Satisfaction: Cross-Cultural Treatment Implications*. Paper Presented at ACA The American Counseling Association Virtual Conference (5-30 April 2021), USA.
- Abo Hamza, E. (2020, 14 - 17 February 2020). *The effectiveness of counseling program in improving the quality of life for families of children with special needs*. Paper Presented at ISPCAN International Congress, Qatar.
- Abo Hamza, E. (2020, 14 - 17 February 2020). *The prevalence of PTSD and depression among Gaza children*. Paper Presented at ISPCAN International Congress, Qatar.
- Abo Hamza, E. (2019, November). Developing interdisciplinary research in behavioral health.

- Second International Interdisciplinary Congress on Behavioral Health, Doha, Qatar.
- Abo Hamza, E. (2019, November). Treatment issues, techniques, & strategies for abuse and addiction in families. Grand Rounds, Behavioral Healthcare Centre, Doha, Qatar.
- Abo Hamza, E. (2019, November 12). *Learning and mental health disorders: An imperial study in schizophrenia and bipolar disorders*. Paper Presented at 2nd International Interdisciplinary Congress on Behavioral Health, Qatar University, Qatar.
- Elsantil, Y. & Abo Hamza, E. (2019). *The Impact of Self-Conscious Emotions on Willingness to Pay for Sustainable Products*. Paper presented on the 19th European Conference on Developmental Psychology (ECDP2019). Athens, Greece. (29 August to September 1st)
- Abo Hamza, E. (2018). Motivational Interview for Substance Abuse. Paper Presented at 1ST International Interdisciplinary Congress on Behavioral Health, Qatar University, Qatar, (November 21st -22nd, 2018).
- Abo Hamza, E. (2018). Qatari Families Dynamic, Doha International Family Institute Conference, Qatar. (January 16, 2018 - January 17, 2018).
- Abo Hamza, E. & Elsantil Y. (2018). *Sustainable Consumption – Insights from Psychological*. Research presented at “Towards a Holistic Vision of the SDGs in the State of Qatar: Enhancing Science, Policies, Capacity Building, and Research Cooperation” 26th-27th March 2018. College of Arts and Science, Qatar University, Qatar.
- Abo Hamza, E. (2017). *The Effectiveness of Early Intensive Intervention in Modifying the Frequency of Repetitive Behavior for Autistic Children Based on Applied Behavior*. Paper Presented at 18th edition of the European Association of Developmental Psychology biennial conference (ECDP2017). Utrecht, Netherlands. (30th August to September 1st)
- Abo Hamza, E. (2017). *Street children and Social Security: Implications for Mental Health*. Paper presented at the International Conference of Social Security, (2nd - 17th April 2017), Doha, Qatar.
- Abo Hamza, E. (2016). *Building Resilience in the MENA Region*. Open Society Foundations. October 7, 2016 - October 8, 2016) Umman, Jordan.
- Abo Hamza, E. (2015). Building Resilience in the MENA Region. OSF MENA Regional Alumni Conference, Open Society Foundation Regional Conference, Jordan, April 2016.
- Abo Hamza, E. (2015). Advocating for Human and Civil Rights for Minority Communities. Fulbright Alumni conferences, 9-12 December 2015, San Diego, USA.
- Abo Hamza, E. (2015). Human Right Monitories. Fulbright Alumni conferences, San Diego, USA.
- Abo Hamza, E. (2014). *Program Development of a Therapeutic Day Treatment for Street Children Classified as Emotionally Disturbed*. Paper presented at the International Journal of Arts and Science (IJAS), (2nd - 5th December, 2014), Freiburg, Germany.
- Abo Hamza, E. (2012). *The Implications of Political Conflict in Counseling: A Child's Perspective*. Paper presented at the 4th International Conference: Celebrating Childhood Diversity (CSCY), 9th –11th July 2012, University of Sheffield, UK.
- Abo Hamza, E. (2012). *Maths Anxiety in College Students across Majors: A Cross-Cultural study*. Paper presented at the Changing Futures: the 8th Annual Conference of the British Education Studies Association (BESA) 28th – 29th June 2012, University of Hull, UK.
- Abo Hamza, E. & Helal A. (2012). *The Relationship among Self-esteem, Perfectionism and Predisposition toward Forgiveness in Egyptian College Students*. Paper presented at the International Journal of Arts and Science (IJAS), (22nd - 24th May, 2012), Provence, France.
- Abo Hamza, E. (2012). *The Implications of Israeli – Palestinian Counseling's: a child's Perspective*. Paper presented at the International Journal of Arts and Science (IJAS), (22nd - 24th May, 2012), Provence, France.
- Abo Hamza, E. (2011). *Math Anxiety in College Students across Majors*. Paper presented at the International Journal of Arts and Science (IJAS), (29th - 31th May 2011) Bad Hofgestien,

Austria.

