

CURRICULUM VITAE DR IRSYADILLAH DALLAH

Personal information	Name: Irsyadillah Dallah Marital Status: Married (two children) Gender: Male Nationality: Indonesia
Contact Address	College of Business Administration University of Sharjah Sharjah UAE 27272
Education	October 2015: University of Dundee, PhD in Accounting June 2012: Postgraduate Diploma in Accounting, University of Dundee, United Kingdom January 2010: University of Southampton, MSc in Accounting and Finance, United Kingdom May 2003: University of Syiah Kuala, BA Accounting Education
Employment	2017-present: University of Sharjah, Visiting Assistant Professor 2015-2017: University of Syiah Kuala, Lecturer 2009-2011: University of Syiah Kuala, Lecturer 2006-2008: University of Syiah Kuala, Assistant Lecturer
Professional Memberships	International Association for Accounting Education & Research (IAAER), USA
Research Interest	Using critical theories in accounting research Social Accounting Accounting Education Islamic Accounting Business Ethics
Course Taught	Taxation & Zakat Financial Accounting Management Accounting Accounting Information System Financial Statement Analysis Islamic Accounting
Roles Outside Teaching and Research	2017: Library committee, University of Sharjah, UAE 2017: Social science editor of annual international conference, Syiah Kuala University, Indonesia 2016: Treasurer of Baitul Mal, Syiah Kuala University, Indonesia 2016: Social science editor of annual international conference, Syiah Kuala University, Indonesia 2016: The chairman of student innovation competition, Syiah Kuala University, Indonesia
Publications	Fahlevi, H., Irsyadillah, & Randa, P. (2017). Financial Performance and Sharia Compliance: A Comparative Analysis of Indonesian and Malaysian Islamic Banks. <i>DLSU Business & Economics Review</i> , 26(2) - Scopus (Q3)

<p>Work in Progress</p>	<p>Does accounting education develop ethical maturity? Evidence from Indonesia - <i>Aaccted - Journal of Accounting and Management Information System</i>-co-author with Alhashmi Aboubaker Lasyoud</p> <p>The ideological character of accounting textbooks: Insights from Indonesian accounting lecturers – <i>Revision - Journal of Accounting in Emerging Economies</i></p> <p>The selection and use of accounting textbooks in Indonesia: Exploring the lecturers' perspectives – <i>Revision - Accounting Education: An International Journal</i> - co-author with Muhammad Salem</p> <p>How Business Schools in Indonesia Engage with Textbooks: A Student's Perspective – <i>Under review - Journal of Accounting Education</i>-co-author with Alhashmi Aboubaker Lasyoud</p> <p>The quest for cultural pluralism: Exploring accounting textbooks used in Indonesia through a postcolonial lens – <i>Under review - Accounting Forum</i></p> <p>The rhetoric to sustain the dominant worldview: Deconstructing the language of accounting textbooks to make power relations visible – aimed to submit to <i>Accounting, Auditing, Accountability</i></p> <p>Discourse analysis of social justice in corporate communications of government owned corporations in Indonesia: Uncover dynamics related to power, language, and inequality-co-author with Heru Fahlevi (Syiah Kuala University) and Alhashmi Aboubaker Lasyoud (University of Sharjah)</p>
<p>Conferences</p>	<p>2016: Does business education develop ethical maturity, 8th Asia Pacific Interdisciplinary Research in Accounting Conference (APIRA) , RMIT University, Melbourne, Australia, 12–15 July 2016</p> <p>2015: The ideological character of accounting textbooks used in Indonesian universities: Perceptions of individuals involved in the production of the textbooks, <i>Meditari Accountancy Research Journal</i>, University of Bologna, Italy, 2-3 July 2015</p> <p>2014: Understanding the production of introductory financial accounting textbooks in postcolonial Indonesia, School of Management, University of St Andrews, St Andrews, 4 September 2014</p> <p>2014: Interpreting ideological representations of accounting textbooks through a critical postcolonial lens, British Accounting and Finance Association, London School of Economics, London, 13-14 April 2014</p> <p>2012: Accounting textbooks and annual reports: Examining the ideological character through a postcolonial lens, Scottish Doctoral Colloquium, University of Strathclyde, Glasgow, 14 June 2012</p>
<p>Publications in Printed Media</p>	<p>Does business education develop ethical maturity? The Jakarta Post (The biggest newspaper in English in Indonesia) 29 January 2016 http://www.thejakartapost.com/news/2016/01/29/does-business-education-develop-ethical-maturity.html</p> <p>“Project Fear” Campaign: Lessons from EU referendum in the UK, 11 July 2016 http://www.thejakartapost.com/academia/2016/07/11/project-fear-campaign-lessons-from-the-eu-referendum-in-the-uk.html</p>
<p>Training and Workshops</p>	<p><i>Writing academic paper in 7 minutes, Continuing Professional Development, University of Dundee, 2015</i></p>

	<p><i>Project management, Continuing Professional Development, University of Dundee, 2014</i></p> <p>Developing Research Proposal, Economic & Social Research Council (ESRC), June 2014</p> <p>Qualitative research in accounting and finance, University of Edinburgh, June 2014</p> <p>Introduction to Social Network Analysis Collecting and analysing SNA data with UCINet and NetDraw, University of Edinburgh, June 2014</p> <p>Latent variable models in Management with structural equation modelling, University of Edinburgh, June 2014</p> <p>Social theory in educational research: mapping the field and applying to practice, University of Edinburgh, June 2014</p> <p>Mixed methods and social research: Research design for complex social problems, University of Edinburgh, June 2014</p> <p>Advance Microsoft Excel, <i>Continuing Professional Development, University of Dundee, 2013</i></p> <p>Advance in case study research, Northern Advanced Research Training Initiative (NARTI), Manchester Metropolitan University Business School, 18 October 2012</p> <p>Advance Microsoft Word, <i>Continuing Professional Development, University of Dundee, 2012</i></p>
<p>References</p>	<p>Professor John Ferguson Professor of Accounting, University of St Andrews University of St Andrews, St Andrews, Fife, KY16 9RJ, United Kingdom Tel: +44 (0)1334 462860 Email: jf60@st-andrews.ac.uk</p> <p>Professor Rania Kamla Professor of Accountancy Heriot Watt University Heriot-Watt University Mary Burton Building, EH14 4AS, Edinburgh, UK Tel: +44 (0)131 449 3841 Email: r.kamla@hw.ac.uk</p> <p>Dr Anne Fearfull Reader University of Dundee, 1 Perth Road, Dundee, DD1 4HN, Dundee, UK Email: a.fearfull@dundee.ac.uk</p> <p>Dr. Elizabeth Monk Senior Lecturer University of Dundee, 1 Perth Road, Dundee, DD1 4HN, Dundee, UK Email: e.a.monk@dundee.ac.uk</p>