Abo Hamza, E. & Helal, A. (2009). *The Wellness Profile of International Students: Implications for Counselors*. Paper presented at the ISSP 12th World Congress of Sport Psychology, (17th - 19th June 2009), Marrakesh, Morocco.

Hamza, & Kissinger, D. (2009). *Understanding and Serving International Graduate Students from a Wellness Paradigm*. Poster presented at the ACES conference Association for Counselor Education & Supervision Conference San Diego, CA (14th – 16th October 2010), USA.

Abo Hamza, E. (2009). *Math Anxiety in College Students across Cultural: A comparative study between Egypt and USA*. Poster presented at the Arkansas Counseling Association Conference, Fort Smith, Ar (November 2009), USA.

Abo Hamza, E. (2008). *The Effectiveness of OA Program with Bulimic Women in Egypt: Qualitative research*. Poster presented at the University of Arkansas, University Career

Professional Involvement

University

- **The International Conference on Mental Health and Addictions 2024** – In collaboration with **Algoma University**, focused on fostering global dialogue and advancing research in mental health and addiction therapy.
- **Organizer**, Mental Health Day, Al Ain University, 2023, 2024
- **Organizer**, Happiness Day, Al Ain University, 2023
- Member of the main organizing committee of the Third Behavioral Health Conference in cooperation with Support Foundation for Behavioral Health in Qatar, 2019.
- Member of the main organizing committee of the Second Behavioral Health Conference in cooperation with the Behavioral Health Support Foundation in Qatar, 2018.
- Arbitrator, Bachelor's degree program in Counseling, Al Sharqiya University (Oman), 2017-2018
- Chair, Self-Study Review Committee, Department of Psychology, Qatar University, 2017-2018
- Committee Member, participating in Diploma of Sports Psychology, Center for Continuing Education, Qatar University and the Qatar Olympic Committee, 2019
- Research Poster Forum, Qatar University, 2018, 2020.
- Organizing Committee, International Interdisciplinary Congress on Behavioral Health, Qatar University, 2018, 2019

Public/State/National

- **Organizing Committee Member**
The International Conference on Mental Health and Addictions, April 25-26, 2024
- Member of the Associate Committee of the Diploma in Sports Psychology at the Center for Continuing Education, Qatar University and the Qatar Olympic Committee, 2019.
- **Organizing Committee Member**
 - The 3rd international Conference of Behavioral Health. Doha, Qatar, Nov. 2019.
- **Organizing Committee Member**
 - The 2nd international Conference of Behavioral Health. Doha, Qatar, Nov.

2018.

- Expert Commentator, Al Jazeera Tv. on Mental Health Issues, 2017, 2018, 2019, 2020
- Participant, Women in Qatari Society and Mental Health, Doha, 2018
- Participant, Doha International Family Institute, 2017
- Reviewer, Qatar Ministry of Education, Advanced Teacher Competition, 2017-2019, 2020.
- International Day of Autism, April 2nd, 2018.
- International Day of Disabled Persons, December 4th, 2016.

Professional Associations

- Associate Editor of *Discover Psychology* Journal, Springer:
<https://www.springer.com/journal/44202/editors>
- Member of the Advisory Council for the Clinical Psychology Program at UAE University
- Board Editorial Member in PLOS Mental Health, PLOS
- Editor for a special issue in discover psychology about E-health for clinical disorders.
- Reviewer, Journal of Psychiatric Research.
- Reviewer, Humanities and Social Sciences Reviews.
- Reviewer, Journal of Social Sciences, Kuwait University.
- Reviewer, British Academy of Management (BAM, 2020).
- Editorial Reviewer, International Interdisciplinary Congress on Behavioral Health, Qatar University, Qatar.
- Presenter/panelist, Workshops on Post-Traumatic Stress Disorder, Designing Questionnaire on Google form, Survey Design, Time Management, Depression, Qatar University Public. Forums, Autism day, IQ assessments, Survey design on google form, Qualitative analysis 2016-2020.
- Organizing the research day on 14th November, 2109.